#### WEST CHESTER AREA SCHOOL DISTRICT SCHOOL BOARD MEETING AGENDA

Т	uesday, September 27, 2022	7:00 pm	Spellman Education Center
I.	Salute to the Flag (led b	y Paden River Muzi	and es Elementary School)
II.	Roll Call		Ms. Cherashore
III.	Public Comments on Agenda Item	ns (Sign-in Required)	Ms. Cherashore
IV.	Approval of Minutes of the August	22, 2022 School Bo	ard Meeting President Tiernan
V.	Approval of the September 27, 20	22 School Board Me	eting Agenda President Tiernan
VI.		s' Report <i>Emily</i> Shaun Jo	Dr. Sokolowski McElreavey, East High School oseph, Henderson High School J. McCune, Rustin High School
VII.	Approval of Personnel Recommer	ndations	Dr. Ulmer
VIII.	Approval of Consent Agenda		President Tiernan
IX.	School Board Reports		

## **Committee Reports**

А	. Edu	ucationDirector Shaw
*	1.	Approval to Establish the Following Account(s): -Henderson HS: Latin Appreciation Student Organization
*	2.	<ul> <li>Approval of the following PSBA Officer Candidates:</li> <li>-Michael Gossert-Cumberland Valley School District, PSBA President (one-year term)</li> <li>-Allison Mathis-North Hills School District, PSBA Vice President (one-year term)</li> <li>-Amy Goldman-Radnor Township School District, E4 Sectional Advisor (two-year term)</li> <li>-Kathy K. Swope, PSBA Insurance Trust Trustee (three-year term)</li> <li>-Robert M. Marcus, PSBA Insurance Trust Trustee (three-year term)</li> </ul>
*	3.	Approval of ELA Core Instructional Materials: -Amal Unbound by Saeed (Grade 6) -Finding Langston by Cline-Ransome (Grade 6) -A Long Walk to Water by Park (Grade 6) -The Night Diary by Veera Hiranandani (Grade 6) -A Story Like the Wind by Lewis & Weaver (Grade 7)

		<ul> <li>Patron Saints of Nothing by Ribay (Grade 9)</li> <li>The Poet X by Acevedo (Grade 9) (removed from Consent Agenda)</li> <li>The Four Winds by Hannah (Grade 11)</li> </ul>
*	4.	Approval of Revised Policy 137 – Home Education Programs, First Reading
*	5.	Approval of Revised Policy 137.1 – Extracurricular Participation by Home Education Students, First Reading
*	6.	Approval to Retire Administrative Guideline 137AG2: Participation in District Activities by Home Education Students, First Reading

# B. Pupil Services ...... Director Chester

*	1.	Approval of two	(2) Special Education	Settlement Agreements
				5

*	2.	Approval of Armed Services Vocational Aptitude Battery (ASVAB) Program

- \* 3. Approval of Annual Contract Renewals:
  - Staffing: Deveraux Behavioral Services-School Psychologists
  - Interpreter/translator: Sherif Elhendawy

### C. Personnel......Director Herrmann

 \* 1. Approval of Revised Board Policy 803, School Calendar, First Reading
 \* 2. Approval of Updated Job Description Administrative Assistant to the Assistant Superintendent

#### D. Property and Finance......Vice President Bevilacqua

- \* 1. Approval to Exonerate 2022-23 Property Taxes, East Bradford Township
- \* 2. Approval of E-Rate Consulting Services
- \* 3. Approval of 2023-24 Budget Calendar
- \* 4. Approval of Revised Board Policy 808, Food Services, First Reading

#### Other Reports

A. Intermediate Unit	Director Durnell
B. PSBA Report	
C. Legislative Liaison	
D. Equity Report	

# X. Other Business ...... President Tiernan

- \* 1. Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of August 1, 2022 to August 31, 2022
- \* 2. Approval of the August 31, 2022 Financial Report
  - 3. Approval of 2022-23 Board Goals
  - 4. Approval of Final Payment to E.R. Stuebner in Accordance with the Terms Reached During the Commonwealth Court Mediation Session
- XI. Comments from Residents (Sign-in Required) ......Ms. Cherashore

\*Consent Agenda Items

A	GENDA	Page 3	Tuesday, September 27, 2022
XII.	Adjournment		President Tiernan

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### WEST CHESTER AREA SCHOOL BOARD—Meeting of August 22, 2022

Documents previously distributed to Board Members are not recopied or submitted with this draft. Minutes of this meeting, in compliance with Section 518 of the School Laws of Pennsylvania and after approval by the School Board Members will be transcribed into the permanent minute book together with reports indicated (copy in). Routine reports and lengthy multi-page documents made a part of the minutes of this meeting are filed separately for permanent record.

## I. Call to Order

The West Chester Area School Board met at 7:01 p.m. in the Spellman Education Center, 782 Springdale Dr. Exton, PA. Board President Tiernan called the meeting to order and led the public in the Pledge of Allegiance.

## II. Roll Call

**Members Present:** Vice President Bevilacqua, Director Chester, Director Detre (via Zoom), Director Durnell, Director Fleming (via Zoom), Director Herrmann, Director Shaw, President Tiernan, Director Whomsley.

#### **Members Absent:**

## **III.** Public Comments on Agenda Items

| Name            | Subject of Testimony           |
|-----------------|--------------------------------|
| Emily Arnold    | VII. Personnel Recommendations |
| Melissa Bennett | VII. Personnel Recommendations |
| Sara Getz       | VII. Personnel Recommendations |
| Rich Eagles     | VII. Personnel Recommendations |
| Lisa Dorsey     | VII. Personnel Recommendations |
| Jodi Nawrocki   | VII. Personnel Recommendations |

# IV. Approval of Minutes of the July 25, 2022 Monthly School Board Meeting

**BOARD ACTION:** It was moved by Vice President Bevilacqua and seconded by Director Herrmann to approve the minutes of the July 25, 2022 Monthly School Board Meeting.

On roll call vote, all members present voted "aye." Motion carried 9-0.

President Tiernan announced that the Board met in Executive Session on Monday, August 15, 2022 regarding personnel and this evening, Monday, August 22, 2022 regarding negotiations. V. Approval of the August 22, 2022 School Board Meeting Agenda BOARD ACTION: It was moved by Director Shaw and seconded by Director Chester to approve the August 22, 2022 meeting agenda.

On roll call vote, all members present voted "aye." Motion carried 9-0.

## VI. Assistant Superintendent's Report

Assistant Superintendent Dr. Reynolds gave the monthly report for Superintendent Sokolowski.

VII. Approval of Personnel Recommendations—Dr. Reynolds (Copy In) BOARD ACTION: It was moved by Director Durnell and seconded by Vice President Bevilacqua to approve the Personnel Recommendations as presented.

On roll call vote, all members present voted "aye." Motion carried 9-0.

## VIII. Approval of Consent Agenda

**BOARD ACTION:** It was moved by Director Herrmann and seconded by Vice President Bevilacqua to approve the following Consent Agenda Items:

Education

| Lu |                                                                              |  |  |  |  |
|----|------------------------------------------------------------------------------|--|--|--|--|
| 1. | Approval to terminate the following Student Activity Account(s):             |  |  |  |  |
|    | Rustin HS - Class of 2022                                                    |  |  |  |  |
| 2. | Approval of the following Study/Excursion Trip(s):                           |  |  |  |  |
|    | -Henderson HS Cheerleading – Greeley, PA, August 22-25, 2022                 |  |  |  |  |
| 3. | Approval of Vocal Broadway Core Instructional Materials                      |  |  |  |  |
| Pu | bil Services                                                                 |  |  |  |  |
| 1. | Approval of three (3) Special Education Settlement Agreements                |  |  |  |  |
| 2. | Approval of the following Contract Renewals:                                 |  |  |  |  |
|    | Staffing-                                                                    |  |  |  |  |
|    | <ul> <li>Bayada Home Health Care, Inc.</li> </ul>                            |  |  |  |  |
|    | • CCRES                                                                      |  |  |  |  |
|    | <ul> <li>Chadds Ford Alternacare Inc. d/b/a CRITICARE</li> </ul>             |  |  |  |  |
|    | <ul> <li>Delta-T Group, Inc.</li> </ul>                                      |  |  |  |  |
|    | <ul> <li>Thomas Kalkiewicz, M.D.</li> </ul>                                  |  |  |  |  |
|    | <ul> <li>Dr. David Montgomery DDS</li> </ul>                                 |  |  |  |  |
|    | <ul> <li>Epic Health Services (PA), LLC. d/b/a AVEANNA Healthcare</li> </ul> |  |  |  |  |
|    | <ul> <li>General Healthcare Resources, LLC dba GHR Education</li> </ul>      |  |  |  |  |
|    | <ul> <li>The JustiCorp Company d/b/a Justicorp</li> </ul>                    |  |  |  |  |
|    | <ul> <li>Kelly Services</li> </ul>                                           |  |  |  |  |
|    | <ul> <li>KenCrest Services</li> </ul>                                        |  |  |  |  |

|                                                                                              | <ul> <li>Pediatric Services of America, LLC dba AVEANNA Healthc</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | are                                                                                                   |  |  |  |  |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|--|--|--|
|                                                                                              | <ul> <li>Sanare Today, LLC</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                       |  |  |  |  |
| <ul> <li>Supportive Concepts for Families, Inc.</li> <li>US Medical Staffing Inc.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>US Medical Staffing, Inc.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                       |  |  |  |  |
| Interpreter/Translator Services-                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Favia Pernia</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Hilda Matos</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Kathleen Kutch</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Marisol Alvarez</li> <li>Mary Dapielo</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Mary Daniels</li> <li>Morgan Jaffe</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Morgan Jaffe</li> <li>Nick Wang</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Selene Lacayo</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Saury A. Mejia</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Keystone Deaf &amp; Hard of Hearing Services</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>No Boundaries Language and Interpreting Services</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                       |  |  |  |  |
|                                                                                              | <ul> <li>Chester County Intermediate Unit</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                       |  |  |  |  |
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| Pro                                                                                          | <ul> <li>operty &amp; Finance</li> <li>Approval to Enter into the Board Minutes PDE's Approval Letter of PL<br/>Project Refinancing for G.O.B. Series of 2022</li> <li>Approval of 2022-23 Transportation Schedules for public/private/parod<br/>students and authorization for the Transportation Department to make<br/>when appropriate:</li> <li>On the Go Kids (Contract 1): <ul> <li>57 bus routes both a.m. and p.m. for Special Education service<br/>parochial/private schools; 1 regular education public school rou</li> <li>10 mid-day routes</li> <li>16 aides</li> </ul> </li> <li>Krapf Bus Company (Contract 2 &amp; 3): <ul> <li>111 bus routes both a.m. and p.m. for public/parochial/private schools</li> <li>4 mid-day routes</li> </ul> </li> <li>Approval of 2022-23 Adult School Lunch Price Increase of \$3.95 in ele<br/>\$4.20 in middle school, and \$4.25 in high school.</li> <li>Approval of Change Orders – Renovations and Additions to Glen Acree</li> </ul>                                                              | chial school<br>e any changes<br>es and<br>ite<br>schools<br>ementary school                          |  |  |  |  |
| Pro<br>2.                                                                                    | <ul> <li>operty &amp; Finance</li> <li>Approval to Enter into the Board Minutes PDE's Approval Letter of PL<br/>Project Refinancing for G.O.B. Series of 2022</li> <li>Approval of 2022-23 Transportation Schedules for public/private/parod<br/>students and authorization for the Transportation Department to make<br/>when appropriate:</li> <li>On the Go Kids (Contract 1): <ul> <li>57 bus routes both a.m. and p.m. for Special Education service<br/>parochial/private schools; 1 regular education public school rou</li> <li>10 mid-day routes</li> <li>16 aides</li> </ul> </li> <li>Krapf Bus Company (Contract 2 &amp; 3): <ul> <li>111 bus routes both a.m. and p.m. for public/parochial/private set on the routes from non-public schools</li> <li>4 mid-day routes</li> </ul> </li> <li>Approval of 2022-23 Adult School Lunch Price Increase of \$3.95 in ele<br/>\$4.20 in middle school, and \$4.25 in high school.</li> <li>Approval of Change Orders – Renovations and Additions to Glen Acre<br/>School:</li> </ul>                 | chial school<br>e any changes<br>es and<br>ite<br>schools<br>ementary school<br>es Elementary         |  |  |  |  |
| Pro<br>1.<br>2.                                                                              | <ul> <li>operty &amp; Finance</li> <li>Approval to Enter into the Board Minutes PDE's Approval Letter of PL Project Refinancing for G.O.B. Series of 2022</li> <li>Approval of 2022-23 Transportation Schedules for public/private/parod students and authorization for the Transportation Department to make when appropriate:</li> <li>On the Go Kids (Contract 1): <ul> <li>57 bus routes both a.m. and p.m. for Special Education service parochial/private schools; 1 regular education public school rou</li> <li>10 mid-day routes</li> <li>16 aides</li> </ul> </li> <li>Krapf Bus Company (Contract 2 &amp; 3): <ul> <li>111 bus routes both a.m. and p.m. for public/parochial/private services</li> <li>7 late routes from non-public schools</li> <li>4 mid-day routes</li> </ul> </li> <li>Approval of 2022-23 Adult School Lunch Price Increase of \$3.95 in elest4.20 in middle school, and \$4.25 in high school.</li> </ul> <li>Approval of Change Orders – Renovations and Additions to Glen Acres School: <ul> <li>Item</li> </ul> </li> | chial school<br>e any changes<br>es and<br>ite<br>schools<br>ementary school<br>es Elementary<br>Cost |  |  |  |  |
| Pro<br>1.<br>2.                                                                              | <ul> <li>operty &amp; Finance</li> <li>Approval to Enter into the Board Minutes PDE's Approval Letter of PL<br/>Project Refinancing for G.O.B. Series of 2022</li> <li>Approval of 2022-23 Transportation Schedules for public/private/parod<br/>students and authorization for the Transportation Department to make<br/>when appropriate:</li> <li>On the Go Kids (Contract 1): <ul> <li>57 bus routes both a.m. and p.m. for Special Education service<br/>parochial/private schools; 1 regular education public school rou</li> <li>10 mid-day routes</li> <li>16 aides</li> </ul> </li> <li>Krapf Bus Company (Contract 2 &amp; 3): <ul> <li>111 bus routes both a.m. and p.m. for public/parochial/private set on the routes from non-public schools</li> <li>4 mid-day routes</li> </ul> </li> <li>Approval of 2022-23 Adult School Lunch Price Increase of \$3.95 in ele<br/>\$4.20 in middle school, and \$4.25 in high school.</li> <li>Approval of Change Orders – Renovations and Additions to Glen Acre<br/>School:</li> </ul>                 | chial school<br>e any changes<br>es and<br>ite<br>schools<br>ementary school<br>es Elementary<br>Cost |  |  |  |  |

|    | GC-003    | Provide vision lites in                                       |                        |                                    | \$2,088.00                                     |
|----|-----------|---------------------------------------------------------------|------------------------|------------------------------------|------------------------------------------------|
|    | GC-004    | Change LVT flooring                                           | material due to una    | availability.                      | \$3,045.00                                     |
|    | GC-005    | Modify wall to add 8" of                                      | of CMU wall.           |                                    | \$473.00                                       |
|    | GC-006    | Add Metal Door Lite K                                         | its to all doors in li | eu of wood stop                    | os. \$6,012.00                                 |
|    | GC-007    | Misc. repairs to existir and B019                             | ng walls at new bat    | hrooms B017                        | \$1,948.00                                     |
|    | GC-008    | Install CMU chase for                                         | piping at room 138     | 5.                                 | \$986.00                                       |
|    | GC-009    | Install metal stud and allow for plumbing in gwall.           | \$738.00<br>1U         |                                    |                                                |
|    | GC-010    | Due to unforeseen co<br>needed to be revised<br>metal panels. |                        |                                    | \$20,750.00                                    |
|    | SC-001    | Remove misc. playgro                                          | ound structures        |                                    | \$4,800.00                                     |
|    | SC-002    | Install temporary drive                                       | e between additions    | S                                  | \$11,250.00                                    |
|    |           |                                                               |                        |                                    |                                                |
| 5. |           | of 2022 Reverse Asses                                         |                        |                                    |                                                |
|    | Parcel #  | Name                                                          | Sale Price             | Original<br>Assessment<br>Appealed | Compare Original<br>Assessed to<br>Sales Value |
|    | 41-6-4.2  | KL LHB PHL<br>AIV LLC                                         | 14,250,000.00          | 2,144,070                          | 15.05%                                         |
|    | 41-5-159  | .2 Exeter 1 Tabas<br>LLC                                      | 13,400,000.00          | 3,059,940                          | 22.84%                                         |
|    | 52-7-25.2 | 2 REVA Matlack<br>Owner LLC                                   | 65,000,000.00          | 20,121,360                         | 30.96%                                         |
|    | 52-5-63   | West Goshen<br>Real Estate<br>LLC                             | 6,000,000.00           | 1,274,200                          | 21.24%                                         |
|    | 41-4-31.2 | 29 KAGR John<br>Young 491 LLC                                 | 9,721,000.00           | 3,105,900                          | 31.95%                                         |
|    | 52-7-31.1 | Exeter 931 S<br>Matlack LP                                    | 20,225,000.00          | 7,438,500                          | 36.78%                                         |
|    | 52-5F-19  | .7 Rockhill Real<br>Estate XXII LP                            | 2,800,000.00           | 249,070                            | 8.9%                                           |
|    | 67-2-42.4 | Westtown<br>Randolph TIC<br>LLC etal                          | 23,500,000.00          | 8,754,310                          | 37.25%                                         |
|    | 41-5-97.9 | G&I X/GP4<br>Oaklands LLC                                     | 37,900,000.00          | 13,102,150                         | 34.57%                                         |
|    | 41-5-57   | Prov 21 5<br>Group LLC                                        | 4,195,000.00           | 403,330                            | 9.61%                                          |

| Replacement in | the amount of \$56,392.49 for concret |                                                                                                                                                                         |                                                                                                                                                 |
|----------------|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
|                | East Goshen Elementary School         | \$28,776.55                                                                                                                                                             |                                                                                                                                                 |
|                | James R. Fugett Middle School         | \$9,894.17                                                                                                                                                              |                                                                                                                                                 |
|                | East High School                      | \$11,561.55                                                                                                                                                             |                                                                                                                                                 |
|                | Hillsdale Elementary School           | \$6,160.22                                                                                                                                                              |                                                                                                                                                 |
|                |                                       |                                                                                                                                                                         |                                                                                                                                                 |
|                | Total Cost                            | \$56,392.49                                                                                                                                                             |                                                                                                                                                 |
|                | Replacement in                        | Replacement in the amount of \$56,392.49 for concret<br>at the following schools:<br>East Goshen Elementary School<br>James R. Fugett Middle School<br>East High School | East Goshen Elementary School\$28,776.55James R. Fugett Middle School\$9,894.17East High School\$11,561.55Hillsdale Elementary School\$6,160.22 |

# X. Other Business

| 1. | Approval of School Board Treasurer's Report and Statement of<br>Summary Schedule for the Period of July 1, 2022 to July 31, 202 |                      |
|----|---------------------------------------------------------------------------------------------------------------------------------|----------------------|
|    | GENERAL FUND DISBURSEMENTS                                                                                                      | 27,928,397.07        |
|    | includes Technology,<br>Federal Programs and any Special State Funds                                                            |                      |
|    | BILLS PAID 11,928,397.07                                                                                                        |                      |
|    | INVESTMENTS 16,000,000.00                                                                                                       |                      |
|    | CAPITAL RESERVE FUND                                                                                                            | 312,780.32           |
|    | CAFITAL RESERVE FUND                                                                                                            | 512,780.52           |
|    | CAPITAL PROJECTS FUND                                                                                                           | 385,826.44           |
|    | SPECIAL REVENUE - Athletics                                                                                                     | 1,644.42             |
|    | TRUST FUNDS                                                                                                                     | 2,171.11             |
|    | CAFETERIA                                                                                                                       | 21,394.71            |
|    | STUDENT ACTIVITY FUND DISBURSEMENTS                                                                                             | 9,316.78             |
|    | TRUST AND AGENCY FUND DISBURSEMENTS                                                                                             | <u>16,288.62</u>     |
|    | TOTAL DISBURSEMENTS                                                                                                             | <u>28.677.819.47</u> |
|    |                                                                                                                                 | <u>20,011,010.71</u> |
|    | NOTE: A copy of the details of the above disbursements is                                                                       |                      |
| 2. | available for review from the Board Secretary.<br>Approval of the July 31, 2022 Financial Report                                |                      |
|    |                                                                                                                                 |                      |

On roll call vote to approve the above Consent Agenda Items, all members present voted "aye." Motion carried 9-0.

## **IX. School Board Reports**

Education Committee— Director Shaw Pupil Services Committee— Director Chester Personnel Committee— Director Herrmann Property and Finance Committee— Vice President Bevilacqua

## X. Other Business

# X-3. Approval of the New Position and Job Description, Administrative Assistant to the Assistant Superintendent

**BOARD ACTION:** It was moved by Director Herrmann and seconded Vice President Bevilacqua to approve the New Position and Job Description, Administrative Assistant to the Assistant Superintendent.

On roll call vote, all members present voted "aye." Motion carried 9-0.

| Name             | Subject of Testimony   |
|------------------|------------------------|
| Joanne Yurchak   | Pride Month            |
| Rich Eagles      | Communication          |
| Amanda Greenberg | Health and Safety Plan |
| Jim Jacobs       | Gay Pride Week         |
| Melissa Bennett  | Teacher retention      |
| Daniel Gillin    | SEL                    |

## XI. Comments from Residents

## XII. Adjournment

**BOARD ACTION:** On motion by Director Chester, seconded by Director Whomsley, the Board, on voice vote, agreed to adjourn at 8:13 p.m.

**Board Secretary** 

# I. Removal from Payroll

| Resignations                                                                         |  |  |  |  |  |
|--------------------------------------------------------------------------------------|--|--|--|--|--|
| Jennifer Franz, 1.0 Grade 5 Teacher at Starkweather ES, effective 6/14/22.           |  |  |  |  |  |
| Kristy Leddy, Staff Nurse at Peirce MS, effective 9/9/22.                            |  |  |  |  |  |
| Mark McGuirk, 1.0 2 <sup>nd</sup> Shift Custodian at Hillsdale ES, effective 9/7/22. |  |  |  |  |  |
| Robert Patterson, 1.0 Custodian at Rustin HS, effective 8/26/22.                     |  |  |  |  |  |
|                                                                                      |  |  |  |  |  |
| Retirements                                                                          |  |  |  |  |  |
| Donna Gosik, 1.0 Special Education Paraprofessional at Westtown-Thornbury ES,        |  |  |  |  |  |
| effective 9/8/22. 18 years of service.                                               |  |  |  |  |  |
| Robert Guihan, 1.0 Social Studies Teacher at East HS, effective 1/27/23. 18 years    |  |  |  |  |  |
| of service.                                                                          |  |  |  |  |  |
| Hal Ritter, Master HVAC Mechanic at Warehouse, effective 12/2/22. 19 years of        |  |  |  |  |  |
| service.                                                                             |  |  |  |  |  |
|                                                                                      |  |  |  |  |  |
| Terminations                                                                         |  |  |  |  |  |
| Ray Johnson, 3 <sup>rd</sup> Shift Custodian at East HS, effective 9/27/22.          |  |  |  |  |  |
|                                                                                      |  |  |  |  |  |

## II. Additions to Payroll

| a. | Professional S | Staff: Contract                                                                                                                                                                                                                                                                                                                     |
|----|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Mairead Barre  |                                                                                                                                                                                                                                                                                                                                     |
|    | Placement      | 1.0 Music Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective 9/19/22, Level 6, Step 5, \$65,844.                                                                                                                                                                                                       |
|    | Education      | Bachelor of Music from West Chester University 2014-2018, Master of<br>Arts from West Chester University 2019-2021, Certificate Program<br>from West Chester University 2021-2022                                                                                                                                                   |
|    | Experience     | General Music Teacher at Kennett Consolidated School District<br>8/2020 – current, Spanish Teacher at West Chester Area School<br>District 7/2019 – 8/2020, Spanish Teacher at Owen J. Roberts School<br>District 12/2018, 6/2019, Language Interpreter & Bilingual Intern at<br>Upper Merion Area School District 8/2017 – 12/2018 |
|    | Certification  | Instructional I, Spanish, Music, ESL Program Specialist,<br>Administrative I, Principal K-12                                                                                                                                                                                                                                        |
| 2. | Janelle Hoole  | · · · · · · · · · · · · · · · · · · ·                                                                                                                                                                                                                                                                                               |
|    | Placement      | 1.0 Caseworker at .5 Henderson HS/.5 East Bradford ES, Temporary Professional Employee (Non-Tenured), effective TBD, Level 6, Step 8, \$69,134.                                                                                                                                                                                     |
|    | Education      | Bachelor of Arts from Wartburg College, IA 1989-1993, Master of Arts from University of Iowa 5/199, Certification from Aurora University 1/2001                                                                                                                                                                                     |
|    | Experience     | Family Connections Counselor at Catapult Learning 8/22/2016-<br>current, School Social Worker at Hinckley Big Rock School District,<br>ILL 8/2004 – 5/2010                                                                                                                                                                          |
|    | Certification  | Educational Specialist I, Home and School Visitor PK-12                                                                                                                                                                                                                                                                             |
|    |                |                                                                                                                                                                                                                                                                                                                                     |
| 2. | Justin Horn    |                                                                                                                                                                                                                                                                                                                                     |

|    | Placement      | .2 Health/Physical Education Teacher at Peirce MS, Temporary<br>Professional Employee (Non-Tenured), effective 9/9/22, Level 1, Step<br>1, \$10,334 (51,670 x 0.2)/.8 Health/Physical Education Teacher at<br>Henderson HS, Level 1, Step 1, \$39,278 (49,087 x 8). During Mr.<br>Kelly's leave of absence. |
|----|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | Education      | Bachelor of Science from West Chester University 2017 – 2021                                                                                                                                                                                                                                                |
|    | Experience     | Head Baseball Coach at PA Rebels Travel Baseball 8/2020-current,<br>Swimming Instructor and Lifeguard at Twin Spring Farm Day Camp<br>6/2018 – 8/2021                                                                                                                                                       |
|    | Certification  | Instructional I, Health & Physical Education                                                                                                                                                                                                                                                                |
| 3. | Tammy McHu     | iab                                                                                                                                                                                                                                                                                                         |
| 5. |                |                                                                                                                                                                                                                                                                                                             |
|    | Placement      | <ul> <li>1.0 Special Education Teacher (Autistic Support) at Fugett MS,</li> <li>Professional Employee (Tenured), effective TBD, Level 5, Step 9,</li> <li>\$68,656 + \$400 special education stipend.</li> </ul>                                                                                           |
|    | Education      | Bachelor of Science from Wheelock College, MA 1988 – 1992, Master of Education from Walden University 2021                                                                                                                                                                                                  |
|    | Experience     | Special Education Teacher at Coatesville Area School District 2016 –<br>current, Autistic Support Paraprofessional at Owen J. Roberts School<br>District 10/2015-4/2016, ESL Teacher at Sachsein, OW Switzerland<br>5/2009-12/2014                                                                          |
|    | Certification  | Instructional II, Special Education PreK-8, Grades 4-8 English<br>Language Arts                                                                                                                                                                                                                             |
| b. | Professional   | Staff: Long Term Substitute                                                                                                                                                                                                                                                                                 |
| 1. | Tara Condit    |                                                                                                                                                                                                                                                                                                             |
|    | Placement      | 1.0 Grade 4 Teacher at Mary C. Howse ES, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$49,087. During Ms. Pohling's leave of absence.                                                                                                                                    |
|    | Education      | Bachelor of Arts from University of Delaware 1995 – 1998, Masters of Education from Cabrini College 9/2007                                                                                                                                                                                                  |
|    | Experience     | Building Substitute with Kelly Education Services 1/3/2022-curent,<br>Long Term Substitute at Wayne Elementary School 9/2021-1/2022                                                                                                                                                                         |
|    | Certification  | Instructional I, Elementary K-4                                                                                                                                                                                                                                                                             |
| 2. | William Rearc  | lon                                                                                                                                                                                                                                                                                                         |
| ۷. | Placement      | 1.0 ELA Teacher at Stetson MS, Temporary Professional Employee                                                                                                                                                                                                                                              |
|    | FIACEITIETIL   | (Non-Tenured), effective 9/7/22, Level 1, Step 1, \$49,087. During Ms. Claffey's leave of absence.                                                                                                                                                                                                          |
|    | Education      | Bachelor of Arts from West Chester University 2013 – 2016, Master of Arts from Cabrini College 2020 - 2022                                                                                                                                                                                                  |
|    | Experience     | ESY and LTS Itinerant Autistic Support at Great Valley High School 2021-2022, Personal Care Assistant at General Wayne Elementary School 1/2021-6/2021                                                                                                                                                      |
|    | Certification  | Instructional I, English 7-12                                                                                                                                                                                                                                                                               |
|    |                |                                                                                                                                                                                                                                                                                                             |
| 3. | Kaitlyn Reilly |                                                                                                                                                                                                                                                                                                             |

|    | Placement                | 1.0 ELA Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective 9/19/22, Level 1, Step 1, \$49,087. During Ms. Pezone's leave of absence.                                                                                                                                                                                |
|----|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | Education                | Bachelor of Science from Indiana University of Pennsylvania 2016-<br>2020                                                                                                                                                                                                                                                                        |
|    | Experience               | Building Substitute with Kelly Education Services 11/2021 - 1/22/22                                                                                                                                                                                                                                                                              |
|    | Certification            | Instructional I, Grades 4-8 English Language Arts                                                                                                                                                                                                                                                                                                |
|    |                          |                                                                                                                                                                                                                                                                                                                                                  |
| 4. | James Rudisi             | I                                                                                                                                                                                                                                                                                                                                                |
|    | Placement                | 1.0 Health/Physical Education Teacher at Henderson HS, Temporary Professional Employee (Non-Tenured), effective 9/13/22, Level 1, Step 1, \$49,087. During Ms. McClintock's leave of absence.                                                                                                                                                    |
|    | Education                | Bachelor of Science from West Chester University 2015                                                                                                                                                                                                                                                                                            |
|    | Experience               | Substitute Teacher with STS 2020-2022, Health & PE Teacher at<br>Charles F. Patton Middle School 2016-2017, Health & PE Teacher at<br>Chadds Ford ES 2015-2016                                                                                                                                                                                   |
|    | Certification            | Instructional I, Health & Physical Education                                                                                                                                                                                                                                                                                                     |
|    |                          |                                                                                                                                                                                                                                                                                                                                                  |
| 5. | Scott Taylor             |                                                                                                                                                                                                                                                                                                                                                  |
|    | Placement                | 1.0 Biology Teacher at Rustin HS, Temporary Professional Employee<br>(Non-Tenured), effective 8/29/22, Level 1, Step 1, \$49,087. During<br>Ms. Yabor's special assignment.                                                                                                                                                                      |
|    | Education                | Bachelor of Science from Virginia Commonwealth University 1990-<br>1993, Master of Teaching from Virginia Commonwealth University<br>1990-1993                                                                                                                                                                                                   |
|    | Experience               | Grade 8 Science Teacher at Brandywine School District 9/1/1999 – 7/2022                                                                                                                                                                                                                                                                          |
|    | Certification            | PA Certification Pending                                                                                                                                                                                                                                                                                                                         |
|    |                          |                                                                                                                                                                                                                                                                                                                                                  |
| 6. | Emily Visco              |                                                                                                                                                                                                                                                                                                                                                  |
|    | Placement                | 1.0 Special Education Teacher at East HS, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 1, \$49,087. During Ms. Lepish's leave of absence.                                                                                                                                                                         |
|    | Education                | Bachelor of Science from West Chester University 2015-2018                                                                                                                                                                                                                                                                                       |
|    | Experience               | ESY Teacher at Chester County Intermediate Unit 6/20/22 – 8/2022,<br>Emotional Support Teacher at Collegium Charter School 8/2019-                                                                                                                                                                                                               |
|    |                          | 9/2022, ES/AS ESY Teacher at Vanguard School 6/2019-7/2019                                                                                                                                                                                                                                                                                       |
|    | Certification            | 9/2022, ES/AS ESY Teacher at Vanguard School 6/2019-7/2019<br>Instructional I, Special Education PreK-8, Elementary K-4                                                                                                                                                                                                                          |
|    | Certification            |                                                                                                                                                                                                                                                                                                                                                  |
| 7. | lan Ziegler              | Instructional I, Special Education PreK-8, Elementary K-4                                                                                                                                                                                                                                                                                        |
| 7. | 1                        | Instructional I, Special Education PreK-8, Elementary K-4<br>1.0 Social Studies Teacher at Rustin HS, Temporary Professional                                                                                                                                                                                                                     |
| 7. | lan Ziegler              | Instructional I, Special Education PreK-8, Elementary K-4<br>1.0 Social Studies Teacher at Rustin HS, Temporary Professional<br>Employee (Non-Tenured), effective 9/19/22, Level 1, Step 1, \$49,087                                                                                                                                             |
| 7. | lan Ziegler<br>Placement | <ul> <li>Instructional I, Special Education PreK-8, Elementary K-4</li> <li>1.0 Social Studies Teacher at Rustin HS, Temporary Professional<br/>Employee (Non-Tenured), effective 9/19/22, Level 1, Step 1, \$49,087<br/>During Ms. Reidenberg's leave of absence.</li> <li>Associates from Philadelphia Community College 2017-2019,</li> </ul> |

| С.  | Administrative | Staff: Contract - None                                                       |
|-----|----------------|------------------------------------------------------------------------------|
| d   | Support Staff  | Non Dergeining                                                               |
| d.  |                | Non Bargaining                                                               |
| 1.  | Hilda Matos    |                                                                              |
|     | Placement      | 1.0 Administrative Assistant to the Assistant Superintendent at              |
|     |                | Spellman Education Center, effective 9/21/22, \$68,000.                      |
| 2.  | Shane Moyer    |                                                                              |
|     | Placement      | 1.0 Campus Safety Officer at Henderson Feeder, effective TBD,                |
|     |                | \$62,000.                                                                    |
|     |                |                                                                              |
| e.  | Support Staff: | Contract                                                                     |
| 1.  | Noureen Akht   | ar                                                                           |
|     | Placement      | 1.0 Security Greeter at East HS, 8 hrs./day, 5 days/week, 262                |
|     |                | days/year, effective TBD, Group 5, Step 2, \$21.06.                          |
| 2.  | Desmond Alst   |                                                                              |
|     | Placement      | 1.0 Special Education Paraprofessional at Henderson HS, 7 hrs./day,          |
|     | 1 lacement     | 5 days/week, 182 days/year, effective TBD, Group 1B, Step 6,                 |
|     |                |                                                                              |
| 2   | Thomas Augh    |                                                                              |
| 3.  | Thomas Augh    |                                                                              |
|     | Placement      | 1.0 Security Greeter at Henderson HS, 8 hrs./day, 5 days/week, 262           |
|     | <b></b>        | days/year, effective 10/3/22, Group 5, Step 2, \$21.06.                      |
| 4.  | Thomas Bucc    |                                                                              |
|     | Placement      | 1.0 Security Greeter at Rustin HS, 8 hrs./day, 5 days/week, 262              |
|     |                | days/year, effective 10/3/22, Group 5, Step 2, \$21.06.                      |
| 5.  | Aaliyah Davis  | Richardson                                                                   |
|     | Placement      | 1.0 Special Education Paraprofessional at Penn Wood ES, 7                    |
|     |                | hrs./day, 5 days/week, 182 days/year, effective 9/19/22, Group 1B,           |
|     |                | Step 6, \$16.07.                                                             |
| 6.  | Mary Jo Heck   |                                                                              |
|     | Placement      | 1.0 Special Education Paraprofessional at Westtown-Thornbury ES,             |
|     |                | 7 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 1B,             |
|     |                | Step 6, \$16.07.                                                             |
| 7.  | Jason Holland  |                                                                              |
|     | Placement      | 1.0 2 <sup>nd</sup> Shift Custodian at East HS, 8 hrs./day, 5 days/week, 262 |
|     | 1 lacomon      | days/year, effective TBD, Group 5, Step 2, \$21.06.                          |
| 8.  | Charles Lowe   |                                                                              |
| 0.  | Placement      | 1.0 Special Education Paraprofessional at Glen Acres ES, 7 hrs./day,         |
|     | FIACEITIEIT    |                                                                              |
|     |                | 5 days/week, 182 days/year, effective 9/12/22, Group 1B, Step 6,             |
|     |                | \$16.07.                                                                     |
| 9.  | Maxwell Rosie  |                                                                              |
|     | Placement      | 1.0 Special Education Paraprofessional at Greystone ES, 7 hrs./day,          |
|     |                | 5 days/week, 182 days/year, effective 9/19/22, Group 1B, Step 6,             |
|     |                | \$16.07.                                                                     |
| 10. | Jennifer Shan  |                                                                              |
|     | Placement      | 1.0 Attendance Secretary at Fugett MS, 7.5 hrs./day, 5 days/week,            |
|     |                | 182 days/year, effective 9/7/22, Group 2, Step 5, \$17.76.                   |
| 11. | James Schwa    | Irtz                                                                         |
|     |                |                                                                              |

|    | Placement            | 1.0 2 <sup>nd</sup> Shift Custodian at District, 8 hrs./day, 5 days/week, 262 days/year, effective 9/19/22, Group 5, Step 2, \$21.06. |
|----|----------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| f. | Support Staff:       | Substitute                                                                                                                            |
| 1. | Jennifer<br>Durborow | Substitute Custodian, effective 9/19/22, \$18.00/hr.                                                                                  |
| 2. | Christina<br>Geigel  | Substitute Custodian, effective 9/13/22, \$18.00/hr.                                                                                  |
| 3. | Mark Higgins         | Substitute Custodian, effective 9/7/22, \$18.00/hr.                                                                                   |
| 4. | Akilah Jones         | Substitute Custodian, effective 9/12/22, \$18.00/hr.                                                                                  |
| 5. | Janean<br>Peterson   | Substitute Custodian, effective 9/19/22, \$18.00/hr.                                                                                  |
| 6. | Tina<br>Sarmento     | Substitute Custodian, effective 9/19/22, \$18.00/hr.                                                                                  |

# III. Personnel Events

a. Status Change

|    | Name                | Туре           | From                                                   | То                                                             | Effective<br>Date                              |
|----|---------------------|----------------|--------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------|
| 1. | Kellie<br>Campbell  | Non-Bargaining | 1.0 Special<br>Education Para<br>at Greystone ES       | 1.0 Pupil<br>Services<br>Specialist at<br>SEC                  | 9/19/22,<br>\$47,620                           |
| 2. | Deborah Elam        | Support        | 1.0 Special<br>Education Para<br>at Starkweather<br>ES | 1.0<br>Kindergarten<br>Para at<br>Starkweather<br>ES           | 8/23/22,<br>Group 1,<br>Step 6,<br>\$15.80/hr. |
| 3. | Charles<br>Hammond  | Custodial      | 1.0 Head<br>Custodian at<br>Glen Acres ES              | 1.0 Head<br>Custodian at<br>Fugett MS                          | 9/19/22,<br>\$72,600                           |
| 4. | James Loughin       | Custodial      | 1.0 General<br>Mechanic at<br>Warehouse                | 1.0 Head<br>Custodian at<br>Glen Acres ES                      | 10/3/22,<br>\$69,500                           |
| 4. | Yenys Mundell       | Custodial      | 1.0 Head<br>Custodian<br>Apprentice at<br>District     | 1.0 Head<br>Custodial At<br>Exton ES                           | 9/19/22,<br>\$58,000                           |
| 5. | James<br>Ronayne    | Administrator  | 1.0 Social<br>Studies Teacher<br>at Stetson MS         | 1.0 Instructional<br>Technology<br>Coordinator at<br>SEC       | TBD,<br>\$93,515                               |
| 6. | Christopher<br>Ross | Administrator  | 1.0 Network<br>Administrator at<br>SEC                 | 1.0 Network<br>Operations and<br>Security<br>Manager at<br>SEC | 9/28/22,<br>\$116,514                          |

|    | Name                 | Туре         | From                                                                                          | То                                                   | Effective<br>Date |
|----|----------------------|--------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------|
| 1. | Elizabeth<br>Polchin | Professional | .8 School<br>Psychologist at<br>East Bradford<br>ES/.2 School<br>Psychologist at<br>Peirce MS | 1.0 School<br>Psychologist at<br>East Bradford<br>ES | 8/29/22           |

## c. Voluntary Transfer

|    | Name           | Туре      | From                                                 | То                                                     | Effective<br>Date |
|----|----------------|-----------|------------------------------------------------------|--------------------------------------------------------|-------------------|
| 1. | Paul Schaeffer | Custodian | 1.0 2 <sup>nd</sup> Shift<br>Custodian at<br>East HS | 1.0 2 <sup>nd</sup> Shift<br>Custodian at<br>Rustin HS | 9/19/22           |

## IV. Personnel Leave

a. Sabbatical Leave

|    | Name     | Position            | Effective Date | Ending Date           |
|----|----------|---------------------|----------------|-----------------------|
| 1. | Vaniah   | 1.0 Reading Teacher | 1/20/23        | Last day of the 2022- |
|    | Peterson | at Fugett MS        |                | 2023 school year      |

b. Unpaid Leave - None

## V. Additional Information

| 1.  | Meghan Barlow's start date was 9/26/22.                                                                                                                                    |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.  | Koreem Bell's last day was 8/19/22.                                                                                                                                        |
| 3.  | Molly Bond's start date will be 10/17/22.                                                                                                                                  |
| 4.  | John Canterino, Campus Safety Officer will be at East Feeder, start date 9/6/22.                                                                                           |
| 5.  | LaKeya Gilliam's start date was 8/29/22.                                                                                                                                   |
| 6.  | Keani Hindle's start date was 8/22/22.                                                                                                                                     |
| 7.  | Daniel Karstetter's start date was 8/23/22.                                                                                                                                |
| 8.  | Alycia Love's start date was 8/29/22.                                                                                                                                      |
| 9.  | Laura Menzel will receive a stipend for extra duties performed for the Teaching and Learning Department; \$750 in September and October, 2022, ad \$200 in November, 2022. |
| 10. | Alyssa Morin's start date will be 10/10/22.                                                                                                                                |
| 11. | MOU for Special Education Teachers in WCAEA: stipend for special education responsibilities.                                                                               |
| 12. | Amy Mullen's last day in was 8/25/22.                                                                                                                                      |
| 13. | Kellie Nelson's start date was 8/25/22.                                                                                                                                    |
| 14. | John O'Hare, Campus Safety Officer will be at Rustin Feeder, start date 9/12/22.                                                                                           |
| 15. | Jessica Payne, School Counselor at EBE, received tenure from previous employer.                                                                                            |
| 16. | Sara Petrondi's start date was 8/29/22.                                                                                                                                    |
| 17. | Mary Platt's start date is 9/6/22. Salary is Group 2, Step 6, \$18.22/hr.                                                                                                  |
| 18. | Jennifer Rose's start date was 8/24/22.                                                                                                                                    |
|     |                                                                                                                                                                            |

| 19. | Sean Ryan, Assistant Principal at East High School, salary for the 2022-2023 school year should be \$119,052, effective 7/1/22.                                                                                                                                                                                                                                                                                |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20. | Madison Snell's start date was 8/25/22.                                                                                                                                                                                                                                                                                                                                                                        |
| 21. | Hillary Soring's last day in the district was 8/31/22.                                                                                                                                                                                                                                                                                                                                                         |
| 22. | Special Education Stipend of \$400 will be added to the following Special Ed Teachers: Susan Gray and Amanda Renauro.                                                                                                                                                                                                                                                                                          |
| 23. | Special Education Stipend of \$400 will be removed from Regular Education Teacher Kelsey Jensen.                                                                                                                                                                                                                                                                                                               |
| 24. | Erin Stephen will receive a stipend for extra duties performed for the Teaching and Learning Department; \$750 in September and October, 2022, and \$200 in November, 2022.                                                                                                                                                                                                                                    |
| 25. | Jacklyn Wellman's start date will be 9/28/22.                                                                                                                                                                                                                                                                                                                                                                  |
| 26. | In accordance with the PA State Auditor's recommendation, the following list of drivers, employed by our transportation contractors Krapf's and On the Go Kids, require School Board approval. The credentials and security clearances for each of these drivers has been verified to be in compliance with our transportation carrier contracts and have been vetted through the WCASD Transportation Office: |

| First Name | Last Name       | Driver/Aide |
|------------|-----------------|-------------|
| Ту         | Anderson        | Driver      |
| Beverly    | Bahm            | Driver      |
| Barbara    | Bailey          | Driver      |
| Terre      | Baker           | Driver      |
| Marybeth   | Barrett         | Driver      |
| Tom        | Bartlett        | Driver      |
| Steve      | Bartos          | Driver      |
| Bert       | Bellano         | Driver      |
| Courtney   | Beyer           | Driver      |
| Kira       | Biddle          | Driver      |
| Donna      | Birkett         | Driver      |
| Joel       | Blake           | Driver      |
| Charles    | Booth           | Driver      |
| Thomas     | Boyle           | Driver      |
| Vera       | Brooks          | Driver      |
| Rosanna    | Brown           | Driver      |
| Amanda     | Buoni           | Driver      |
| Becky      | Cagle           | Driver      |
| Patty      | Carey           | Driver      |
| Katie      | Chatman-Royce   | Driver      |
| Janice     | Cirwithian-Barr | Driver      |
| Carol      | Cloud           | Driver      |
| Janet      | Conlon          | Driver      |
| Janice     | Conowal         | Driver      |
| Kelle      | Corporal        | Driver      |

## KRAPF'S

| First Name | Last Name   | Driver/Aide |
|------------|-------------|-------------|
| Joanne     | Cowan       | Driver      |
| Laurie     | Crouse      | Driver      |
| Elijah     | Dalie       | Driver      |
| Darren     | Daughtry    | Driver      |
| Cherie     | DeBeaupre   | Driver      |
| Glenn      | Dieffenbach | Driver      |
| Michelle   | DiPretore   | Driver      |
| Eric       | DiPretore   | Driver      |
| Richard    | DiPretore   | Driver      |
| Brenda     | Dolinger    | Driver      |
| Michele    | Esworthy    | Driver      |
| Quincy     | Fairy       | Driver      |
| Lisa       | Festa       | Driver      |
| Giulia     | Fetterman   | Driver      |
| Tom        | Forsythe    | Driver      |
| Deven      | Garvey      | Driver      |
| Alyssa     | Gincley     | Driver      |
| Staci      | Gincley     | Driver      |
| Linda      | Hamilton    | Driver      |
| Shani      | Hash        | Driver      |
| Meghann    | Hatton      | Driver      |
| David      | Hegedus     | Driver      |
| Dawn       | Huskey      | Driver      |
| Bruce      | Johnson     | Driver      |
| Crystal    | Kahn        | Driver      |
| Jack       | Kemery      | Driver      |
| Mary       | Kirkner     | Driver      |
| Akira      | Kitchener   | Driver      |
| Jason      | Knight      | Driver      |
| Olive      | Kosasih     | Driver      |
| Jim        | Krause      | Driver      |
| Christina  | Lear        | Driver      |
| Jean       | Lewis       | Driver      |
| Shannon    | Lewis       | Driver      |
| Rodney     | Lomax       | Driver      |
| John       | Lonsdale    | Driver      |
| Steve      | Mandell     | Driver      |
| Lori       | March       | Driver      |
| Vivian     | Mariano     | Driver      |
| Tony       | Marrongelli | Driver      |
| Barbara    | Martz       | Driver      |
| Carolynn   | Masio       | Driver      |
| Terri      | McFalls     | Driver      |

| First Name | Last Name   | Driver/Aide |
|------------|-------------|-------------|
| Falisha    | Medley      | Driver      |
| Phillip    | Mentzer     | Driver      |
| Robert     | Miller      | Driver      |
| Anna       | Mooney      | Driver      |
| Richard    | Moran       | Driver      |
| Albert     | Morton      | Driver      |
| Brian      | Moyer       | Driver      |
| Ashley     | Murphy      | Driver      |
| Stephanie  | Nechab      | Driver      |
| Lisa       | Nicholas    | Driver      |
| Lori       | O'Neal      | Driver      |
| Lynzie     | Orlandi     | Driver      |
| Debbie     | Pettit      | Driver      |
| Stacy      | Pollard     | Driver      |
| Teyse      | Pollard     | Driver      |
| Richard    | Quinn       | Driver      |
| Donald     | Rehrig      | Driver      |
| Stephanie  | Reid        | Driver      |
| Jean       | Ringsdorf   | Driver      |
| Alicea     | Rodriguez   | Driver      |
| Mike       | Rossiello   | Driver      |
| Tammy      | Rutledge    | Driver      |
| Cheryl     | Sabb        | Driver      |
| Joe        | Santella    | Driver      |
| Stacey     | Savard      | Driver      |
| Suzanne    | Schaefer    | Driver      |
| Leonard    | Shirk       | Driver      |
| Lisa       | Sickler     | Driver      |
| Glenda     | Smith       | Driver      |
| Dahmir     | Smith       | Driver      |
| Rana       | Soliman     | Driver      |
| Thamar     | Speksnijder | Driver      |
| Jody Ann   | Tait        | Driver      |
| Donna      | Taylor      | Driver      |
| Andi       | Thomas      | Driver      |
| George     | Thomas      | Driver      |
| Jackie     | Thornton    | Driver      |
| Deb        | Tinsman     | Driver      |
| Jimmy      | Vansant     | Driver      |
| Tim        | Vickrey     | Driver      |
| Sarah      | Ward        | Driver      |
| Ravin      | Wilkes      | Driver      |
| Melanie    | Wilkie      | Driver      |

| First Name | Last Name | Driver/Aide |  |
|------------|-----------|-------------|--|
| Stephanie  | Wolff     | Driver      |  |

## ON THE GO KIDS

| First Name | Last Name        | Driver/Aide |
|------------|------------------|-------------|
| Arlean     | Abrams           | Driver      |
| Mark       | Acelo            | Driver      |
| Kathleen   | Allan            | Driver      |
| John       | Ammon            | Driver      |
| John       | Ashok            | Driver      |
| Mechelle   | Axe              | Driver      |
| Alen       | Bangoura         | Driver      |
| Mia        | Bembry           | Driver      |
| Luis       | Benetis-Figueroa | Driver      |
| Michael    | Bennett          | Driver      |
| Kiesha     | Bond             | Driver      |
| Kiesha     | Bond             | Driver      |
| Hasna      | Bouzidi          | Driver      |
| Olivia     | Boykin           | Driver      |
| Tonya      | Brickus          | Driver      |
| Dorothy    | Buchert          | Driver      |
| Isaac      | Canenguez        | Driver      |
| Helen      | Christensen      | Driver      |
| Shawnee    | Christmas        | Driver      |
| Herb       | Clader           | Driver      |
| Bridgette  | Clark            | Driver      |
| Charlie    | Copeland         | Driver      |
| Jesse      | Cox              | Driver      |
| Alexandre  | Da Silva         | Driver      |
| Brett      | Deemer           | Driver      |
| Kathleen   | DeLong           | Driver      |
| Charles    | Devlin           | Driver      |
| Steven     | Dilworth         | Driver      |
| Letha      | DiSario          | Driver      |
| Frances    | Eden             | Driver      |
| Fouzia     | El Khiri         | Driver      |
| Vicki      | Feehrer          | Driver      |
| Wayne      | Findley          | Driver      |
| Noah       | Fox              | Driver      |
| Cara       | Fratick          | Driver      |
| Jennifer   | Fried            | Driver      |
| Kacie      | Furlong          | Driver      |
| Lameeka    | Gaines           | Driver      |
| Richard    | Gallagher        | Driver      |

| First Name | Last Name       | Driver/Aide |
|------------|-----------------|-------------|
| Barry      | Garvey          | Driver      |
| Davey      | Graham          | Aide        |
| Elisa      | Groff           | Driver      |
| Paul       | Grossenbacher   | Driver      |
| Lisa       | Hardy           | Aide        |
| Carol      | Harris          | Aide        |
| Carol      | Harris          | Driver      |
| Lori       | Hugo            | Driver      |
| Lori       | Jenkins         | Driver      |
| Felicia    | Jones           | Aide        |
| Michelle   | Jones           | Driver      |
| Osman      | Kallie          | Aide        |
| Pamela     | Kitchener       | Driver      |
| Johana     | Kruse           | Driver      |
| Mona       | Langham         | Driver      |
| Joleen     | Leslie          | Driver      |
| Donna      | Lewis           | Driver      |
| Mary       | Lomax           | Aide        |
| Bill       | Lowe            | Driver      |
| Kathy      | McComsey        | Aide        |
| Steven     | McIlvaine       | Driver      |
| William    | McLaughlin      | Driver      |
| Kiera      | McNicholas      | Driver      |
| Kiera      | McNicholas      | Driver      |
| Brenda     | Mendiola-Ortiz  | Driver      |
| Robert     | Messier         | Driver      |
| Laurie     | Micken          | Driver      |
| Philip     | Micken          | Driver      |
| Nicholas   | Miele           | Driver      |
| Joanne     | Mozer           | Driver      |
| Jane       | O'Gorman        | Aide        |
| Thomas     | O'Hara          | Driver      |
| Pamela     | Pierce          | Driver      |
| Trisha     | Posey           | Driver      |
| Kimberly   | Pulinka         | Aide        |
| Erica      | Reyes           | Driver      |
| Jane       | Rice            | Driver      |
| Ryan       | Richard         | Driver      |
| Aisha      | Richardson      | Driver      |
| Tiffany    | Rodgers         | Driver      |
| Mitzi      | Ruelas Brambila | Driver      |
| Courtney   | Ryan            | Aide        |
| Gerry      | Ryan            | Driver      |
| Tracy      | Sellers         | Driver      |

| First Name | Last Name   | Driver/Aide |
|------------|-------------|-------------|
| Renae      | Shultz      | Driver      |
| Dan        | Silvestri   | Driver      |
| Sarah      | Silvestri   | Driver      |
| Christina  | Smaltz      | Driver      |
| Fred       | Speers      | Driver      |
| Walt       | Speier      | Driver      |
| Ruth       | Stanley     | Aide        |
| Sara       | Sunderland  | Aide        |
| George     | Tamba       | Driver      |
| Bob        | Toland      | Driver      |
| Michael    | Trichoski   | Driver      |
| Loretta    | Vanderslice | Driver      |
| Cheryl     | Vogelsang   | Driver      |
| Catherine  | Wentworth   | Driver      |
| Lorraine   | Williams    | Driver      |
| Georgette  | Winkey      | Aide        |
| David      | Woodall     | Driver      |
| Ilham      | Yahiaoui    | Aide        |

# VI. Tutoring

| Last Name | First Name | Location | Position Title     |
|-----------|------------|----------|--------------------|
| Replogle  | Lisa       | District | Homebound Tutoring |
| Rucci     | Angelique  | District | Homebound Tutoring |

# VII. Supplemental Contracts

|                 |            |          |        |      | % of     | Total      |                   |
|-----------------|------------|----------|--------|------|----------|------------|-------------------|
| Last Name       | First Name | Location | Season | Year | Contract | Contract   | Position Title    |
| '22-'23         |            |          |        |      |          |            |                   |
| Additions: Fall | & Annual   |          |        |      |          |            |                   |
| Behlin          | Akieda     | PMS      | Annual | N/A  | 100.00%  | \$110/week | Saturday School   |
| Bolner          | Maria      | EHS      | Annual | N/A  | 100.00%  | \$1,500.00 | AP Coordinator    |
| Bowen           | Malina     | FMS      | Annual | N/A  | 100.00%  | \$38.65/hr | Bus Duty          |
| Bushnell        | Erin       | GES      | Annual | 1    | 100.00%  | \$2,772.00 | Science Advocate  |
|                 |            |          |        |      |          |            | Student Council - |
| Cermignano      | Brian      | PWE      | Annual | 2    | 50.00%   | \$616.00   | Flex              |
| Chin-Sang       | Alyssa-    |          |        |      |          |            | Asst. Marching    |
| Hazel           | Kellan     | EHS      | Fall   | 2    | 40.00%   | \$1,848.00 | Band Director     |
|                 |            |          |        |      |          |            | Student Council - |
| Cini            | Alanna     | HDE      | Annual | 2    | 50.00%   | \$616.00   | Flex              |
|                 |            |          |        |      |          |            | Sophomore Class   |
| Conner          | Jeffrey    | EHS      | Annual | 1    | 50.00%   | \$924.00   | Advisor           |
| Conner          | Jeffrey    | EHS      | Annual | 2    | 100.00%  | \$1,386.00 | DECA Asst.        |
| Corr            | Maureen    | HHS      | Annual | N/A  | 100.00%  | \$38.65/hr | Bus Duty          |

| Last Name  | First Name | Location | Season | Year | % of<br>Contract | Total<br>Contract | Position Title                     |
|------------|------------|----------|--------|------|------------------|-------------------|------------------------------------|
| Cross      | Richard    | PMS      | Annual | 1    | 34.00%           | \$942.48          | Drama Sponsor                      |
| Cummings   | Joel       | HHS      | Annual | N/A  | 100.00%          | \$38.65/hr        | Bus Duty                           |
| DeHart     | Alexandra  | EHS      | Fall   | 1    | 100.00%          | \$3,696.00        | Asst. Field<br>Hockey Coach        |
| Donoghue   | Danielle   | GES      | Annual | 1    | 50.00%           | \$462.00          | Safety Patrol<br>Coordinator - Fle |
| Fisher     | Colin      | SMS      | Fall   | 1    | 100.00%          | \$2,772.00        | Head Boys<br>Soccer Coach          |
| Fitch      | Steven     | HHS      | Fall   | 1    | 100.00%          | \$2,772.00        | Game Manager -<br>Fall             |
| Fliegelman | Heidi      | SMS      | Annual | 1    | 100.00%          | \$2,772.00        | Drama Sponsor                      |
| Flynn      | Courtney   | FMS      | Fall   | 1    | 100.00%          | \$2,156.00        | Asst. Field<br>Hockey Coach        |
| Frechette  | Jacob      | RHS      | Annual | 11   | 100.00%          | \$2,842.00        | Debate Sponsor                     |
| Garvin     | Kevan      | EHS      | Fall   | 1    | 100.00%          | \$2,772.00        | Game Manager -<br>Fall             |
| Giordano   | Benjamin   | FMS      | Annual | N/A  | 100.00%          | \$38.65/hr        | Bus Duty                           |
| Halloran   | Joseph     | EHS      | Annual | 1    | 50.00%           | \$924.00          | Sophomore Clas<br>Advisor          |
| Harker     | Constance  | GES      | Annual | 1    | 50.00%           | \$462.00          | Safety Patrol<br>Coordinator - Fle |
| Hodgson    | Victoria   | PWE      | Annual | 1    | 100.00%          | \$2,772.00        | After School<br>Intramurals        |
| Hutchinson | Eileen     | PMS      | Annual | 1    | 100.00%          | \$2,464.00        | Newspaper<br>Sponsor               |
| Kropp      | Sarah      | RHS      | Fall   | 1    | 100.00%          | \$2,772.00        | Game Manager -<br>Fall             |
| Liebenthal | Eric       | HHS      | Fall   | 8    | 100.00%          | \$5,520.00        | Asst. Marching<br>Band Director    |
| Liebenthal | Eric       | RHS      | Fall   | 8    | 50.00%           | \$2,760.00        | Asst. Marching<br>Band Director    |
| Lobb       | James      | EHS      | Fall   | 1    | 34.00%           | \$1,570.80        | Asst. Marching<br>Band Director    |
| Mangold    | Jennifer   | PWE      | Annual | 2    | 50.00%           | \$616.00          | Student Council<br>Flex            |
| McCreesh   | Kelly      | RHS      | Annual | 1    | 50.00%           | \$1,232.00        | Junior Class<br>Advisor            |
| McLoone    | Sara       | PWE      | Annual | 2    | 100.00%          | \$1,232.00        | Garden Club -<br>Flex              |
| Morris     | Alex       | RHS      | Fall   | 1    | 50.00%           | \$2,310.00        | Asst. Marching<br>Band Director    |
| Neff       | Greta      | HHS      | Fall   | 8    | 100.00%          | \$4,416.00        | Asst. Volleyball<br>Coach          |
| Newton     | Zaire      | SMS      | Fall   | 1    | 100.00%          | \$2,772.00        | Asst. Football<br>Coach            |

|                           |            |          |        |      | % of     | Total      |                                |
|---------------------------|------------|----------|--------|------|----------|------------|--------------------------------|
| Last Name                 | First Name | Location | Season | Year | Contract | Contract   | Position Title                 |
| Niedziejko                | Joseph     | GES      | Annual | 1    | 100.00%  | \$2,772.00 | After School<br>Intramurals    |
| Nolen                     | Jack       | SMS      | Fall   | 1    | 100.00%  | \$2,464.00 | Head Cross<br>Country Coach    |
| Okolosi                   | Geraldine  | HHS      | Annual | 1    | 100.00%  | \$2,156.00 | Debate Sponsor                 |
| Payton                    | Laurren    | EHS      | Annual | 2    | 100.00%  | \$2,772.00 | Model UN<br>Sponsor - Flex     |
| Phillips                  | Michele    | SMS      | Annual | 2    | 100.00%  | \$2,464.00 | Art Club Sponsor<br>- Flex     |
| Prinzo                    | Anthony    | EHS      | Annual | N/A  | 100.00%  | \$38.65/hr | Bus Duty                       |
| Shells                    | Brian      | SMS      | Fall   | 1    | 100.00%  | \$2,772.00 | Asst. Football<br>Coach        |
| Stephens                  | Gabriela   | SMS      | Fall   | 1    | 100.00%  | \$2,156.00 | Asst. Boys<br>Soccer Coach     |
| Taylor                    | Scott      | RHS      | Annual | 1    | 100.00%  | \$2,156.00 | Science<br>Olympiad Asst.      |
| Tibbs-Brown               | Stephanie  | HDE      | Annual | 2    | 50.00%   | \$616.00   | Student Council -<br>Flex      |
| Vanegas                   | Ashley     | GES      | Annual | 2    | 50.00%   | \$462.00   | Student Council -<br>Flex      |
| Van Emburg                | Lucas      | HHS      | Annual | N/A  | 100.00%  | \$38.65/hr | Bus Duty                       |
| <del>_</del>              |            |          |        |      |          |            | Grade Level                    |
| Van Wyk                   | Christine  | GES      | Annual | 1    | 100.00%  | \$924.00   | Leader: 5th                    |
|                           |            |          |        |      |          |            | Yearbook                       |
| Walsh                     | Jacquelyn  | HHS      | Annual | 1    | 33.30%   | \$2,153.84 | Sponsor                        |
|                           |            |          |        |      |          |            | Student Council                |
| Weaver                    | Kaitlyn    | GES      | Annual | 2    | 50.00%   | \$462.00   | Flex                           |
| Westley                   | Cynthia    | FMS      | Annual | N/A  | 100.00%  | \$38.65/hr | Bus Duty                       |
| '22-'23<br>Additions: Wil | nter       |          |        |      |          |            |                                |
| Boccio                    | Leslie Ann | EHS      | Winter | 8    | 100.00%  | \$5,152.00 | Cheerleading<br>Sponsor        |
| Boyd                      | James      | EHS      | Winter | 11   | 100.00%  | \$5,684.00 | Asst. Boys<br>Basketball Coach |
| Carozza                   | Beth Ann   | EHS      | Winter | 13   | 50.00%   | \$4,094.50 | Head Swimming<br>Coach         |
| Carozza                   | Beth Ann   | EHS      | Winter | 13   | 50.00%   | \$2,586.00 | Asst. Swimming<br>Coach        |
| Chafetz                   | Marc       | EHS      | Winter | 13   | 100.00%  | \$6,034.00 | Asst. Wrestling<br>Coach       |
| Clifford                  | Morgan     | EHS      | Winter | 2    | 100.00%  | \$3,080.00 | Asst.<br>Cheerleading<br>Coach |
| Costin                    | Doug       | EHS      | Winter | 13   | 100.00%  | \$1,293.00 | Winter<br>Intramurals          |

| Last Name  | First Name | Location | Season | Year       | % of<br>Contract | Total<br>Contract | Position Title                                |
|------------|------------|----------|--------|------------|------------------|-------------------|-----------------------------------------------|
| Costin     | Douglas    | EHS      | Winter | 1          | 100.00%          | \$3,388.00        | Game Manager                                  |
| Duncan     | Rodney     | EHS      | Winter | 7          | 50.00%           | \$2,576.00        | Asst. Boys<br>Basketball Coach                |
| Durant     | Tom        | EHS      | Winter | 8          | 100.00%          | \$6,992.00        | Head Boys<br>Basketball Coach                 |
| Gallo      | John       | EHS      | Winter | 15<br>plus | 100.00%          | \$8,740.00        | Head Wrestling<br>Coach                       |
| Garvin     | Kevan      | EHS      | Winter | 9          | 100.00%          | \$5,334.00        | Asst. Boys<br>Basketball Coach                |
| Kneis      | Viktoria   | EHS      | Winter | 1          | 100.00%          | \$4,312.00        | Asst. Girls<br>Basketball Coach               |
| Lanier     | Kareem     | EHS      | Winter | 8          | 100.00%          | \$5,520.00        | Head Boys Track<br>Coach                      |
| Listrani   | Erin       | EHS      | Winter | 13         | 100.00%          | \$8,189.00        | Head Girls<br>Basketball Coach<br>Asst. Girls |
| Mazzarelli | Nina       | EHS      | Winter | 5          | 100.00%          | \$4,536.00        | Basketball Coach<br>Head Swimming             |
| McCormick  | David      | EHS      | Winter | 7          | 50.00%           | \$3,496.00        | Coach<br>Asst. Swimming                       |
| McCormick  | David      | EHS      | Winter | 9          | 50.00%           | \$2,286.00        | Coach<br>Asst. Swimming                       |
| Nee        | Joanna     | EHS      | Winter | 13         | 100.00%          | \$5,172.00        | (Diving) Coach<br>Asst. Boys                  |
| Ridgeway   | Ethan      | EHS      | Winter | 1          | 50.00%           | \$2,156.00        | Basketball Coach<br>Winter                    |
| Stephen    | Scott      | EHS      | Winter | 9          | 100.00%          | \$1,143.00        | Intramurals<br>Head Girls Track               |
| Wiggins    | James      | EHS      | Winter | 8          | 100.00%          | \$5,520.00        | Coach<br>Asst.                                |
| Young      | Jessica    | EHS      | Winter | 8          | 100.00%          | \$3,680.00        | Cheerleading<br>Coach                         |
| Ziegler    | Matthew    | EHS      | Winter | 13         | 100.00%          | \$6,034.00        | Asst. Wrestling<br>Coach                      |
|            |            |          |        |            |                  |                   | Appt Dave                                     |
| Adger      | Briheem    | HHS      | Winter | 7          | 100.00%          | \$5,152.00        | Asst. Boys<br>Basketball Coach                |
| Beighley   | Robert     | HHS      | Winter | 8          | 100.00%          | \$6,992.00        | Head Wrestling<br>Coach                       |
| Bott       | Jeffrey    | HHS      | Winter | 15<br>plus | 100.00%          | \$8,740.00        | Head Swimming<br>Coach                        |
| Buda       | Amy        | HHS      | Winter | 8          | 100.00%          | \$5,152.00        | Asst. Girls<br>Basketball Coach               |
| Clark      | Kathleen   | HHS      | Winter | 9          | 100.00%          | \$4,572.00        | Asst. Swimming<br>Coach                       |

| Last Name   | First Name | Location | Season | Year       | % of<br>Contract | Total<br>Contract | Position Title                   |
|-------------|------------|----------|--------|------------|------------------|-------------------|----------------------------------|
| Clay        | Charles    | HHS      | Winter | 9          | 100.00%          | \$1,143.00        | Winter<br>Intramurals            |
| Edwards     | Caleb      | HHS      | Winter | 8          | 100.00%          | \$5,152.00        | Asst. Wrestling<br>Coach         |
| Fitch       | Steven     | HHS      | Winter | 1          | 100.00%          | \$3,388.00        | Game Manager                     |
| Johnson     | David      | HHS      | Winter | 8          | 100.00%          | \$5,152.00        | Asst. Girls<br>Basketball Coach  |
| Kelly       | Kevin      | HHS      | Winter | 15<br>plus | 100.00%          | \$6,900.00        | Head Boys Track<br>Coach         |
| Kelly       | Kevin      | HHS      | Winter | 15<br>plus | 20.00%           | \$1,380.00        | Head Girls Track<br>Coach        |
| Lind        | Cody       | HHS      | Winter | 7          | 50.00%           | \$2,576.00        | Asst. Wrestling<br>Coach         |
| Marabella   | Brendon    | HHS      | Winter | 9          | 100.00%          | \$1,143.00        | Winter<br>Intramurals            |
| Maturani    | Morgan     | HHS      | Winter | 2          | 100.00%          | \$4,312.00        | Asst. Girls<br>Basketball Coach  |
| McDonald    | Rachael    | HHS      | Winter | 1          | 100.00%          | \$4,312.00        | Cheerleading<br>Sponsor          |
| Muzi        | Jarrett    | HHS      | Winter | 11         | 100.00%          | \$5,684.00        | Asst. Boys<br>Basketball Coach   |
| Neff        | Greta      | HHS      | Winter | 8          | 100.00%          | \$6,992.00        | Head Girls<br>Basketball Coach   |
| Ritter      | Jason      | HHS      | Winter | 8          | 100.00%          | \$6,992.00        | Head Boys<br>Basketball Coach    |
| Ronayne     | Jennifer   | HHS      | Winter | 9          | 100.00%          | \$4,572.00        | Asst. Swimming<br>(Diving) Coach |
| Taylor      | Jacob      | HHS      | Winter | 5          | 50.00%           | \$2,268.00        | Asst. Wrestling<br>Coach         |
| Whitehead   | Megan      | HHS      | Winter | 1          | 100.00%          | \$3,080.00        | Asst.<br>Cheerleading<br>Coach   |
| Wilson      | Charles    | HHS      | Winter | 3          | 80.00%           | \$3,780.00        | Head Girls Track<br>Coach        |
|             |            |          |        |            |                  |                   |                                  |
| Alvanitakis | John       | RHS      | Winter | 13         | 100.00%          | \$1,293.00        | Winter<br>Intramurals            |
| Bacon       | Anthony    | RHS      | Winter | 5          | 100.00%          | \$4,536.00        | Asst. Girls<br>Basketball Coach  |
| Brown       | Shaz       | RHS      | Winter | 15<br>plus | 100.00%          | \$6,900.00        | Head Boys Track<br>Coach         |
| Callahan    | Kiera      | RHS      | Winter | 2          | 100.00%          | \$5,852.00        | Head Swimming<br>Coach           |
| Carey       | Grace      | RHS      | Winter | 3          | 100.00%          | \$3,780.00        | Asst. Swimming<br>Coach          |

| Last Name  | First Name  | Location | Season | Year       | % of<br>Contract | Total<br>Contract | Position Title                       |
|------------|-------------|----------|--------|------------|------------------|-------------------|--------------------------------------|
| Collins    | James       | RHS      | Winter | 8          | 100.00%          | \$5,520.00        | Head Girls Track<br>Coach            |
| Falcone    | Jim         | RHS      | Winter | 5          | 50.00%           | \$2,268.00        | Asst. Girls<br>Basketball Coach      |
| Harkins    | Brad        | RHS      | Winter | 15<br>plus | 100.00%          | \$6,440.00        | Asst. Wrestling<br>Coach             |
| Hazinsky   | Thomas      | RHS      | Winter | 2          | 100.00%          | \$4,312.00        | Asst. Boys<br>Basketball Coach       |
| Leviston   | LeRoi       | RHS      | Winter | 2          | 100.00%          | \$4,312.00        | Asst. Boys<br>Basketball Coach       |
| Marra      | Samantha    | RHS      | Winter | 1          | 100.00%          | \$3,080.00        | Asst.<br>Cheerleading<br>Coach       |
| Mohring    | Michael     | RHS      | Winter | 13         | 100.00%          | \$1,293.00        | Winter<br>Intramurals                |
| Mostardi   | Vincent     | RHS      | Winter | 2          | 100.00%          | \$5,852.00        | Head Boys<br>Basketball Coach        |
| Shain      | Samantha    | RHS      | Winter | 1          | 100.00%          | \$4,312.00        | Head<br>Cheerleading<br>Coach        |
| St. Clair  | Michael     | RHS      | Winter | 15<br>plus | 100.00%          | \$6,440.00        | Asst. Boys<br>Basketball Coach       |
| Stackhouse | Lauren      | RHS      | Winter | 5          | 100.00%          | \$6,156.00        | Head Girls<br>Basketball Coach       |
| White      | Aston       | RHS      | Winter | 5          | 100.00%          | \$6,156.00        | Head Wrestling<br>Coach              |
| Colley     | Ryan        | FMS      | Winter | 1          | 100.00%          | \$3,080.00        | Head Wrestling<br>Coach              |
| Dunn       | Michael     | FMS      | Winter | 9          | 100.00%          | \$3,048.00        | Head Boys<br>Basketball Coach        |
| Giordano   | Benjamin    | FMS      | Winter | 5          | 100.00%          | \$2,268.00        | Asst. Boys<br>Basketball Coach       |
| Hughes     | Miriam      | FMS      | Winter | 5          | 100.00%          | \$2,268.00        | Asst. Girls<br>Basketball Coach      |
| Lindsay    | Charles     | FMS      | Winter | 11         | 100.00%          | \$3,248.00        | Asst. Wrestling<br>Coach             |
| Washington | Reginald    | FMS      | Winter | 15<br>plus | 100.00%          | \$1,380.00        | 6 <sup>th</sup> Grade<br>Intramurals |
| Webb       | Corey       | FMS      | Winter | 2          | 100.00%          | \$2,464.00        | Asst. Wrestling<br>Coach             |
| Wilson     | Lindsay     | FMS      | Winter | 11         | 100.00%          | \$3,248.00        | Head Girls<br>Basketball Coach       |
| Bruno      | Christopher | PMS      | Winter | 15<br>plus | 100.00%          | \$3,680.00        | Head Girls<br>Basketball Coach       |

|                   |               |            |                  |            | % of              | Total                |                                              |
|-------------------|---------------|------------|------------------|------------|-------------------|----------------------|----------------------------------------------|
| Last Name         | First Name    | Location   | Season           | Year       | Contract          | Contract             | Position Title                               |
| Chambers          | Paul          | PMS        | Winter           | 13         | 100.00%           | \$3,017.00           | Asst. Boys<br>Basketball Coach               |
| Dumas             | Michael       | PMS        | Winter           | 13         | 100.00%           | \$4,310.00           | Head Wrestling<br>Coach                      |
| McNichol          | Michael       | PMS        | Winter           | 8          | 100.00%           | \$2,944.00           | Asst. Wrestling<br>Coach                     |
| Nolen             | Jack          | PMS        | Winter           | 1          | 100.00%           | \$2,156.00           | Asst. Girls<br>Basketball Coach              |
| Wiegner           | Harry         | PMS        | Winter           | 11         | 100.00%           | \$3,248.00           | Head Boys<br>Basketball Coach                |
| Wiegner           | Harry         | PMS        | Winter           | 13         | 100.00%           | \$1,293.00           | 6th Grade<br>Intramurals                     |
| Wildermuth        | Timothy       | PMS        | Winter           | 3          | 100.00%           | \$2,520.00           | Asst. Wrestling<br>Coach                     |
| Ascareggi         | James         | SMS        | Winter           | 15<br>plus | 100.00%           | \$3,680.00           | Head Girls<br>Basketball Coach               |
| Busz<br>Loescher- | Gerald        | SMS        | Winter           | 9          | 100.00%           | \$2,667.00           | Asst. Girls<br>Basketball Coach<br>6th Grade |
| Velazquez         | David         | SMS        | Winter           | 1          | 100.00%           | \$924.00             | Intramurals<br>Asst. Boys                    |
| Schwartz          | Robert        | SMS        | Winter           | 2<br>15    | 100.00%           | \$2,156.00           | Basketball Coach<br>Head Boys                |
| Stolzer           | Peter         | SMS        | Winter           | plus       | 100.00%           | \$3,680.00           | Basketball Coach                             |
| '22-'23 Remova    | als:          |            |                  |            |                   |                      |                                              |
| Berardi           | Henry         | EHS        | Fall             | 13         | 100.00%           | \$5,172.00           | Asst. Boys<br>Soccer Coach                   |
| Graham            | Marya         | RHS        | Annual           | 5          | 100.00\$          | \$2,916.00           | Equity Advocate<br>Junior Class              |
| Graham            | Marya         | RHS        | Annual           | 9<br>2     | 50.00%            | \$1,524.00           | Advisor                                      |
| Hurley<br>Owens   | Shane<br>Dean | PMS<br>EHS | Annual<br>Annual | Z<br>N/A   | 34.00%<br>100.00% | \$942.48<br>38.65/hr | Drama Sponsor<br>Bus Duty                    |
| Walleekendeh      | Bill          | SMS        | Fall             | 1          | 100.00%           | \$2,772.00           | Head Boys<br>Soccer Coach                    |
| '22-'23 Adjustn   | nents:        |            |                  |            |                   |                      |                                              |
| Antal             | Madelyn       | HHS        | Annual           | 1          | 66.60%            | \$4,307.68           | Yearbook<br>Sponsor                          |
| Clark             | Kathleen      | HHS        | Annual           | 9          | 65.00%            | \$1,485.90           | Sophomore Class<br>Advisor                   |
| Johnson           | Bryan         | HHS        | Annual           | 9          | 50.00%            | \$2,857.50           | Head Girls Cross<br>Country Coach            |
| McClintock        | Whitney       | HHS        | Annual           | 9          | 35.00%            | \$800.10             | Sophomore Class<br>Advisor                   |

| Last Name | First Name | Location | Season | Year | % of<br>Contract | Total<br>Contract | Position Title                    |
|-----------|------------|----------|--------|------|------------------|-------------------|-----------------------------------|
| Ronavne   | Jennifer   | HHS      | Fall   | 9    | 50.00%           | \$2,857.50        | Head Girls Cross<br>Country Coach |

#### WEST CHESTER AREA SCHOOL DISTRICT SCHOOL BOARD MEETING

Tuesday, September 27, 2022

7:00 PM

Spellman Education Center

## CONSENT AGENDA

I recommend the Board approve the following consent agenda items:

IX. School Board Reports

| Edu | cation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.  | Approval to Establish the Following Account(s):<br>-Henderson HS: Latin Appreciation Student Organization                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2.  | <ul> <li>Approval of the following PSBA Officer Candidates:</li> <li>-Michael Gossert-Cumberland Valley School District, PSBA President (one-year term)</li> <li>-Allison Mathis-North Hills School District, PSBA Vice President (one-year term)</li> <li>-Amy Goldman-Radnor Township School District, E4 Sectional Advisor (two-year term)</li> <li>-Kathy K. Swope, PSBA Insurance Trust Trustee (three-year term)</li> <li>-Robert M. Marcus, PSBA Insurance Trust Trustee (three-year term)</li> </ul> |
| 3.  | Approval of ELA Core Instructional Materials:<br>-Amal Unbound by Saeed (Grade 6)<br>-Finding Langston by Cline-Ransome (Grade 6)<br>-A Long Walk to Water by Park (Grade 6)<br>-The Night Diary by Veera Hiranandani (Grade 6)<br>-A Story Like the Wind by Lewis & Weaver (Grade 7)<br>-Patron Saints of Nothing by Ribay (Grade 9)<br>-The Poet X by Acevedo (Grade 9)<br>-The Four Winds by Hannah (Grade 11)                                                                                            |
| 4.  | Approval of Revised Policy 137 – Home Education Programs, First Reading                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 5.  | Approval of Revised Policy 137.1 – Extracurricular Participation by Home Education Students, First Reading                                                                                                                                                                                                                                                                                                                                                                                                   |
| 6.  | Approval to Retire Administrative Guideline 137AG2: Participation in District Activities by Home Education Students, First Reading                                                                                                                                                                                                                                                                                                                                                                           |

## **Pupil Services**

| <ol> <li>Approval of Armed Services Vocational Aptitude Battery (ASVAB) Program</li> <li>Approval of Annual Contract Renewals:         <ul> <li>Staffing: Deveraux Behavioral Services-School Psychologists</li> <li>Interpreter/translator: Sherif Elbendawy</li> </ul> </li> </ol> | 1. | Approval of two (2) Special Education Settlement Agreements                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------|
| Staffing: Deveraux Behavioral Services-School Psychologists                                                                                                                                                                                                                          | 2. | Approval of Armed Services Vocational Aptitude Battery (ASVAB) Program          |
|                                                                                                                                                                                                                                                                                      | 3. | Approval of Annual Contract Renewals:                                           |
| <ul> <li>Interpreter/translator: Sherif Elbendawy</li> </ul>                                                                                                                                                                                                                         |    | <ul> <li>Staffing: Deveraux Behavioral Services-School Psychologists</li> </ul> |
|                                                                                                                                                                                                                                                                                      |    | Interpreter/translator: Sherif Elhendawy                                        |

## Personnel

| 1. | Approval of Revised Board Policy 803, School Calendar, First Reading          |
|----|-------------------------------------------------------------------------------|
| 2. | Approval of Updated Job Description Administrative Assistant to the Assistant |
|    | Superintendent                                                                |

## Property & Finance

- 2. Approval of E-Rate Consulting Services
- 3. Approval of 2023-24 Budget Calendar
- 4. Approval of Revised Board Policy 808, Food Services, First Reading

#### X. Other Business

|    | Approval of School Board Treasurer's Report and Statement of Disbursements<br>Summary Schedule for the Period of August 1, 2022 to August 31, 2022 |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. | Approval of the August 31, 2022 Financial Report                                                                                                   |

# Responsible Staff: Dr. Sokolowski

## Background

These action items are either routine or high consensus items and may not require discussion by the Board. If any Board member wishes to discuss any action item, the Board President will move it from the consent agenda to its appropriate place on the regular agenda.

Education Committee September 27, 2022

**Action Items** 

# Approval to establish the following Student Activity Account(s):

- Henderson HS Latin Appreciation Student Organization
- Approval is requested to establish the following Student Activity Account(s):
- Henderson HS Latin Appreciation Student Organization

I so move.

# Approval of the Election of the following PSBA Officer Candidates:

-Michael Gossert-Cumberland Valley School District, PSBA President (one-year term)
-Allison Mathis-North Hills School District, PSBA Vice President (one-year term)
-Amy Goldman-Radnor Township School District, E4 Sectional Advisor (two-year term)
-Kathy K. Swope, PSBA Insurance Trust Trustee (three-year term)
-Robert M. Marcus, PSBA Insurance Trust Trustee (three-year term)
Approval is requested of the Election of the following PSBA Officer Candidates:
-Michael Gossert-Cumberland Valley School District, PSBA President (one-year term)
-Allison Mathis-North Hills School District, PSBA Vice President (one-year term)
-Amy Goldman-Radnor Township School District, E4 Sectional Advisor (two-year term)
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-Amy Goldman-Radnor Township School District, E4 Sectional Advisor (two-year term)
-Kathy K. Swope, PSBA Insurance Trust Trustee (three-year term)
-Robert M. Marcus, PSBA Insurance Trust Trustee (three-year term)

I so move.

**Approval of ELA Core Instructional Materials:** -Amal Unbound by Saeed (Grade 6) -Finding Langston by Cline-Ransome (Grade 6) -A Long Walk to Water by Park (Grade 6) -The Night Diary by Veera Hiranandani (Grade 6) -A Story Like the Wind by Lewis & Weaver (Grade 7) -Patron Saints of Nothing by Ribay (Grade 9) -The Poet X by Acevedo (Grade 9) -The Four Winds by Hannah (Grade 11) Approval is requested of the following ELA Core Instructional Materials: -Amal Unbound by Saeed (Grade 6) -Finding Langston by Cline-Ransome (Grade 6) -A Long Walk to Water by Park (Grade 6) -The Night Diary by Veera Hiranandani (Grade 6) -A Story Like the Wind by Lewis & Weaver (Grade 7) -Patron Saints of Nothing by Ribay (Grade 9) -The Poet X by Acevedo (Grade 9) -The Four Winds by Hannah (Grade 11)

I so move.

## Approval of Revised Policy 137 – Home Education Programs, First Reading

Approval is requested of Revised Policy 137 – Home Education Programs, First Reading

I so move.

# Approval of Revised Policy 137.1 – Extracurricular Participation by Home Education Students, First Reading

Approval is requested of Revised Policy 137.1 – Extracurricular Participation by Home Education Students, First Reading

I so move.

# Approval to Retire Administrative Guideline 137AG2 – Participation in District Activities by Home Education Students

Approval to Retire Administrative Guideline 137AG2 – Participation in District Activities by Home Education Students

I so move.

-2-



### WEST CHESTER AREA SCHOOL DISTRICT Combined Education/Pupil Services Committee Meeting Minutes

### September 12, 2022 Spellman Education Center Board Room Start: 6:31 pm – Finish: 7:31 pm

## **Attending Committee Members:**

⊠ Kate Shaw (Chair-EDU) ⊠ Joyce Chester (Chair-PS) ⊠ Daryl Durnell ⊠ Laura Detre

#### **Other Board Members:**

□ Gary Bevilacqua □ Karen Fleming ⊠ Karen Herrmann ⊠ Sue Tiernan ⊠ Stacey Whomsley

#### Administration:

⊠ Robert Sokolowski ⊠ Kalia Reynolds □ Wayne Birster ⊠ Melissa Kleiman

Sara Missett D John Scully D Jeff Ulmer

#### **Public Comment:**

| Name             | Subject of Testimony             |
|------------------|----------------------------------|
| Judi DiFonzo     | Policy 137                       |
| Mike Winterode   | ELA Core Instructional Materials |
| Amanda Greenberg | ELA Core Instructional Materials |
| Alexis Cooper    | ELA Core Instructional Materials |
| Marion Oliver    | ELA Core Instructional Materials |

#### Items on Agenda:

- Approval of the August 15, 2022 Combined Education/Pupil Services Committee Meeting Minutes
- Approval of the following ELA Core Instructional Materials: -Amal Unbound by Saeed (Grade 6)
  -Finding Langston by Cline-Ransome (Grade 6)
  -A Long Walk to Water by Park (Grade 6)
  -The Night Diary by Veera Hiranandani (Grade 6)
  -A Story Like the Wind by Lewis & Weaver (Grade 7)
  -Patron Saints of Nothing by Ribay (Grade 9)
  -The Poet X by Acevedo (Grade 9)
  -The Four Winds by Hannah (Grade 11)
- Approval of Revised Policy 137 Home Education Programs
- Approval of Revised Policy 137.1 Extracurricular Participation by Home Education Students
- Approval to Retire Administrative Guideline 137AG2: Participation in District Activities by Home Education Students
- Approval of Revised Policy 803 School Calendar
- ASVAB Presentation
- Approval of annual contract renewal

# Committee Actions/Outcomes to be placed on the September 27, 2022 Board Agenda for Approval:

| Agenda Item                                                                                                                                                                                                                                                                                                                                                                                                                     | Vote |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Approval of the August 15, 2022 Combined Education/Pupil Services<br>Committee Meeting Minutes                                                                                                                                                                                                                                                                                                                                  | 4-0  |
| Approval of the following ELA Core Instructional Materials:<br>-Amal Unbound by Saeed (Grade 6)<br>-Finding Langston by Cline-Ransome (Grade 6)<br>-A Long Walk to Water by Park (Grade 6)<br>-The Night Diary by Veera Hiranandani (Grade 6)<br>-A Story Like the Wind by Lewis & Weaver (Grade 7)<br>-Patron Saints of Nothing by Ribay (Grade 9)<br>-The Poet X by Acevedo (Grade 9)<br>-The Four Winds by Hannah (Grade 11) | 4-0  |
| Approval of Revised Policy 137 – Home Education Programs                                                                                                                                                                                                                                                                                                                                                                        | 4-0  |
| Approval of Revised Policy 137.1 – Extracurricular Participation by Home Education Students                                                                                                                                                                                                                                                                                                                                     | 4-0  |
| Approval to Retire Administrative Guideline 137AG2: Participation in District<br>Activities by Home Education Students                                                                                                                                                                                                                                                                                                          | 4-0  |
| Approval of Revised Policy 803 – School Calendar                                                                                                                                                                                                                                                                                                                                                                                | 4-0  |
| Approval of Armed Services Vocational Aptitude Battery (ASVAB) Program                                                                                                                                                                                                                                                                                                                                                          | 4-0  |
| <ul> <li>Approval of annual Contract Renewals:</li> <li>Staffing</li> <li>Interpreter/translator</li> </ul>                                                                                                                                                                                                                                                                                                                     | 4-0  |

## **Board Consent Agenda Items:**

See consent agenda memo

Items to be discussed at a later date: None



#### WEST CHESTER AREA SCHOOL DISTRICT Education Committee

| To:   | Board of School Directors                                  |
|-------|------------------------------------------------------------|
| From: | Sara M. Missett, Ed.D                                      |
|       | Kalia Reynolds, Ed.D                                       |
|       | Michael Wagman                                             |
| Cc:   | Robert Sokolowski, Ed.D                                    |
| Date: | September 15, 2022                                         |
| Re:   | Consent Agenda Items for September 27, 2022 Board Approval |

Consent agenda items are action items that are routine, high consensus, or policies the board has 1<sup>st</sup> reading approved with no changes for the 2<sup>nd</sup> reading. These usually do not require discussion by the Board. If any Board member wishes to discuss any item below, please request that it be placed on the regular agenda as a non-consent item.

Unless we hear otherwise, the following will appear under the Education Committee as consent item(s) for the September 27, 2022 School Board agenda:

### Approval to establish the following Student Activity Account(s):

• Henderson HS - Latin Appreciation Student Organization

#### Approval of the following PSBA Officer Candidates:

(all are running unopposed so no action is necessary at the committee level)

-Michael Gossert-Cumberland Valley School District, PSBA President *(one-year term)* -Allison Mathis-North Hills School District, PSBA Vice President *(one-year term)* -Amy Goldman-Radnor Township School District, E4 Sectional Advisor *(two-year term)* -Kathy K. Swope, PSBA Insurance Trust Trustee (*three-year term)* -Robert M. Marcus, PSBA Insurance Trust Trustee (*three-year term*)

If after reviewing this information you have any questions, please feel free to contact Kalia Reynolds: <u>kreynolds@wcasd.net</u> or 484.266.1016.

#### WEST CHESTER AREA SCHOOL DISTRICT APPLICATION TO ESTABLISH ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

|                                                     | 7            | and the second s | appropriate box:                      |
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| Date:7                                              | 7-Sep        | Х                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Student Activity Account (Fund 50)    |
| Building: Henderson High School                     |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Trust Account (Fund 51)               |
| Name of Account: Latin Appreciation Student Or      | rganizatio   | n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                       |
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| This request was: APPROVED                          | DUCATIC      | N ACTIO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                       |
| by the Board of Education at their meeting held on  | :            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |
| Reason for disapproval or qualifications of approva | l, if applie | cable, w                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Meeting Date<br>vere as follows:      |
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1 copy Director of Secondary Education, 1 copy returned to Principal, 1 copy to Business Office

## WEST CHESTER AREA SCHOOL DISTRICT

School Board Secretary

TO:Board of School DirectorsCc:Bob Sokolowski, EdDFROM:Linda CherashoreDATE:September 8, 2022RE:PSBA Election – 2023 slate of candidates

Each year, as a member of the Pennsylvania School Board Association (PSBA), our district elects PSBA leadership positions as well as insurance trustees. PSBA Policy 303-Nomination and Campaign Procedures (attached for your reference) require each district's school board to cast their votes in a public meeting by October 29<sup>th</sup>. Each entity votes locally on each candidate and the vote is then cast electronically. The slate of candidates with links for more information about each candidate.

#### Leadership Positions up for Election

President-Elect (one-year term): Michael Gossert\*, Cumberland Valley School District

Vice President-Elect (one-year term): Allison Mathis\*, North Hills School District

**E4 Sectional Advisor** (two-year term): <u>Amy Goldman\*, Radnor Township School District</u> (E4 counties: Philadelphia, Bucks, Chester, Delaware, and Montgomery)

#### **PSBA Insurance Trustees**

Trustee (term ends Dec. 31, 2025) includes two candidates for a 3-year term:

- Kathy K. Swope
- Roberta M. Marcus

\*Any slated candidate that demonstrates exceptional leadership at the local and state level shall be considered for "endorsement" by the Nominating Committee and the determination shall be noted on the slate of candidates. (PSBA Bylaws, Section 300 – Policy 303)

Typically, a discussion and vote takes place during an Education Committee Meeting. This year all candidates are running unopposed. Unless we hear otherwise, approval of the above listed candidates will appear as consent agenda items on the September 27 board agenda.

As the person authorized to register votes on behalf of our school entity, I will do so after the board meeting and as required, will send you the PSBA voting receipt.

If you have any questions, please let me know.



# Policy 303 **Nomination and Campaign Procedures:** Election of Officers, Zone Representatives & Sectional Advisors

Section 300 Governing Board/Executive Committee Adopted

The Governing Board adopts this policy to establish guidelines necessary to carry out the process of electing PSBA officers, Zone Representatives and Sectional Advisors.

The procedures set forth in this policy apply to the election of the following elected positions of the association: President-Elect.

Vice President. Treasurer. East Zone Representative. Central Zone Representative. West Zone Representative. Sectional Advisors (8), PSBA Sections 1 through 8.

#### **SUCCESSION**

The President-Elect shall automatically assume the office of President in the year following the term as President-Elect, without needing to stand for election, unless the President-Elect was appointed to fill a vacancy. In that case, a President will be nominated and elected by the Governing Board upon obtaining a three fourths affirmative vote of all eligible members of the Governing Board. In the event a vacancy in the office of President occurs, the President-Elect shall serve as Acting President for the remainder of the term, shall assume the office of President the following year in the normal course, and the term of the Immediate Past President shall be extended for one year.

#### TERMS

The term of office for the offices of President, President-Elect, and Vice President is one (1) calendar year, commencing on the first day of January following the election (although not elected, the term of an Immediate Past President is also one (1) year). The term for each Zone Representative is three (3) years, staggered such that one is elected each year. The Treasurer shall serve a term of three (3) years. The elections of the Treasurer and Zone Representatives shall take place every three (3) years calculated from the year in which elected for the first full three-year term. For reference purposes, the first full three-year terms of the Treasurer and Zone Representatives commenced as follows:

Treasurer elected for three-year term commencing January 1, 2021, 2024, 2027... West Zone Representative elected for a three-year term commencing January 1, 2021, 2024, 2027... East Zone Representative elected for a three-year term commencing January 1, 2022, 2025, 2028... Central Zone Representative elected for a three-year term commencing January 1, 2023, 2026, 2029...

The three (3) zones of the state from which each Zone Representative is elected are defined as follows: The Eastern Zone consists of PSBA Sections 4 and 8. The Central Zone consists of PSBA Sections 2, 3, 6 and 7 The Western Zone consists of PSBA Sections 1 and 5.

Sectional Advisors serve a two-year term.

#### NOMINATION

The nominating process shall be overseen by a Nominating Committee as outlined in the PSBA Bylaws and consistent with this policy. The function of the Nominating Committee is to seek and consider, on behalf of the membership of the Association, a slate of candidates to fill the several elected positions of the Association, to carefully evaluate the qualifications of the applicants for office and identify for benefit of the voting membership those the Committee believes will best govern the Association. The committee shall engage in appropriate activities to increase awareness among the membership about Association leadership opportunities, and to identify members whose background, experiences, talents, training, involvement in Association activities and other pertinent attributes indicate potential for valuable contributions to the success of the Association at increasing levels of Association leadership and responsibility.

A candidate shall not apply for or be slated for more than one elected position in any year.

#### **Committee Composition**

The Nominating Committee consists of:

The Immediate Past President serving as committee chair

The president-elect;

One sectional advisor appointed by and from among the sectional advisors;

One individual member of the Association from each PSBA zone, appointed by the president from among at least three persons nominated by each zone representative;

Two current members of the Governing Board other than officers appointed by the Governing Board; Two past presidents of the Association appointed jointly by the president and the immediate past president;

Two school directors who are individual voting members of the Association not otherwise holding an elected position of the Association, appointed by the president;

The Governing Board and Sectional Advisors each shall designate one alternate who, in the event an appointee is unable to participate in the Committee meeting at which candidate interviews take place, will replace that appointee without need to convene the appointing body. The alternate does not become a member of the Committee until the original appointee they are to replace has resigned. A Committee member who discovers that he or she will be unable to participate in the interview meeting in person or via alternative means shall immediately notify the chairperson and tender his or her resignation so that an alternate may be activated.

All appointees and alternates to the Nominating Committee should be active members who exhibit an understanding of PSBA's organizational structure, programs, and services. The President and Immediate Past President shall confer with the Governing Board and the Sectional Advisors and department heads to ensure that in selecting persons to serve on the Nominating Committee, an appropriate geographical balance and balance of current Governing Board members and others not holding positions of leadership in the Association is sought in constituting the membership of the committee each year.

#### **Committee Meetings**

The Governing Board shall establish a timeline with deadlines for submission of Applications for Nomination, completion of candidate interviews and preparation and publication of the slate of candidates, such that the Association membership can be notified of the result of the nomination slating process no later than July 31 of each year. The approved timeline shall be widely published to the membership. The approved timeline shall remain in effect for succeeding years until amended or replaced by the Governing Board.

A quorum of the Nominating Committee shall be a minimum of nine members.

Electronic participation by Committee members may be permitted, at the discretion of the Committee chairperson, for the annual meeting at which the Committee conducts interviews and deliberations. In the event a member of the Committee becomes aware that the member will be unable to attend that meeting in person, the member should notify the Committee chairperson immediately, so that alternative arrangements can be made for participation in the meeting. The Committee also may meet at the call of the chairperson at such other times and places, including via electronic means, as necessary to carry out the other functions of the Committee.

Only members or an alternate of the Committee may attend or observe the committee meeting at which interviews, deliberations and voting occur. However, the President may attend as an observer without right of participation. The Corporate Secretary of the Association (and/or their designee) may attend the meetings for the purpose of providing staff support and creating a record of the proceedings. When the President and/or Corporate Secretary attends as an observer, they may be designated by the Committee chair to take notes of the meeting, and to serve as tellers for counting ballots and reporting results of balloting in the event the Committee elects to use confidential written ballots.

#### **Eligibility for elected positions**

Eligibility for election to the PSBA Governing Board requires that the candidate be a voting member of the Association in good standing (a member of the local board of a school entity having current PSBA membership) and having completed four years of service on their local board.

Eligibility for election to a Zone Representative position requires that the candidate be an elected member of the Governing Board of a school entity having current PSBA membership that is situated in a section included in the East, Central or West zone of the state represented by the Zone Representative position being sought.

To be eligible for election as a Zone Representative or an officer other than Treasurer, a candidate shall have completed a minimum of four (4) years of service as a school director in the state of Pennsylvania prior to taking office. No person may hold at the same time more than one (1) of the elected positions of the association.

Candidates for the office of Treasurer must have fiscal acumen and experience in finance and accounting, enabling an understanding of the association's financial issues including but not limited to, accounting standards, financial reports, financial statements, audits, budgets, and financial record keeping requirements.

Eligibility for election to a Sectional Advisor position requires that the candidate be a member of the Governing Board of a school entity having current PSBA membership that is situated in that PSBA section of the state. There is no requirement for years of service.

No person is eligible to be slated as a candidate for any officer, Zone Representative or Sectional Advisor position in any year for which such person accepted appointment as a member of the Nominating Committee.

To be eligible for election as an officer, Zone Representative or Sectional Advisor, the current year membership dues of the entity from which a candidate's individual membership is derived must be paid in full prior to the slating of candidates.

An individual school director is ineligible to stand for election if they are no longer serving in an elected local director position. The only exception being an individual elected to the position of president-elect may complete the succession to president and immediate past president.

#### **Applications**

Position descriptions detailing the qualifications and responsibilities of officer and Zone positions, and Application for Nomination forms shall be approved by the Governing Board and widely distributed to members. Position descriptions are listed in Policy 100. Application forms may be updated from year to year to reflect current interview dates, the positions that are up for election and other administrative elements, without further action of the Governing Board, if no substantive aspects of a form are changed.

Persons seeking consideration for an elected position of the association shall file at PSBA headquarters to the attention of the Corporate Secretary an Application for Nomination on a form approved by the PSBA Governing Board, accompanied by a photograph, letters of recommendation and such other supporting materials as may be specified on the Application for Nomination form for the purpose of further documenting the candidate's involvement in activities of the association, relevant community service and leadership experiences or other qualifications.

Applications may be submitted via hand delivery, electronically or via United States Postal Service. Applications for Nomination must be marked received at PSBA headquarters no later than the application deadline specified in the timeline approved by the Governing Board in order to be considered as timely filed.

During interviews of applicants, the Committee shall also confirm whether a candidate continues to meet minimum eligibility requirements for the position sought.

#### Process

The Nominating Committee shall review all Applications for Nomination that meet TIER 1 criteria to make a preliminary determination that applicants meet minimum eligibility requirements established in the Association Bylaws for the positions sought. The Nominating Committee shall apply a three-tiered

eligibility process to the selection of a candidate(s) for each open position:

TIER 1 – Application for a position must be received by the established deadline. The member-district must be considered in good standing and be current with PSBA dues. Candidates must meet the minimum years of service on their local board (as outlined in this policy and bylaws) and be current with all state-required training for school directors. In addition, the candidate must supply evidence that their local school board has officially adopted the PSBA Principles for Effective Governance and Leadership.

Any application received that does not meet these minimum criteria will not be provided to the Nominating Committee by the Corporate Secretary. PSBA staff will notify the committee chair of all applications received. PSBA staff will notify all applicants of their application status.

TIER 2 – Applications for nomination shall be reviewed by the Nominating Committee and all slated candidates must meet the following criteria to be slated:
A demonstrated record of service to their local board
Consistent participation in PSBA programs and services
Familiarity with PSBA structures, bylaws, and resources
A record of promoting PSBA and maintaining their fiduciary duty during past PSBA service
Exhibits ongoing support of PSBA, the platform and professional staff

All candidates meeting TIER 2 requirements shall be slated by the nominating committee.

TIER 3 - Any slated candidate that demonstrates exceptional leadership at the local and state level shall be considered for "endorsement" by the Nominating Committee and the determination shall be noted on the slate of candidates.

At the conclusion of the process, the Chair of the Nominating Committee shall provide, in writing, feedback to all applicants regarding the strengths and weaknesses of their application based on the committee review.

### LOSS OF ELIGIBILITY

If it appears that a candidate has ceased to meet minimum eligibility requirements after being slated, the matter shall be referred to the Credentials Committee for determination of whether the candidate remains eligible for election. The determination of the Credentials Committee shall be considered final. The applicant shall not be slated as a candidate if the Credentials Committee determines the applicant has ceased to meet eligibility requirements.

If the Credentials Committee determines that the candidate no longer is eligible for election and thus is disqualified, the candidate's name shall be removed from subsequently published slates and ballots and other measures shall be taken to inform members of the Association of the change to the slate for that position.

On July 20, the staff will provide the Credentials Committee with a list of the candidates and the date their district paid the current year's dues and any candidate whose district dues have not been paid will be deemed ineligible by the Committee and disqualified from the election, regardless of subsequent dues payment.

Loss of eligibility by the only candidate slated for an office after the nomination process, such that no eligible candidate remains slated and no candidate thus can be elected, results in a vacancy in that position effective upon the commencement of the term of office. The vacancy will be filled by the incoming Governing Board in accordance with the Bylaws.

### PUBLISHED SLATES AND BALLOTS

As soon as practicable following the Nominating Committee's candidate interviews and determinations of candidates to be designated as endorsed, and in any event no later than July 31, a slate reflecting the candidates shall be prepared and published in PSBA publications and on the Association website.

### DISSEMINATION OF CANDIDATE INFORMATION TO THE MEMBERSHIP

Information about slated candidates shall be disseminated to the membership as follows: The slate with brief candidate profiles shall be published on the PSBA website.

In addition to the publication of slates and ballots, the following candidate information shall be published on the Association's website if provided by the candidate:

A good quality head shot of the candidate.

Biography and written statement from the candidate summarizing the candidate's interest in, qualifications for and goals of serving the Association in an elected position, not to exceed five hundred (500) words in length.

A video of the candidate delivering a statement addressing a brief series of points developed by the Nominating Committee, not to exceed three (3) minutes in total length.

#### **VOTING PROCEDURES**

Voting and registering of votes shall take place during a period commencing eight (8) weeks prior to the annual meeting of the Delegate Assembly and ending one (1) week prior to the annual meeting of the Delegate Assembly, unless the PSBA Governing Board declares a shorter voting period. Specific dates for the first and last day of voting shall be widely publicized to the membership.

Sufficiently prior to the voting window, printed slates of candidates, along with instructions for voting, shall be distributed to the board secretary of the Governing Board of each member entity eligible to cast votes. For purposes of the PSBA election process and this policy, a Joint Operating Committee is regarded as that entity's Governing Board.

#### Casting of votes by member entities

Each member entity whose current year PSBA dues have been paid in full shall be entitled to cast one (1) vote for each elected position presented for election.

An entity may cast a vote only for an Zone Representative position for the zone of the state to which the entity is assigned. An entity may cast a vote only for a Sectional Advisor position for the section of the state to which the entity is assigned.

The vote of the entity for each position shall be determined by simple majority vote of the entity's Governing Board (majority of a quorum), cast at a public meeting of the Board.

A candidate must receive a majority of votes of a quorum of the entity's Governing Board present and voting in order for an entity's vote to be cast for that candidate. A plurality of votes by an entity's

Governing Board for any candidate is not sufficient. If no candidate for a position receives at least a majority of votes of the quorum present and voting, a run-off shall be conducted between the two (2) candidates previously receiving the most votes. If the Board is unable to produce a majority vote for a candidate, no vote is cast by the entity for that elected position.

The secretary of each entity's Board shall record the Board's vote as to each elected position on the ballot. The selections of each member entity's Board for the elected positions on the ballot cast for that entity shall be registered with the PSBA Credentials Committee via the PSBA election system by the secretary of each entity's Board.

#### **Tallying of votes**

The Corporate Secretary, or designee, shall implement an electronic voting system. The system may be either an internal system or provided by an external vendor. The Credentials Committee shall meet as necessary prior to the annual meeting of the Delegate Assembly to review, verify and certify the tallying of votes for the elected positions of the Association.

The Credentials Committee shall determine whether a voting entity was ineligible to vote because the entity's current year dues were not paid in full prior to the close of the voting window and shall declare void votes cast by entities that were ineligible to vote. The decision of the Credentials Committee shall be considered final.

Plurality and tie votes (reference General Counsel legal opinion dated September 9, 1987, and thereafter incorporated in PSBA policy): In any election year when two (2) or more candidates are on the ballot for a specific elected position, the winner shall be determined by a plurality of the votes cast by the member entities casting votes (i.e. the one who gets the largest number of the votes for that position cast by member entities).

In the case of a tie vote for a PSBA elected position, the winner shall be determined by a flip of a coin. The Credentials Committee chairperson shall conduct the coin toss in the presence of a majority of the committee when practical and the tied candidates or those candidates' designees shall be invited to attend.

Results of voting shall be announced at the Delegate Assembly or other suitable membership gathering following the tabulation of the election results.

#### **PROHIBITED PRACTICES**

Slated candidates are encouraged to campaign actively and consistently with the provisions of this policy and the Expectations of Fairness and Civility expressed within the Information and Instructions for Candidates Seeking PSBA Elected Positions document provided to all applicants for elected positions.

Other than those staff functions necessary for the dissemination of candidate information as described in this policy, no PSBA staff or organizational support of any kind may be used for the campaign of any candidate with the exception of promoting the endorsed candidates via PSBA publications.

Other than the tasks necessary to carry out the informational aspects of the election process as outlined in this policy, PSBA staff members shall not engage in any activities supporting the campaign of any candidate and must avoid activities or making statements that might create that appearance in their official capacities. However, PSBA staff are permitted to express personal views.

PSBA resources supplied to any candidate as part of their existing organization duties shall not be used for campaign purposes. Officers, zone representatives, sectional advisors, advisory council members and members of the Nominating Committee are not permitted to use the privileges or functions of their official positions to campaign for themselves or for others.

The foregoing provisions are not intended to limit otherwise permissible campaign activities by such officials as individuals when not performing official functions or speaking in an official capacity, nor to discourage persons holding such PSBA elected positions from speaking generally about the PSBA election process or encouraging participation in the process.

#### ALTERNATE CANDIDATE RECRUITING PROCESS

If no person meeting eligibility requirements has filed a timely Application for Nomination for an elected position, or if the only applicant for a position ceases to meet all eligibility requirements for the position sought after the application is received, the following alternate candidate recruiting procedure shall be implemented to assist the Nominating Committee in seeking applications by interested candidates.

Not later than one week after the application submission deadline, the Nominating Committee chair shall notify the Governing Board of any position(s) for which no candidate has filed an Application for Nomination by the deadline.

Members of the Committee, the Governing Board and the Sectional Advisors will engage in appropriate activities to find and recruit interested candidates for the position lacking any applicant.

Second round Applications for Nomination must be marked received at PSBA headquarters not later than the alternate recruiting application deadline specified in the approved election timeline.

Should no applicants come forward under the alternate procedure for seeking out interested candidates, the incoming Governing Board shall fill resulting vacancies in accordance with the Bylaws and appropriate policy.



## **Frequently Asked Questions**

The answers below are drawn primarily from PSBA Bylaws and PSBA Policy 303 – Procedures and Campaign Policy for Election of Officers and At-Large Representatives)

> How many affirmative votes are needed to select a candidate?

A candidate must receive a simple majority of votes of a quorum of the entity's governing board in order for an entity's vote to be cast for that candidate.

What happens if a school board is deadlocked and cannot select one candidate for a particular office?

If the board is unable to produce a majority vote for a candidate, no vote is cast by the entity for that elected position.

Does the school board need to vote at a public meeting to elect PSBA officers? Yes. PSBA Policy 303 specifies that votes of an entity's board are to be cast at a public meeting.

### > Is a roll call vote needed?

A roll call vote is not required. However, that procedure may be used if it appears necessary in order to accurately determine the outcome of a vote that is not unanimous.

Are governing boards of intermediate units (IU), career and technical centers (CTC), and community colleges also entitled to cast votes in PSBA elections?

Yes. The boards of all PSBA member entities whose current-year membership dues are paid in full are eligible to cast that entity's votes in PSBA elections.

If I am also on the IU board or CTC joint operating committee, does that mean I am able to participate in the voting of each entity? Yes.

### > May a board abstain from voting on a particular office?

There is no general rule that requires a vote to be cast for every office on a ballot, so as a practical matter abstention is allowed, but of course, not encouraged.

Our board secretary never received an email from Simply Voting with the login password to the online ballot.

This email will not arrive until voting opens on September 9. Be sure your firewall security is allowing the email <u>vote@simplyvoting.com</u> to get through. Additionally, you can notify your IT staff that email blasts from Simply Voting will originate from the IP address: 198.21.6.73 or 184.173.105.83.

400 Bent Creek Blvd., Mechanicsburg, PA 17050-1873 • (717) 506-2450 • (800) 932-0588 • www.psba.org



Ask them to add these to your firewall safe lists. **PLEASE NOTE:** Only member entities in good standing may vote. If your dues have not arrived by July 15, you will not receive the email with the link to the ballot. Passwords will be released once we receive dues for 2022-23.

#### > Why do some candidates have an asterisk next to their name on the ballot?

The Leadership Development Committee may, by majority vote, determine that one or more candidates for any elected position will be designated on the ballot as a candidate the Leadership Development Committee considers to be highly qualified. (PSBA Bylaws, Section 6 C – Nominations)

Below is an excerpt from PSBA Policy 303, addressing how votes are cast by member entity boards.

#### Voting procedures.

- 1. Voting procedures. Voting and registering of votes shall take place during a period commencing eight (8) weeks prior to the annual meeting of the Delegate Assembly and ending one (1) week prior to the annual meeting of the Delegate Assembly, unless the PSBA Governing Board declares a shorter voting period. Specific dates for the first and last day of voting shall be widely publicized to the membership.
- 2. Sufficiently prior to the voting window, printed slates of candidates, along with instructions for voting, shall be distributed to the board secretary of the Governing Board of each member entity eligible to cast votes. For purposes of the PSBA election process and this policy, a Joint Operating Committee is regarded as that entity's Governing Board.
- 3. Casting of votes by member entities.
  - a. Each member entity whose current year PSBA dues have been paid in full shall be entitled to cast one (1) vote for each elected position presented for election.
  - b. An entity may cast a vote only for an Zone Representative position for the zone of the state to which the entity is assigned. An entity may cast a vote only for a Sectional Advisor position for the section of the state to which the entity is assigned.
  - c. The vote of the entity for each position shall be determined by simple majority vote of the entity's Governing Board (majority of a quorum), cast at a public meeting of the Board.
  - d. A candidate must receive a majority of votes of a quorum of the entity's Governing Board present and voting in order for an entity's vote to be cast for that candidate. A plurality of votes by an entity's Governing Board for any candidate is not sufficient. If no candidate for a position receives at least a majority of votes of the quorum present and voting, a run-off shall be conducted between the two (2) candidates previously receiving the most votes. If the Board is unable to produce a majority vote for a candidate, no vote is cast by the entity for that elected position.
  - e. The secretary of each entity's Board shall record the Board's vote as to each elected position on the ballot. The selections of each member entity's Board for the elected positions on the ballot cast for that entity shall be registered with the PSBA Credentials Committee via the PSBA election system by the secretary of each entity's Board.

# WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: July 19, 2018

| Committee Members: Kevin Liebsch, Jenni Southmayd, Ashley Melanson, Robbi Giuliano, Katie Mesi,<br>Connie Rosenberger, Melissa Bennett, Kristen Swift, Miruna Vasilescu |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Core Instructional Materials Considered: Amal Unbound by Aisha Saeed                                                                                                    |  |  |  |  |
| Core instructional Waternais Considered. Annai Onobund by Alsha Saeed                                                                                                   |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |
| Instructional Material(s) Being Recommended:                                                                                                                            |  |  |  |  |
| Title: Amal Unbound                                                                                                                                                     |  |  |  |  |
| Author: Aisha Saeed                                                                                                                                                     |  |  |  |  |
| Publisher:Puffin PublishingLatest Revision:2018                                                                                                                         |  |  |  |  |
| List Price:\$9Copyright Date:2018                                                                                                                                       |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |
| Recommended for subject(s): English Language Arts Grade(s): 6                                                                                                           |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |
| Recommended for students with high, average, low reading ability: All                                                                                                   |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |
| Results of Committee Voting:                                                                                                                                            |  |  |  |  |
| <u>6</u> Affirmative                                                                                                                                                    |  |  |  |  |
| Comments:                                                                                                                                                               |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |
| <u>0</u> Negative                                                                                                                                                       |  |  |  |  |
| Comments:                                                                                                                                                               |  |  |  |  |
|                                                                                                                                                                         |  |  |  |  |

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

| CONTENT AND METHOD                     | EXC. | GOOD | FAIR | POOR | N/A |
|----------------------------------------|------|------|------|------|-----|
| Theoretical foundation                 | 3    | 2    |      |      | 2   |
| Research-based Content                 | 4    |      |      |      | 2   |
| Standards-aligned                      | 5    |      |      |      | 1   |
| Learning Objectives                    | 4    |      |      |      | 2   |
| Lesson Implementation/Preparation (for | 3    | 1    |      |      | 2   |
| educators)                             |      |      |      |      |     |
| Tech integration                       | 2    |      |      |      | 4   |
| Target Audience                        | 5    | 1    |      |      |     |
| Reflection of Diversity                | 5    |      |      |      | 1   |
| Respect for Diversity                  | 6    |      |      |      |     |
| Multiple Viewpoints                    | 3    | 3    |      |      |     |
| Reading Level                          | 5    | 2    |      |      |     |
| Organization                           | 6    |      |      |      |     |
| Style of material                      | 5    |      |      |      | 1   |
| Instructions                           | 2    |      |      |      | 4   |
| Activities                             | 4    |      |      |      | 2   |
| Levels of Rigor                        | 3    |      |      |      | 3   |
| Cost of implementation                 | 1    | 1    |      |      | 4   |

- 1. Theoretical Foundation: The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
- 2. Research-based Content: The resources provide content that is research-based, accurate, and current.
- 3. Standards-aligned: The resources provide clear connections to the appropriate state and national standards
- 4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

- Pg. 3 of 3
- 5. Lesson Implementation/Preparation (for educators): Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
- 6. Tech-integration: The program offers interactivity that highlights various technologies.
- 7. Target Audience: Identifies the intended audience and is tailored to this audience.
- 8. Reflection of Diversity: Reflects the diversity of the intended audience. Includes multilingual handouts and educational reinforcements when appropriate.
- 9. Respect for Diversity: Ideas and principles included in the materials respect all aspects of diversity.
- 10. Multiple Viewpoints: The materials present a balanced view of the topic, recognizing any aspects that are not yet clearly understood or open to debate.
- 11. Reading Level: All terminology is clear, correctly used and spelled throughout content. The materials are written at grade level which is appropriate for the intended audience.
- 12. Organization: Is logically and sequentially organized.
- 13. Style of material: Content displays evidence of understanding of principles of literacy and plain language (format, font, visuals, color, text construction, depth, detail, complexity).
- 14. Instructions: All instructions are easy to understand and follow.
- 15. Activities: Any activities used to reinforce the educational messages are practical to implement.
- 16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.
- 17. Cost of implementation: Fiscally responsible pricing options exist.

(Any other points of special merit or omissions may be given on a separate and attached page.)

| Reviewed by: | Date: | Approved: | Disapproved: | Return to |  |
|--------------|-------|-----------|--------------|-----------|--|
|              |       |           |              | Committee |  |

Superintendent

**Education Committee** 

# WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: July 19, 2018

| Committee Members: Dionne Fears, Kristen Barnello, Katie Enns, Robbi Giuliano, Katie Mesi, Michelle West, Kristen Thrift, Melissa Mortisch |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Core Instructional Materials Considered: Finding Langston by Lesa Cline-Ransome                                                            |  |  |  |  |
|                                                                                                                                            |  |  |  |  |
|                                                                                                                                            |  |  |  |  |
|                                                                                                                                            |  |  |  |  |
|                                                                                                                                            |  |  |  |  |
| Instructional Material(s) Being Recommended:                                                                                               |  |  |  |  |
| Title: Finding Langston                                                                                                                    |  |  |  |  |
| Author: Lesa Cline-Ransome                                                                                                                 |  |  |  |  |
| Publisher:Holiday HouseLatest Revision:2021                                                                                                |  |  |  |  |
| List Price: \$8 Copyright Date: 2018                                                                                                       |  |  |  |  |
|                                                                                                                                            |  |  |  |  |
|                                                                                                                                            |  |  |  |  |
| Recommended for subject(s): English Language Arts       Grade(s): 6                                                                        |  |  |  |  |
|                                                                                                                                            |  |  |  |  |
| Recommended for students with high, average, low reading ability: All                                                                      |  |  |  |  |
| Recommended for students with high, average, low reading ability. This                                                                     |  |  |  |  |
| Results of Committee Voting:                                                                                                               |  |  |  |  |
| Results of Committee Voling.                                                                                                               |  |  |  |  |
| 6_Affirmative                                                                                                                              |  |  |  |  |
| Comments:                                                                                                                                  |  |  |  |  |
|                                                                                                                                            |  |  |  |  |
| 1 Negative                                                                                                                                 |  |  |  |  |
| Comments:                                                                                                                                  |  |  |  |  |
|                                                                                                                                            |  |  |  |  |

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

| CONTENT AND METHOD                                | EXC. | GOOD | FAIR | POOR | N/A |
|---------------------------------------------------|------|------|------|------|-----|
| Theoretical foundation                            | 2    | 2    |      |      | 3   |
| Research-based Content                            | 3    | 2    |      |      | 3   |
| Standards-aligned                                 | 4    | 2    |      |      | 1   |
| Learning Objectives                               | 3    | 1    |      |      | 3   |
| Lesson Implementation/Preparation (for educators) | 3    | 1    |      |      | 3   |
| Tech integration                                  | 2    | 2    |      |      | 4   |
| Target Audience                                   | 5    | 1    |      |      | 1   |
| Reflection of Diversity                           | 6    |      |      |      | 1   |
| Respect for Diversity                             | 6    |      |      |      | 1   |
| Multiple Viewpoints                               | 5    | 1    |      |      | 1   |
| Reading Level                                     | 4    | 2    |      |      | 1   |
| Organization                                      | 3    | 1    |      |      | 3   |
| Style of material                                 | 4    |      |      |      | 3   |
| Instructions                                      | 2    | 1    |      |      | 4   |
| Activities                                        | 3    | 1    |      |      | 3   |
| Levels of Rigor                                   | 4    | 2    |      |      | 1   |
| Cost of implementation                            | 3    | 1    |      |      | 3   |

- 1. Theoretical Foundation: The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
- 2. Research-based Content: The resources provide content that is research-based, accurate, and current.
- 3. Standards-aligned: The resources provide clear connections to the appropriate state and national standards
- 4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

- Pg. 3 of 3
- 5. Lesson Implementation/Preparation (for educators): Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
- 6. Tech-integration: The program offers interactivity that highlights various technologies.
- 7. Target Audience: Identifies the intended audience and is tailored to this audience.
- 8. Reflection of Diversity: Reflects the diversity of the intended audience. Includes multilingual handouts and educational reinforcements when appropriate.
- 9. Respect for Diversity: Ideas and principles included in the materials respect all aspects of diversity.
- 10. Multiple Viewpoints: The materials present a balanced view of the topic, recognizing any aspects that are not yet clearly understood or open to debate.
- 11. Reading Level: All terminology is clear, correctly used and spelled throughout content. The materials are written at grade level which is appropriate for the intended audience.
- 12. Organization: Is logically and sequentially organized.
- 13. Style of material: Content displays evidence of understanding of principles of literacy and plain language (format, font, visuals, color, text construction, depth, detail, complexity).
- 14. Instructions: All instructions are easy to understand and follow.
- 15. Activities: Any activities used to reinforce the educational messages are practical to implement.
- 16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.
- 17. Cost of implementation: Fiscally responsible pricing options exist.
- (Any other points of special merit or omissions may be given on a separate and attached page.)

| Reviewed by: | Date: | Approved: | Disapproved: | Return to |  |
|--------------|-------|-----------|--------------|-----------|--|
|              |       |           |              | Committee |  |

Superintendent

# WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: July 19, 2018

| Committee Members: Kara Bailey, Ashley Melanson, Tracy Gomez, Katie Mesi, Loralynne Yost, Theresa Phethean, Kristen Thrift, Amanda Howe |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Core Instructional Materials Considered: A Long Walk to Water by Linda Sue Park                                                         |  |  |  |  |
|                                                                                                                                         |  |  |  |  |
|                                                                                                                                         |  |  |  |  |
|                                                                                                                                         |  |  |  |  |
| Instructional Material(s) Being Recommended:                                                                                            |  |  |  |  |
| Title: A Long Walk to Water                                                                                                             |  |  |  |  |
| Author: Linda Sue Park                                                                                                                  |  |  |  |  |
| Publisher: Clarion Books Latest Revision: 2010                                                                                          |  |  |  |  |
| List Price: \$9 Copyright Date: 2010                                                                                                    |  |  |  |  |
|                                                                                                                                         |  |  |  |  |
|                                                                                                                                         |  |  |  |  |
| Recommended for subject(s): English Language Arts Grade(s): 6                                                                           |  |  |  |  |
|                                                                                                                                         |  |  |  |  |
| Recommended for students with high, average, low reading ability: All                                                                   |  |  |  |  |
| Recommended for students with high, average, low reading ability. All                                                                   |  |  |  |  |
| Results of Committee Voting:                                                                                                            |  |  |  |  |
| Results of Committee Voting.                                                                                                            |  |  |  |  |
| 7 Affirmative                                                                                                                           |  |  |  |  |
| Comments:                                                                                                                               |  |  |  |  |
|                                                                                                                                         |  |  |  |  |
| 0 Negative                                                                                                                              |  |  |  |  |
| Comments:                                                                                                                               |  |  |  |  |
|                                                                                                                                         |  |  |  |  |

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

| CONTENT AND METHOD                                | EXC. | GOOD | FAIR | POOR | N/A |
|---------------------------------------------------|------|------|------|------|-----|
| Theoretical foundation                            | 2    | 4    |      |      | 1   |
| Research-based Content                            | 5    | 2    |      |      |     |
| Standards-aligned                                 | 6    | 1    |      |      |     |
| Learning Objectives                               | 5    | 2    |      |      |     |
| Lesson Implementation/Preparation (for educators) | 5    | 2    |      |      |     |
| Tech integration                                  | 2    | 1    | 1    |      | 3   |
| Target Audience                                   | 6    | 1    |      |      |     |
| Reflection of Diversity                           | 6    | 1    |      |      |     |
| Respect for Diversity                             | 6    | 1    |      |      |     |
| Multiple Viewpoints                               | 6    | 1    |      |      |     |
| Reading Level                                     | 5    | 2    |      |      |     |
| Organization                                      | 6    | 1    |      |      |     |
| Style of material                                 | 5    | 1    | 1    |      |     |
| Instructions                                      | 4    |      |      |      | 3   |
| Activities                                        | 6    |      |      |      | 1   |
| Levels of Rigor                                   | 5    | 2    |      |      |     |
| Cost of implementation                            | 3    | 3    |      |      | 1   |

- 1. Theoretical Foundation: The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
- 2. Research-based Content: The resources provide content that is research-based, accurate, and current.
- 3. Standards-aligned: The resources provide clear connections to the appropriate state and national standards
- 4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

- Pg. 3 of 3
- 5. Lesson Implementation/Preparation (for educators): Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
- 6. Tech-integration: The program offers interactivity that highlights various technologies.
- 7. Target Audience: Identifies the intended audience and is tailored to this audience.
- 8. Reflection of Diversity: Reflects the diversity of the intended audience. Includes multilingual handouts and educational reinforcements when appropriate.
- 9. Respect for Diversity: Ideas and principles included in the materials respect all aspects of diversity.
- 10. Multiple Viewpoints: The materials present a balanced view of the topic, recognizing any aspects that are not yet clearly understood or open to debate.
- 11. Reading Level: All terminology is clear, correctly used and spelled throughout content. The materials are written at grade level which is appropriate for the intended audience.
- 12. Organization: Is logically and sequentially organized.
- 13. Style of material: Content displays evidence of understanding of principles of literacy and plain language (format, font, visuals, color, text construction, depth, detail, complexity).
- 14. Instructions: All instructions are easy to understand and follow.
- 15. Activities: Any activities used to reinforce the educational messages are practical to implement.
- 16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.
- 17. Cost of implementation: Fiscally responsible pricing options exist.
- (Any other points of special merit or omissions may be given on a separate and attached page.)

| Reviewed by: | Date: | Approved: | Disapproved: | Return to |  |
|--------------|-------|-----------|--------------|-----------|--|
|              |       |           |              | Committee |  |

Superintendent

# WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: July 19, 2018

| Committee Members:             |                         |                    |                | Giuliano, Katie Mesi,<br>Latta, Siyona Gupta, Addison |
|--------------------------------|-------------------------|--------------------|----------------|-------------------------------------------------------|
|                                |                         |                    |                |                                                       |
| Core Instructional Mate        | erials Considered:      | The Night Diary b  | y Veera Hirana | ndani                                                 |
|                                |                         |                    |                |                                                       |
|                                |                         |                    |                |                                                       |
|                                |                         |                    |                |                                                       |
|                                |                         |                    |                |                                                       |
| Instructional Material(s       | ) Being Recommende      | ed:                |                |                                                       |
| Title: The Night Dia           | nry                     |                    |                |                                                       |
| Author: Veera Hirana           | indani                  |                    |                |                                                       |
| Publisher: Puffin Pub          | olishing                | Lat                | est Revision:  | 2018                                                  |
| List Price: \$9                | -                       | Co                 | pyright Date:  | 2018                                                  |
|                                |                         |                    |                |                                                       |
|                                |                         |                    |                |                                                       |
| Recommended for subj           | ect(s): English Langu   | age Arts Gra       | ade(s): 6      |                                                       |
|                                |                         |                    |                |                                                       |
|                                |                         |                    |                |                                                       |
| Recommended for stud           | ents with high, average | ge, low reading ab | ility: All     |                                                       |
|                                |                         |                    |                |                                                       |
| Results of Committee V         | /oting:                 |                    |                |                                                       |
|                                |                         |                    |                |                                                       |
| 9 Affirmative                  |                         |                    |                |                                                       |
| Comments:                      |                         |                    |                |                                                       |
|                                |                         |                    |                |                                                       |
| <u>0</u> Negative<br>Comments: |                         |                    |                |                                                       |
| Comments:                      |                         |                    |                |                                                       |
|                                |                         |                    |                |                                                       |

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

| CONTENT AND METHOD                                | EXC. | GOOD | FAIR | POOR | N/A |
|---------------------------------------------------|------|------|------|------|-----|
| Theoretical foundation                            | 4    | 2    |      |      | 3   |
| Research-based Content                            | 4    | 3    |      |      | 2   |
| Standards-aligned                                 | 5    | 2    |      |      | 2   |
| Learning Objectives                               | 5    | 2    |      |      | 2   |
| Lesson Implementation/Preparation (for educators) | 3    | 3    |      |      | 3   |
| Tech integration                                  |      | 2    |      |      | 7   |
| Target Audience                                   | 8    |      |      |      | 1   |
| Reflection of Diversity                           | 8    |      |      |      | 1   |
| Respect for Diversity                             | 8    |      |      |      | 1   |
| Multiple Viewpoints                               | 4    | 5    |      |      |     |
| Reading Level                                     | 4    | 4    |      |      | 1   |
| Organization                                      | 5    | 3    |      |      | 1   |
| Style of material                                 | 7    | 2    |      |      |     |
| Instructions                                      | 2    | 1    |      |      | 6   |
| Activities                                        | 2    | 1    |      |      | 6   |
| Levels of Rigor                                   | 3    | 4    |      |      | 2   |
| Cost of implementation                            | 3    | 2    | 1    |      | 3   |

- 1. Theoretical Foundation: The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
- 2. Research-based Content: The resources provide content that is research-based, accurate, and current.
- 3. Standards-aligned: The resources provide clear connections to the appropriate state and national standards
- 4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

- Pg. 3 of 3
- 5. Lesson Implementation/Preparation (for educators): Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
- 6. Tech-integration: The program offers interactivity that highlights various technologies.
- 7. Target Audience: Identifies the intended audience and is tailored to this audience.
- 8. Reflection of Diversity: Reflects the diversity of the intended audience. Includes multilingual handouts and educational reinforcements when appropriate.
- 9. Respect for Diversity: Ideas and principles included in the materials respect all aspects of diversity.
- 10. Multiple Viewpoints: The materials present a balanced view of the topic, recognizing any aspects that are not yet clearly understood or open to debate.
- 11. Reading Level: All terminology is clear, correctly used and spelled throughout content. The materials are written at grade level which is appropriate for the intended audience.
- 12. Organization: Is logically and sequentially organized.
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- 14. Instructions: All instructions are easy to understand and follow.
- 15. Activities: Any activities used to reinforce the educational messages are practical to implement.
- 16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.
- 17. Cost of implementation: Fiscally responsible pricing options exist.
- (Any other points of special merit or omissions may be given on a separate and attached page.)

| Reviewed by: | Date: | Approved: | Disapproved: | Return to |  |
|--------------|-------|-----------|--------------|-----------|--|
|              |       |           |              | Committee |  |

Superintendent

# WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: July 19, 2018

| Committee Members: Joe DiAntonio, Ashley Melanson,<br>Haggerty, Becky Blair, Meghan R | Cindy Claffey, Katie Mizak, Amberlee<br>eikob, Priyanka Gupta |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------|
|                                                                                       |                                                               |
| Core Instructional Materials Considered: A Story Like the                             | he Wind by Gill Lewis and Jo Weaver                           |
|                                                                                       |                                                               |
|                                                                                       |                                                               |
|                                                                                       |                                                               |
|                                                                                       |                                                               |
| Instructional Material(s) Being Recommended:                                          |                                                               |
| Title: A Story Like the Wind                                                          |                                                               |
| Author: Gill Lewis and Jo Weaver                                                      |                                                               |
| Publisher: Oxford University Press                                                    | Latest Revision: 2018                                         |
| List Price: \$16                                                                      | Copyright Date: 2017                                          |
|                                                                                       |                                                               |
|                                                                                       |                                                               |
| Recommended for subject(s): English Language Arts                                     | Grade(s): 7                                                   |
|                                                                                       |                                                               |
|                                                                                       |                                                               |
| Recommended for students with high, average, low reading                              | g ability: All                                                |
|                                                                                       |                                                               |
| Results of Committee Voting:                                                          |                                                               |
|                                                                                       |                                                               |
| $\frac{7}{2}$ Affirmative                                                             |                                                               |
| Comments:                                                                             |                                                               |
|                                                                                       |                                                               |
| 0 Negative                                                                            |                                                               |
| Comments:                                                                             |                                                               |
|                                                                                       |                                                               |

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

| CONTENT AND METHOD                                | EXC. | GOOD | FAIR | POOR | N/A |
|---------------------------------------------------|------|------|------|------|-----|
| Theoretical foundation                            | 1    |      |      |      | 6   |
| Research-based Content                            | 2    | 2    |      |      | 3   |
| Standards-aligned                                 | 5    | 3    |      |      |     |
| Learning Objectives                               | 3    | 2    |      |      | 2   |
| Lesson Implementation/Preparation (for educators) | 2    | 1    | 1    |      | 3   |
| Tech integration                                  |      | 1    | 2    |      | 4   |
| Target Audience                                   | 1    | 4    | 1    |      | 1   |
| Reflection of Diversity                           | 5    | 2    |      |      |     |
| Respect for Diversity                             | 5    | 1    | 1    |      |     |
| Multiple Viewpoints                               | 6    | 1    |      |      |     |
| Reading Level                                     | 4    | 2    | 1    |      |     |
| Organization                                      | 5    | 1    |      |      | 1   |
| Style of material                                 | 4    | 3    |      |      |     |
| Instructions                                      |      | 1    |      |      | 6   |
| Activities                                        |      | 2    |      |      | 5   |
| Levels of Rigor                                   | 3    | 3    | 1    |      |     |
| Cost of implementation                            | 1    | 3    | 2    |      | 1   |

- 1. Theoretical Foundation: The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
- 2. Research-based Content: The resources provide content that is research-based, accurate, and current.
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- 4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

- Pg. 3 of 3
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- 6. Tech-integration: The program offers interactivity that highlights various technologies.
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- 16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.
- 17. Cost of implementation: Fiscally responsible pricing options exist.
- (Any other points of special merit or omissions may be given on a separate and attached page.)

| Reviewed by: | Date: | Approved: | Disapproved: | Return to |  |
|--------------|-------|-----------|--------------|-----------|--|
|              |       |           |              | Committee |  |

Superintendent

# WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: July 19, 2018

| Committee Members: Sean Ryan, Kristen Barnello, Jessica Pribish, Connie Rosenberger, Jennifer Ozgur,<br>Katie Enns, Stephanie Anderson, Brianna Latta, Isabella Richardson, Abby |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| O'Connor                                                                                                                                                                         |
|                                                                                                                                                                                  |
| Core Instructional Materials Considered: Patron Saints of Nothing by Randy Ribay                                                                                                 |
|                                                                                                                                                                                  |
|                                                                                                                                                                                  |
|                                                                                                                                                                                  |
|                                                                                                                                                                                  |
| Instructional Material(s) Being Recommended:                                                                                                                                     |
| Title: Patron Saints of Nothing                                                                                                                                                  |
| Author: Randy Riby                                                                                                                                                               |
| Publisher: Penguin Books Latest Revision: 2019                                                                                                                                   |
| List Price: \$11 Copyright Date: 2019                                                                                                                                            |
|                                                                                                                                                                                  |
|                                                                                                                                                                                  |
| Recommended for subject(s): English Language Arts Grade(s): 9                                                                                                                    |
|                                                                                                                                                                                  |
|                                                                                                                                                                                  |
| Recommended for students with high, average, low reading ability: All                                                                                                            |
|                                                                                                                                                                                  |
| Results of Committee Voting:                                                                                                                                                     |
|                                                                                                                                                                                  |
| <u>5</u> Affirmative                                                                                                                                                             |
| Comments:                                                                                                                                                                        |
|                                                                                                                                                                                  |
| <u>1</u> Negative                                                                                                                                                                |
| Comments:                                                                                                                                                                        |
|                                                                                                                                                                                  |

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

| CONTENT AND METHOD                                | EXC. | GOOD | FAIR | POOR | N/A |
|---------------------------------------------------|------|------|------|------|-----|
| Theoretical foundation                            | 1    |      | 1    | 1    | 3   |
| Research-based Content                            | 2    |      | 1    |      | 3   |
| Standards-aligned                                 | 2    | 1    |      |      | 3   |
| Learning Objectives                               | 1    |      | 1    |      | 4   |
| Lesson Implementation/Preparation (for educators) | 1    | 1    |      |      | 4   |
| Tech integration                                  |      |      |      |      |     |
| Target Audience                                   | 3    | 1    | 1    |      | 2   |
| Reflection of Diversity                           | 6    |      | 1    |      |     |
| Respect for Diversity                             | 4    | 1    | 1    |      |     |
| Multiple Viewpoints                               | 5    |      | 1    |      |     |
| Reading Level                                     | 4    | 1    |      | 1    |     |
| Organization                                      |      | 1    | 1    |      | 4   |
| Style of material                                 | 3    | 1    | 1    |      | 1   |
| Instructions                                      |      |      |      | 1    | 6   |
| Activities                                        |      |      |      | 1    | 6   |
| Levels of Rigor                                   | 2    | 1    |      | 1    | 2   |
| Cost of implementation                            | 2    |      | 1    |      | 3   |

- 1. Theoretical Foundation: The material is based on current education and behavioral change theory and research. The theoretical underpinnings contained within the resources are described.
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- 3. Standards-aligned: The resources provide clear connections to the appropriate state and national standards
- 4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

- Pg. 3 of 3
- 5. Lesson Implementation/Preparation (for educators): Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
- 6. Tech-integration: The program offers interactivity that highlights various technologies.
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- 15. Activities: Any activities used to reinforce the educational messages are practical to implement.
- 16. Levels of Rigor: The materials provide a means to offer students a varying level of rigor through differentiation.
- 17. Cost of implementation: Fiscally responsible pricing options exist.
- (Any other points of special merit or omissions may be given on a separate and attached page.)

| Reviewed by: | Date: | Approved: | Disapproved: | Return to |  |
|--------------|-------|-----------|--------------|-----------|--|
|              |       |           |              | Committee |  |

Superintendent

# WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: July 19, 2018

| Committee Members: Jason Sherlock, Kara Bailey, Natalie Cardamone, Erica Feeko, Michele Curay- |
|------------------------------------------------------------------------------------------------|
| Cramer, Katie Enns, Priyanka Gupta, Nancy Wood, Miruna Vasilescu, Ariyana                      |
| Rivera                                                                                         |
|                                                                                                |
| Core Instructional Materials Considered: The Poet X by Elizabeth Acevedo                       |
|                                                                                                |
|                                                                                                |
|                                                                                                |
|                                                                                                |
| Instructional Material(s) Being Recommended:                                                   |
| Title: The Poet X                                                                              |
| Author: Elizabeth Acevedo                                                                      |
| Publisher: Harper Collins Latest Revision: 2018                                                |
| List Price: \$13 Copyright Date: 2018                                                          |
|                                                                                                |
|                                                                                                |
| Recommended for subject(s): English Language Arts Grade(s): 9                                  |
|                                                                                                |
|                                                                                                |
| Recommended for students with high, average, low reading ability: All                          |
|                                                                                                |
| Results of Committee Voting:                                                                   |
|                                                                                                |
| 7 Affirmative                                                                                  |
| Comments:                                                                                      |
|                                                                                                |
| <u>0</u> Negative                                                                              |
| Comments:                                                                                      |
|                                                                                                |

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

| CONTENT AND METHOD                                | EXC. | GOOD | FAIR | POOR | N/A |
|---------------------------------------------------|------|------|------|------|-----|
| Theoretical foundation                            | 2    |      |      |      | 5   |
| Research-based Content                            | 1    | 1    |      |      | 5   |
| Standards-aligned                                 | 4    | 1    |      |      | 2   |
| Learning Objectives                               | 3    | 2    |      |      | 2   |
| Lesson Implementation/Preparation (for educators) | 3    |      |      |      | 4   |
| Tech integration                                  | 1    | 1    |      |      | 5   |
| Target Audience                                   | 5    | 2    |      |      |     |
| Reflection of Diversity                           | 7    |      |      |      |     |
| Respect for Diversity                             | 7    |      |      |      |     |
| Multiple Viewpoints                               | 5    | 2    |      |      |     |
| Reading Level                                     | 6    | 1    |      |      |     |
| Organization                                      | 6    |      |      |      | 1   |
| Style of material                                 | 7    |      |      |      |     |
| Instructions                                      | 2    |      |      |      | 5   |
| Activities                                        | 2    |      |      |      | 5   |
| Levels of Rigor                                   | 3    | 3    |      |      | 1   |
| Cost of implementation                            | 3    | 1    |      |      | 3   |

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- 4. Learning Objectives: Includes clear, measurable learning and behavioral objectives. Objectives are clearly linked to theoretical underpinnings.

- Pg. 3 of 3
- 5. Lesson Implementation/Preparation (for educators): Includes all the materials and information needed for implementing the lesson, acquiring support materials, and preparing for the class (including guidelines for lessons).
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- 17. Cost of implementation: Fiscally responsible pricing options exist.
- (Any other points of special merit or omissions may be given on a separate and attached page.)

| Reviewed by: | Date: | Approved: | Disapproved: | Return to |  |
|--------------|-------|-----------|--------------|-----------|--|
|              |       |           |              | Committee |  |

Superintendent

# WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE

APPROVED: August 1, 2015

REVISED: July 19, 2018

|                                                             | Jennifer Bannister, Lindsay Giunta, Amy<br>Vood, Jodi Nawrocki, Abby DeMaioribus |
|-------------------------------------------------------------|----------------------------------------------------------------------------------|
| Core Instructional Materials Considered: The Four Wir       | ids by Kirstin Hannah                                                            |
|                                                             |                                                                                  |
|                                                             |                                                                                  |
|                                                             |                                                                                  |
|                                                             |                                                                                  |
| Instructional Material(s) Being Recommended:                |                                                                                  |
| Title: The Four Winds                                       |                                                                                  |
| Author: Kristin Hannah                                      |                                                                                  |
| Publisher: St. Martin's Publishing Group                    | Latest Revision: 2021                                                            |
| List Price: \$29                                            | Copyright Date: 2021                                                             |
|                                                             |                                                                                  |
|                                                             |                                                                                  |
| Recommended for subject(s): English Language Arts           | Grade(s): 11                                                                     |
|                                                             |                                                                                  |
| Recommended for students with high, average, low reading    | ng ability: All                                                                  |
| Teeconiniended for students with high, average, fow reading |                                                                                  |
| Results of Committee Voting:                                |                                                                                  |
| results of committee voting.                                |                                                                                  |
| 6 Affirmative                                               |                                                                                  |
| Comments:                                                   |                                                                                  |
|                                                             |                                                                                  |
| 0 Negative                                                  |                                                                                  |
| Comments:                                                   |                                                                                  |
|                                                             |                                                                                  |

Pg. 2 of 3

Below is the composite evaluation of the recommended materials by the CIM Selection and Adoption Committee. An explanation of the terms used follows the evaluation checklist.

| CONTENT AND METHOD                                | EXC. | GOOD | FAIR | POOR | N/A |
|---------------------------------------------------|------|------|------|------|-----|
| Theoretical foundation                            | 3    | 2    |      |      | 1   |
| Research-based Content                            | 4    | 2    |      |      |     |
| Standards-aligned                                 | 4    | 2    |      |      |     |
| Learning Objectives                               | 2    | 3    |      |      | 1   |
| Lesson Implementation/Preparation (for educators) | 2    | 3    |      |      | 3   |
| Tech integration                                  | 1    | 1    | 1    |      | 4   |
| Target Audience                                   | 5    |      | 1    |      |     |
| Reflection of Diversity                           | 1    | 3    | 2    |      |     |
| Respect for Diversity                             | 2    | 2    | 1    | 1    |     |
| Multiple Viewpoints                               | 2    | 3    | 2    |      |     |
| Reading Level                                     | 2    | 3    | 1    | 1    |     |
| Organization                                      | 4    | 2    |      |      |     |
| Style of material                                 | 5    | 1    |      |      |     |
| Instructions                                      |      | 3    |      |      | 3   |
| Activities                                        |      | 3    |      |      | 3   |
| Levels of Rigor                                   | 3    | 2    | 1    |      |     |
| Cost of implementation                            | 2    | 2    | 1    | 1    | 1   |

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- Pg. 3 of 3
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| Reviewed by: | Date: | Approved: | Disapproved: | Return to |  |
|--------------|-------|-----------|--------------|-----------|--|
|              |       |           |              | Committee |  |

Superintendent



| Book          | Policy Manual           |
|---------------|-------------------------|
| Section       | 100 Programs            |
| Title         | Home Education Programs |
| Code          | 137                     |
| Status        | First Reading           |
| Adopted       | August 1, 2015          |
| Last Reviewed | August 24, 2015         |

#### <u>Authority</u>

Home education programs for students **of compulsory school age** residing in the school district shall be conducted in accordance with state law and regulations. [1][2][3]

#### **Definitions**

**Appropriate Education** - a program consisting of instruction in the required subjects for the time required by law and in which the student demonstrates sustained progress in the overall program. [2]

**Hearing Examiner** - shall not be an officer, employee, or agent of the Department of Education or of the school district or intermediate unit of residence of the child in the home education program.

**Home Education Program** - a program conducted in compliance with law by the parent/guardian or person having legal custody of a child. A home education program shall not be considered a nonpublic school under the provisions of law.

**Supervisor** - the parent/guardian or person having legal custody of a child who is responsible for providing instruction, provided that such person has a high school diploma or its equivalent.

#### **Delegation of Responsibility**

The Superintendent or designee shall develop and distribute administrative guidelines for registering and monitoring home education programs.

#### **Guidelines**

#### Eligibility/Affidavits

A notarized affidavit of the parent/guardian or person having legal custody of the child shall be filed pPrior to commencement of the home education program and annually thereafter on August 1, the parent/guardian or person having legal custody of the child shall file a notarized affidavit with the Superintendent or designee setting forth the information required by law. An unsworn declaration made under penalty of perjury may be submitted when compliant with and

#### permitted by law. The document The affidavit shall set forth:[2]

- 1. Name of the supervisor of the home education program who will be responsible for the provision of instruction.
- 2. Name and age of each child who will participate in the home education program.
- 3. Address and telephone number of the home education program site.
- 4. That subjects required by law are offered in the English language, including an outline of proposed education objectives by subject area.
- 5. Evidence that the child has been immunized and has received the health and medical services required for students of the child's age or grade level.[4][5]
- 6. Certification signed by the supervisor that the supervisor, all adults in the home, and persons having legal custody of a child in the home education program have not been convicted of criminal offenses as enumerated in the School Code.
- 7. That the home education program shall comply with the provisions of Section 1327.1, 24 P.S. §13-1327.1.

#### <u>Transfers</u>

When a home education program is relocating to another school district, the supervisor is responsible to follow the requirements of law.[2]

If a home education program is relocating to another Pennsylvania school district, the supervisor must request from the Superintendent or designee a letter of transfer for the home education program. The request must be made by registered mail thirty (30) days prior to relocation.[3]

The Superintendent or designee shall issue the letter of transfer within thirty (30) days after receipt of the supervisor's registered mail request.[3]

The supervisor shall file the letter of transfer with the superintendent of the new district of residence.[3]

If a home education program is out of compliance, the Superintendent or designee shall inform the home education supervisor and superintendent of the new district of residence of this status and the reason for denial of the transfer letter.[3]

If a home education program is in hearing procedures, the Superintendent or designee shall inform the home education supervisor, hearing examiner and superintendent of the new district of residence of this status and the reason for denial of the transfer letter.[3]

If the Superintendent or designee is informed of pending proceedings related to a home education program relocating to the district, s/he shall continue the home education program until the appeal process is finalized.[3]

#### Instructional Program

The instructional program for home education students shall include such courses as required by law.[3]

A student who is enrolled in a home education program shall be deemed to have met the requirements if the program provides a minimum of one hundred eighty (180) days of instruction, or nine hundred

(900) hours of instruction per year at the elementary level, or nine hundred ninety (990) hours per year at the secondary level.[2]

At the elementary level, the following courses shall be taught: English, to include spelling, reading, and writing; arithmetic; science; geography; history of the United States and Pennsylvania; civics; safety education, including regular and continuous instruction in the dangers and prevention of fires; health and physiology; physical education; music; and art.

At the secondary level, the following courses shall be taught: English, to include language, literature, speech, and composition; science; geography; social studies, to include civics, world history, history of the United States and Pennsylvania; mathematics, to include general mathematics, algebra and geometry; art; music; physical education; health; and safety education, including regular and continuous instruction in the dangers and prevention of fires.

Courses of study may include, at the discretion of the supervisor: economics; biology; chemistry; foreign languages; trigonometry; or other age appropriate courses required by the State Board of Education.

#### Requirements of Supervisor

In order to demonstrate that appropriate education is occurring, the supervisor shall provide and maintain on file for each student enrolled in the home education program a portfolio of records and materials.[2]

The portfolio shall consist of a log, made contemporaneously with the instruction, that designates by title the reading materials used; samples of any writings; worksheets, workbooks or creative materials used or developed by the student; and in grades three, five and eight results of nationally normed standardized achievement tests in reading, language arts, and mathematics or results of statewide tests administered in these grade levels.

The supervisor shall ensure that the nationally normed standardized tests or the statewide tests are not administered by the child's parent/guardian.

#### Evaluation Requirements

A teacher or administrator who evaluates a portfolio at the elementary level or secondary level shall meet the requirements established in law.[2]

An annual written evaluation of the student's educational progress as determined by a licensed clinical or school psychologist, a teacher certified by the Commonwealth, or a nonpublic school teacher or administrator is required. The evaluation shall also be based on an interview of the child and a review of the portfolio and shall certify whether or not an appropriate education is occurring. At the request of the supervisor, persons with other qualifications may conduct the evaluation with the prior consent of the Superintendent. In no event shall the evaluator be the supervisor or his/her spouse.

Documentation required by this policy shall be provided to the district Superintendent or designee at the conclusion of each school year. The Superintendent shall determine whether the child is receiving appropriate education, as defined in this policy and law, as a program consisting of instruction in the required subjects for the time required and in which the student demonstrates sustained progress in the overall program.

If the Superintendent or designee has a reasonable belief that, at any time during the school year, appropriate education may not be occurring in the home education program, s/he may require documentation pertaining to the portfolio to be submitted to the district by certified mail with return receipt requested within fifteen (15) days, and the evaluation to be submitted within thirty (30) days. If the Superintendent or designee determines, based on documentation, that appropriate education is not occurring, s/he shall send a letter to the supervisor stating that in his/her opinion appropriate education is not occurring in the home education program and shall return all documentation, specifying what aspect(s) of the documentation are inadequate.

The supervisor of the program shall have twenty (20) days from receipt of the certified letter to submit additional documentation demonstrating that appropriate education is taking place. If documentation is not submitted within that time, the home education program shall be out of compliance; and the student shall be promptly enrolled in the public or a nonpublic school.

If the supervisor of the program feels agreged, s/he can request a hearing with the Superintendent about the program process. The student shall be enrolled in a public or nonpublic school during the hearing process.

#### Appropriate Education/Compliance Determination

A home education evaluator shall certify that an appropriate education is occurring in the home education program. The supervisor shall submit the certification to the Superintendent or designee by June 30 of each year. If the supervisor fails to submit the certification, the Superintendent or designee shall send a letter to the supervisor notifying the supervisor that s/he has ten (10) days to submit the certification.[3]

If the Superintendent or designee has a reasonable belief at any time during the school year that appropriate education may not be occurring in the home education program, s/he may submit a letter to the supervisor requiring an evaluation be conducted and that an evaluator's certification stating that an appropriate education is occurring be submitted to the district by the supervisor within thirty (30) days. The letter shall include the basis for the Superintendent's or designee's reasonable belief.[3]

If the Superintendent or designee has a reasonable belief that the home education program is out of compliance with the School Code requirements, s/he shall submit a letter to the supervisor requiring a certification be submitted within thirty (30) days indicating the program is in compliance. The letter shall include the basis for the Superintendent's or designee's reasonable belief.[3]

As required by law, all letters shall be sent by certified mail, return receipt requested, and the time for submission of the requested documentation begins upon receipt of the letter.[3]

Right of Hearing (s)

**If the supervisor fails to submit a certification as required, Ft** he Board shall provide for a proper hearing by a duly qualified and impartial hearing examiner within thirty (30) days of the request for a hearing. The examiner shall render a decision within fifteen (15) days of the hearing, except that s/he may require the establishment of a remedial education plan, mutually agreed to by the Superintendent and supervisor of the home education program, which shall continue the home education program. The decision of the examiner may be appealed by either the supervisor or the Superintendent to the Secretary of Education or Commonwealth Court.[2]

If the hearing examiner finds that the documentation does not indicate that **an** appropriate education is **not** taking place in the home education program, the home education program shall will be **determined** out of compliance; and the student shall will be promptly enrolled in a public **district** school, a or nonpublic school or a licensed private academic school.

#### <u>Appeal</u>

The supervisor or Superintendent may appeal the decision of the hearing examiner to the Secretary of Education, Commonwealth Court or Court of Common Pleas. The home education

#### program may continue during the appeals process.[3]

#### Loan of Instructional Materials

The district shall, at the request of the supervisor, lend to the home education program copies of the school's planned courses, textbooks, and other curriculum materials appropriate to the student's age and grade level.[2]

#### Student Portfolio and Evaluations

For each student participating in the home education program, the supervisor shall:[3]

- 1. Maintain a portfolio of records and materials as set forth in the School Code.
- 2. Provide an annual written evaluation of the student's educational progress by a home education evaluator as set forth in the School Code.

#### **Requirements of Supervisor**

In order to demonstrate that appropriate education is occurring, the supervisor shall provide and maintain on file for each student enrolled in the home education program a portfolio of records and materials.[2]

The portfolio shall consist of a log, made contemporaneously with the instruction, that designates by title the reading materials used; samples of any writings; worksheets, workbooks or creative materials used or developed by the student; and in grades three, five and eight results of nationally-normed standardized achievement tests in reading, language arts, and mathematics or results of statewide tests administered in these grade levels.

The supervisor shall ensure that the nationally-normed standardized tests or the statewide tests are not administered by the child's parent/guardian.

#### **Evaluation Requirements**

A teacher or administrator who evaluates a portfolio at the elementary level or secondary level shall meet the requirements established in law.[2]

An annual written evaluation of the student's educational progress as determined by a licensed clinical or school psychologist, a teacher certified by the Commonwealth, or a nonpublic school teacher or administrator is required. The evaluation shall also be based on an interview of the child and a review of the portfolio and shall certify whether or not an appropriate education is occurring. At the request of the supervisor, persons with other qualifications may conduct the evaluation with the prior consent of the Superintendent. In no event shall the evaluator be the supervisor or his/her spouse.

#### Graduation Requirements

The following minimum courses in grades 9 through 12 are established as a requirement for graduation in a home education program: four (4) years of English; three (3) years of mathematics; three (3) years of science; three (3) years of social studies; and two (2) years of arts and humanities. [2]

The school district shall not award a diploma or acknowledge completion of a student's education in a home education program.

#### <u>Diplomas</u>

The school district shall not award a diploma or acknowledge completion of a student's education in a home education program.

# Students who complete all of the graduation requirements of the home education program shall receive a high school diploma issued by the supervisor or a Pennsylvania Department of Education approved diploma-granting organization.[3]

#### Students With a Disability

A home education program shall meet compulsory attendance requirements for a student with a disability only when the program addresses the specific needs of the student and is approved by a teacher with a valid **Pennsylvania** education certificate from the Commonwealth to teach special education, or a licensed clinical or certified school psychologist. Written notice of such approval must be submitted with the required affidavit.[1]

The supervisor may request that the school district or intermediate unit of residence provide services that address the specific needs of a student with a disability.

When the provision of services is agreed to by both the supervisor and the school district or intermediate unit, all services shall be provided in the public schools or in a private school licensed to provide such programs and services.

#### Participation in Curricular Nondistrict Programs

The Board shall permit s **S**tudents in home education programs to **may** participate in CCIU Technical College High School programs in accordance with 137AG1 Home Education Program Administrative Guidelines.

#### Extracurricular Participation in District Programs

The Board shall permit sStudents in home education programs to may participate in the following extracurricular programs only (in accordance with 137.1 Extracurricular Participation by Home School Students. 137AG2 Home Education Program Participation in District Activities Guidelines):[7]

- 1. Performing and visual arts activities, including band, chorus, theatre, art, and the Arts and Enrichment Program.
- 2. Interscholastic athletic teams at the middle school and high school levels only.

Legal

24 P.S. 1327
 24 P.S. 1327.1
 22 PA Code 11.31a
 Pol. 203
 Pol. 209
 24 P.S. 111
 Pol. 137.1



| Book          | Policy Manual                                            |
|---------------|----------------------------------------------------------|
| Section       | 100 Programs                                             |
| Title         | Extracurricular Participation by Home Education Students |
| Code          | 137.1                                                    |
| Status        | First Reading                                            |
| Adopted       | August 1, 2015                                           |
| Last Reviewed | November 24, 2014                                        |

## <u>Authority</u>

The Board shall approve participation in the district's extracurricular activities and interscholastic athletic programs by a student enrolled in a home education program who meets all the conditions stated in Board policy. [1][2][3][4][5]

The Board shall not provide individual transportation for students enrolled in home education programs who participate in the district's extracurricular activities or interscholastic athletic programs. When the district provides transportation to and from an away competition, game, event or exhibition and requires district students to use district transportation, home education students shall be required to use the transportation provided by the district.

The Board shall establish and collect student activity fees for participation in extracurricular activities in accordance with Board policy.[6]

#### **Guidelines**

Students attending home education programs shall be given an equal opportunity to compete for positions and participate in district extracurricular activities and interscholastic athletic programs.

A home education student may participate in extracurricular activities and interscholastic athletic programs only at the school building the student would be assigned to if s/he was enrolled in the school district except where the activities or programs which are located in other school buildings are otherwise open to district students from schools located in the same attendance areas where the home school student resides. Home education students may only participate in activities or programs which are open to their grade level.

Prior to trying-out or joining an activity, a home education student shall submit required documents and written verification of eligibility to the building principal or designee.

To be considered in attendance in accordance with Board policy, the home education student must participate in a full, normally scheduled academic program, in accordance with the planned home education program and submitted documentation.[5][7]

The following conditions shall govern participation in the district's extracurricular activities and interscholastic athletic programs by home education students, who shall:

- 1. Be a resident of the school district.
- 2. Meet the required eligibility criteria.[3][4]
- 3. Maintain appropriate insurance coverage, consistent with the coverage requirements for district students.[4]
- 4. Comply with Board policies and school rules and regulations regarding extracurricular activities, interscholastic athletics, and student discipline.[3][4][8]
- 5. Comply with policies, rules and regulations, or their equivalent, of the activity's governing organization.[1][2]
- 6. Meet attendance and reporting requirements established for all participants of the activity or program.[7]
- 7. Meet the requirements for physical examinations and physical fitness and any height and/or weight restrictions.[2][4]
- 8. Comply with all requirements and directives of the district staff, coaches and administrators involved with the extracurricular activity or interscholastic athletic program.
- 9. Home education students shall come to district property solely for the purpose of participating in the programs and activities and will leave the district property when the activity, program or event is completed, except for those period of times when the public is generally admitted to district property or buildings.

The Board shall permit sStudents in home education programs to may participate in the following extracurricular and interscholastic programs only:

- 1. Performing and visual arts activities, including band, chorus, theatre, art and the Arts and Enrichment Program.
- 2. Interscholastic athletic teams at the middle school and high school levels only.

#### 3. Extracurricular clubs

If a class for credit held during the school day by the school district is required for participation in activities that take place outside of the class, home education students shall not be eligible to participate in such activities.

#### **Delegation of Responsibility**

The building principal or designee shall receive and review verification from the parent/guardian that a student has met and continues to meet the established eligibility criteria for an extracurricular activity or interscholastic athletic program.

Legal

- 1. 24 P.S. 511
- 2. 24 P.S. 1327.1
- 3. Pol. 122
- 4. Pol. 123
- 5. Pol. 137
- 6. Pol. 122.1
- 7. Pol. 204
- 8. Pol. 218



| Book    | Policy Manual                                                            |
|---------|--------------------------------------------------------------------------|
| Section | 100 Programs                                                             |
| Title   | Home Education Program - Participation in District Activities Guidelines |
| Code    | 137AG2 to be retired                                                     |
| Status  | Review                                                                   |
| Adopted | August 1, 2015                                                           |

Students in home education programs who participate in district activities shall abide by all guidelines, regulations, and conditions as determined by the administration and approved by the Superintendent and shall include the following requirements:

- 1. Regular academic eligibility determinations similar to those required of the students within the West Chester Area School District.
- 2. Compliance with the Disciplinary Policy and with directions and requirements of all teachers, coaches, or administrators involved with the programs.
- 3. Transportation to and from the schools for home educated students shall be the sole responsibility, expense, risk, and liability of the home educated students.
- 4. Home educated students shall come to school buildings solely for the purpose of participating in the programs and will leave the school building and property when the program or event is completed, except to the extent of times when the public is generally admitted to school district property or buildings.
- 5. Payment of any fees paid by regularly enrolled students shall also apply to home education students.

Home Education students may only participate in programs offered in the school located in the attendance areas that home educated students would attend if they were enrolled in the West Chester Area School District and programs which are eligible for their similar grade level, except where programs which are located in other school buildings are otherwise open to West Chester Area School District students from schools located in the same attendance areas where the Home School students reside.

# WEST CHESTER AREA SCHOOL DISTRICT Pupil Services Committee September 27, 2022

# **ACTION ITEMS**

# Approval of two (2) Special Education Settlement Agreements

Approval is requested of two (2) Special Education Settlement Agreements.

I so move.

## Approval of the Armed Services Vocational Aptitude Battery (ASVAB) Program

Approval is requested of the Armed Services Vocational Aptitude Battery (ASVAB) Program.

I so move.

# Approval of the following Contract Renewals:

• Staffing: Deveraux Behavioral Services-School Psychologists

## • Interpreter/Translator Services- Sherif Elhendawy

Approval is requested of the following contract renewals:

- Staffing: Deveraux Behavioral Services-School Psychologists
- Interpreter/Translator Services: Sherif Elhendawy

I so move.



## WEST CHESTER AREA SCHOOL DISTRICT Combined Education/Pupil Services Committee Meeting Minutes

## September 12, 2022 Spellman Education Center Board Room Start: 6:31 pm – Finish: 7:31 pm

## **Attending Committee Members:**

⊠ Kate Shaw (Chair-EDU) ⊠ Joyce Chester (Chair-PS) ⊠ Daryl Durnell ⊠ Laura Detre

## **Other Board Members:**

□ Gary Bevilacqua □ Karen Fleming ⊠ Karen Herrmann ⊠ Sue Tiernan ⊠ Stacey Whomsley

#### Administration:

⊠ Robert Sokolowski ⊠ Kalia Reynolds □ Wayne Birster ⊠ Melissa Kleiman

Sara Missett D John Scully D Jeff Ulmer

#### **Public Comment:**

| Name             | Subject of Testimony             |  |  |  |
|------------------|----------------------------------|--|--|--|
| Judi DiFonzo     | Policy 137                       |  |  |  |
| Mike Winterode   | ELA Core Instructional Materials |  |  |  |
| Amanda Greenberg | ELA Core Instructional Materials |  |  |  |
| Alexis Cooper    | ELA Core Instructional Materials |  |  |  |
| Marion Oliver    | ELA Core Instructional Materials |  |  |  |

## Items on Agenda:

- Approval of the August 15, 2022 Combined Education/Pupil Services Committee Meeting Minutes
- Approval of the following ELA Core Instructional Materials: -Amal Unbound by Saeed (Grade 6)
  -Finding Langston by Cline-Ransome (Grade 6)
  -A Long Walk to Water by Park (Grade 6)
  -The Night Diary by Veera Hiranandani (Grade 6)
  -A Story Like the Wind by Lewis & Weaver (Grade 7)
  -Patron Saints of Nothing by Ribay (Grade 9)
  -The Poet X by Acevedo (Grade 9)
  -The Four Winds by Hannah (Grade 11)
- Approval of Revised Policy 137 Home Education Programs
- Approval of Revised Policy 137.1 Extracurricular Participation by Home Education Students
- Approval to Retire Administrative Guideline 137AG2: Participation in District Activities by Home Education Students
- Approval of Revised Policy 803 School Calendar
- ASVAB Presentation
- Approval of annual contract renewal

# Committee Actions/Outcomes to be placed on the September 27, 2022 Board Agenda for Approval:

| Agenda Item                                                                                                                                                                                                                                                                                                                                                                                                                     | Vote |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Approval of the August 15, 2022 Combined Education/Pupil Services<br>Committee Meeting Minutes                                                                                                                                                                                                                                                                                                                                  | 4-0  |
| Approval of the following ELA Core Instructional Materials:<br>-Amal Unbound by Saeed (Grade 6)<br>-Finding Langston by Cline-Ransome (Grade 6)<br>-A Long Walk to Water by Park (Grade 6)<br>-The Night Diary by Veera Hiranandani (Grade 6)<br>-A Story Like the Wind by Lewis & Weaver (Grade 7)<br>-Patron Saints of Nothing by Ribay (Grade 9)<br>-The Poet X by Acevedo (Grade 9)<br>-The Four Winds by Hannah (Grade 11) | 4-0  |
| Approval of Revised Policy 137 – Home Education Programs                                                                                                                                                                                                                                                                                                                                                                        | 4-0  |
| Approval of Revised Policy 137.1 – Extracurricular Participation by Home Education Students                                                                                                                                                                                                                                                                                                                                     | 4-0  |
| Approval to Retire Administrative Guideline 137AG2: Participation in District<br>Activities by Home Education Students                                                                                                                                                                                                                                                                                                          | 4-0  |
| Approval of Revised Policy 803 – School Calendar                                                                                                                                                                                                                                                                                                                                                                                | 4-0  |
| Approval of Armed Services Vocational Aptitude Battery (ASVAB) Program                                                                                                                                                                                                                                                                                                                                                          | 4-0  |
| <ul> <li>Approval of annual Contract Renewals:</li> <li>Staffing</li> <li>Interpreter/translator</li> </ul>                                                                                                                                                                                                                                                                                                                     | 4-0  |

## **Board Consent Agenda Items:**

See consent agenda memo

Items to be discussed at a later date: None

## WEST CHESTER AREA SCHOOL DISTRICT

## September 27, 2022

## Personnel Committee

## ACTION ITEMS

# Approval of Revised Board Policy 803, School Calendar, First Reading

Approval is requested of Revised Board Policy 803, School Calendar, First Reading

I so move.

# Approval of Updated Job Description Administrative Assistant to the Assistant Superintendent

Approval is requested of Updated Job Description Administrative Assistant to the Assistant Superintendent.

I so move.

## **Committee Meeting Minutes** WEST CHESTER AREA SCHOOL DISTRICT **Combined Personnel and Property & Finance Committee** September 19, 2022

Attending Committee Members: Director Bevilacqua-Chair, Director Herrmann - Chair, Director Fleming, Director Whomsley

Other Board Members: Director Detre, Director Durnell, Director Shaw, Director Tiernan Administration: Mr. John Scully, Dr. Jeffrey Ulmer, Dr. Robert Sokolowski, Mr. Wayne Birster, Mr. Justin Matys, Mr. Michael Wagman

Also Present: Members of the public

| Action or outcomes from the meeting: (Unless noted, all votes were 4-0.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Public Comment was made by the following residents on agenda items as indicated:<br>Personnel Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | None           |
| Dr. Ulmer provided the Committee with an update to Board Policy 803, School Calendar. The District is adding Juneteenth to the list of Federal holidays observed by the District. The committee recommended approval of revised Board Policy 803, School Calendar.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Dr. Ulmer      |
| Dr. Ulmer provided the Committee with a 2022-23 hiring report update.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Dr. Ulmer      |
| Dr. Ulmer reviewed the updated job description for the Administrative Assistant to<br>the Assistant Superintendent. The committee recommended approval of the<br>updated job description for the Administrative Assistant to the Assistant<br>Superintendent.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Dr. Ulmer      |
| Property and Finance Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                |
| The committee approved the August 15, 2022 Property & Finance Committee Minutes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mr. Bevilacqua |
| Mr. Wagman recommended to the committee that the District engage the services<br>of E-Rate Consulting, Inc. for the 2022-2023 school year at a flat fee of \$6,000. E-<br>Rate applications and rules are complex and subject to revisions. Most school<br>districts engage consulting services for advice, guidance, and the completion and<br>filing of the appropriate forms. Consultants offer other advantages, including:<br>expertise in the application review process, increased efficiency, in-depth<br>knowledge of the eligible products and services often resulting in higher<br>reimbursement rates, representation during inquiries as the application is in the<br>review process, and management of the billing for eligible products and services.<br>E-Rate Consulting, Inc. is recommended by our State Coordinator of E-Rate for<br>Pennsylvania's eligible schools and libraries. Because its fees are not based on a<br>percentage of our reimbursement, a practice common in the industry, E-Rate<br>Consulting is exceptionally price-competitive.<br>The committee recommended approval of E-Rate Consulting Services, Inc. for<br>consulting services. | Mr. Wagman     |
| Mr. Scully reviewed the Budget Forecast Model and the changes from the previous model. The 2022-23 changes to expenses include reductions in expenses for average teacher salaries and benefits of \$985,533 and a reduction in debt service in the amount of \$100,000. Changes to revenues include an increase in the projection for EIT in the amount of \$250,000, and an increase in Investment Income of \$250,000 and a decrease in State revenue related to Social Security and PSERS in the amount of \$147,958. The net increase in 2022-23 revenue projections total \$1,437,575 increase in fund balance designation for future millage increases. The changes to the 2023-24 projections are an increase in Investment Income of \$250,000 which will reduce the budget gap. The summary of all funds, page 24,                                                                                                                                                                                                                                                                                                                                                       | Mr. Scully     |

| Action or autoomee from the meeting. (Upless noted all votes were ( )                                    |            |
|----------------------------------------------------------------------------------------------------------|------------|
| Action or outcomes from the meeting: (Unless noted, all votes were 4-0.)                                 |            |
| shows the budget gap after an ACT 1 tax increase to be \$3,174,000. This is an                           |            |
| informational item and no Board action is required.                                                      | <u> </u>   |
| Mr. Scully reviewed the 2023-24 Budget Calendar. The calendar reflects the                               | Mr. Scully |
| timeline for September 2022 through budget adoption at the May 2023 board                                |            |
| meeting. At the December 19, 2022 board meeting, the board will need to vote to                          |            |
| either reserve the right to apply for Act 1 exceptions or approve a resolution                           |            |
| indicating they will not raise taxes above the Act 1 index for the 2023-24 budget.                       |            |
| The committee recommended approval of the 2023-24 Budget Calendar.                                       |            |
| Mr. Scully advised the committee that Act 55 of 2022 amended Pennsylvania Public                         | Mr. Scully |
| School Code. Among its various amendments was a revision to Section 1337                                 |            |
| pertaining to school food service programs. Section 1337 of PA School code was                           |            |
| amended such that school entities who operate nonprofit school food programs are                         |            |
| now required to offer assistance to parents/guardians with applying for free/reduced-                    |            |
| price school meal benefits. Mr. Scully advised the committee that past practice in                       |            |
| the District has always been to offer assistance to families with completing the                         |            |
| application process. This change in school code requires a change to our School                          |            |
| Board policy related to food service. The committee recommended approval of the                          |            |
| revision to Board Policy 808.                                                                            |            |
| Mr. Scully reviewed School Board Policy 625 with the committee. The policy                               | Mr. Scully |
| addresses the use of procurement cards (P-cards) for permissible purchases by                            |            |
| designated employees to improve the efficiency of purchasing activities, reduce                          |            |
| processing expenses, improve controls for small-dollar purchases, and streamline                         |            |
| vendor payment. The Administrative Guidelines associated with this policy – 625                          |            |
| AG1 authorizes the Director of Business Affairs to assign the procurement cards                          |            |
| and establish procurement card thresholds. The Administration along with the                             |            |
| Director of Business Affairs recommend the following changes to 625AG1:                                  |            |
| <ul> <li>All P-card thresholds are raised from \$10,000 to \$25,000 unless otherwise</li> </ul>          |            |
| noted below.                                                                                             |            |
| <ul> <li>Add the Principals at the High School as authorized card holders with a</li> </ul>              |            |
| threshold of \$25,000.                                                                                   |            |
| <ul> <li>Increase the threshold for the Director of Business Affairs to \$3.0 million.</li> </ul>        |            |
| <ul> <li>Increase the threshold for the Director of Technology to \$2.5 million.</li> </ul>              |            |
| This item is for discussion purposes only and does not require Board action.                             |            |
| Items to be placed on board agenda September 27, 2022:                                                   |            |
| Approval of Revised Board Policy 803, School Calendar, First Reading                                     |            |
| <ul> <li>Approval of Updated Job Description, Administrative Assistant to the Assistant Super</li> </ul> | rintendent |
| <ul> <li>Approval of E-Rate Consulting Services</li> </ul>                                               |            |
|                                                                                                          |            |
| Approval of 2023-24 Budget Calendar     Approval of Povised Poord Policy 208 Food Services First Pooding |            |
| Approval of Revised Board Policy 808, Food Services, First Reading                                       |            |
| MEMO items for board agondo Sontembor 07, 2000;                                                          |            |
| MEMO items for board agenda September 27, 2022:                                                          |            |
| Approval to Exonerate 2022-23 Property Taxes, East Bradford Township                                     |            |
| Items to discuss at a later date:                                                                        |            |
| וופוווס נט עוסטעסס מג מ ומנכו עמנכ.                                                                      |            |

Next Meeting Date: Monday, October 17, 2022



| Book          | Policy Manual   |
|---------------|-----------------|
| Section       | 800 Operations  |
| Title         | School Calendar |
| Code          | 803             |
| Status        | First Reading   |
| Adopted       | August 1, 2015  |
| Last Reviewed | July 27, 2015   |

#### **Purpose**

The Board recognizes that preparation of an annual school calendar is necessary for the efficient operation of the district.

#### <u>Authority</u>

The Board shall determine annually the days and the hours when the schools shall be in session for instructional purposes, in accordance with state law and regulations. In certain situations, the state Secretary of Education may approve a district's request for a change in this regulation.[1][2][3][4]

Approval of the school calendar by the Board shall require a first and second reading.

The school calendar shall normally consist of a minimum of 180 student days and the number of teacher days contracted by the bargaining unit. [1][5][6]

The Board reserves the right to alter the school calendar when it is in the best interests of the district.

#### **Delegation of Responsibility**

The Superintendent shall submit a proposed calendar for the succeeding year by the March Board meeting.

#### **Guidelines**

#### Starting Dates

School will begin for students no earlier than seven (7) days prior to and no later than seven (7) days after Labor Day.

#### Non-Classroom Days

The following non-classroom days shall be scheduled on the day designated by the federal government: Labor Day, Thanksgiving Thursday and Friday, Martin Luther King Jr. Day, Presidents' Day, and Memorial Day, and Juneteenth.

There shall be a winter vacation generally incorporating the period between December 24 and January 1. Classes shall resume on the first weekday after the New Year's legal holiday unless that day is a Thursday or Friday, in which case classes shall resume the following Monday.

There shall be a spring vacation preceding Easter Sunday.

The Superintendent can recommend days to be made up due to inclement weather.

#### Staff Days

There will be teacher in-service days preceding the first student day and during the school year.

Parent/Teacher conferences will- may be scheduled once in the fall semester and once in the spring semester.

The calendar shall reflect student attendance requirements by law and state regulation.[7]

Legal

24 P.S. 1502
 24 P.S. 1503
 24 P.S. 1504
 22 PA Code 4.4
 22 PA Code 11.1
 Pol. 204

1. 24 P.S. 1501



#### WEST CHESTER AREA SCHOOL DISTRICT

#### POSITION DESCRIPTION

| POSITION TITLE: | Administrative Assistant to the Assistant | DATE:     | July 26, 2022           |
|-----------------|-------------------------------------------|-----------|-------------------------|
| DEPARTMENT:     | Superintendent<br>Superintendent's Office | LOCATION: | Administration Building |
| FLSA:           | Exempt (Non-Bargaining Support)           | LOOATION. | Administration Dunaing  |

#### SUMMARY:

The Administrative Assistant to Assistant Superintendent performs administrative tasks by planning, organizing and performing the administrative operations relating to the Assistant Superintendent. The scope and diversity of operations of the office demand independent decision-making, versatility and resourcefulness. Typically, assignments involve confidential Governing Board materials and have district-wide implications. This position requires interpersonal, technology and communication skills, in addition to a professional manner, and will have intricate involvement in the bargaining process.

#### **REPORTING RELATIONSHIPS**:

- Reports directly to the Assistant Superintendent
- Works cooperatively with other administrators, supervisors, staff, and others to perform job responsibilities as outlined

#### TERMS OF EMPLOYMENT:

- 1. 12 month (260-262 days)
- 2. Salary & Benefits are as described in the current Compensation, Benefits, and Work Environment Guide for Supervisory, Technical, and Confidential Employees.

#### **QUALIFICATIONS & PHYSICAL REQUIREMENTS:**

To successfully perform this position, a person must be able to perform each essential duty satisfactorily. The qualification requirements listed below represent minimum levels of educational achievement, training, skill and/or ability necessary.

- High school diploma or equivalent necessary
- Demonstrated responsible executive-level administrative experience, preferably in an educational environment; Strong ability to multi-task with excellent organization skills
- Proficiency in the use of technology for individual communication and research
- Proficient in the use of Microsoft Office including Excel, Word, Outlook and Power Point; as well as financial and student software systems
- Proficient in math, budgeting and accounting concepts and financial recordkeeping
- Possess effective interpersonal skills with the ability to interface diplomatically with teachers, administrators, parents, students, support staff and outside professional contacts

Qualified candidate will be required to use hands to finger, handle or feel objects, tools or controls, and to talk and hear; Sit and occasionally be required to stand, walk, stoop, kneel and crouch; Have specific vision abilities, to include close vision, color vision, and the ability to adjust focus; Have the ability to lift and/or move up to 25 pounds; and possess effective communication, judgmental, planning and human relations skills, and will be required to work under periods of stress due to the level of the position responsibility.



Job Description – Administrative Assistant to Assistant Superintendent (cont'd)

#### ESSENTIAL DUTIES AND RESPONSIBILITIES:

This list is intended to be illustrative rather than complete and serves to show major duties and responsibilities and does not express or imply that these are the only duties to be performed by the incumbent in this position. The employee will be required to perform any other position-related duties requested by the supervisor.

- 1. Renders confidential administrative support to Assistant Superintendent including but not limited to managing routine requests and other matters; opening and processing incoming correspondence to flag priority/sensitive mail in order to expedite; spreadsheet, word processing and presentation assistance, filing, answering telephone calls; maintaining calendars, schedules and coordinating arrangements for meetings, maintains and updates room reservations for conference rooms.
- 2. Responds to the day-to-day priorities, supporting the Assistant Superintendent with task lists and deadlines for routine operations and special projects.
- 3. Provides effective oral and written communication with district personnel & outside community, giving information where judgment, knowledge & interpretation of policies, procedures & regulations are necessary. Keeps Assistant Superintendent apprised of potential problems and concerns. Returns calls as requested by the Assistant Superintendent.
- 4. Proficiency in Microsoft Office. Creates and processes various letters, reports, memorandums, documents & statistical data.
- 5. Maintains Assistant Superintendent filing and electronic recordkeeping system for current correspondence, reports and other documents.
- 6. Maintains Assistant Superintendent's budget, reviews budget account status, makes transfers and revises when necessary. Prepares supply requisitions, purchase orders, monitors receipt of materials and processes invoices for purchases.
- 7. Provides support to the Administrative Assistant to the Superintendent in covering the Superintendent's phone, mail and office communications when needed.
- 8. Schedules meetings; orders and coordinates all materials for the Assistant Superintendent, including Instructional Leadership Team, Education Committee, and Curriculum Committee meetings.
- 9. Processes & maintains records for staff development programs & Act 48 credit.
- 10. Maintains records and prepares reports for students enrolled in Dual Enrollment program in coordination with West Chester University.



Job Description – Administrative Assistant to Assistant Superintendent (cont'd)

- 11. Completes and processes registrations, trip pre-approvals and expense reports for Assistant Superintendent.
- 12. Completes and processes monthly mileage reports for Assistant Superintendent's district travel.
- 13. Prepares and maintains yearly budget & monthly account status for Assistant Superintendent, curriculum proposals, staff development & grants. Knowledge of the district finance system to access budget information.
- 14. Acts as Secretary to Education Committee; Collects information and prepares Education Committee meeting agendas, meeting minutes, consent agenda, action items and all back up documents for monthly electronic distribution to the Committee, School Board and Cabinet members.
- 15. Prepares new School Board policies & revises existing policies for School Board approval. Assists in uploading new/revised school board policies for public view.
- 16. Updates and distributes yearly Management Team confidential contact list.
- 17. Provides reports and assists the Assistant Superintendent in confidential bargaining processes, including but not limited to salary reports, step and column reporting, and any other negotiations information that the Assistant Superintendent may need.

#### SECONDARY EDUCATION DUTIES AND RESPONSIBILITIES:

- 1. Creates and processes various letters, reports, memorandums, documents & statistical data through proficient use of Microsoft Office.
- 2. Maintains the Assistant Superintendent's filing and electronic recordkeeping systems for current correspondence, reports and other documents.
- 3. Completes registrations and trip pre-approvals for conferences, seminars, etc. Prepares and processes expense reports for the Assistant Superintendent.
- 4. Processes payment of bus duty and cafeteria duty blue cards.
- 5. Prepares and processes sign in sheets and blue cards for Secondary Education meeting participants; awards Act 48 hours in Frontline Education system as necessary.
- 6. Prepares and maintains budget and monthly account status updates for Secondary Education, Athletics, Comprehensive Plan, Summer School and Cyber School.
- 7. Accesses budgets through district finance system to maintain the Assistant Superintendent budget, review budget account status, make transfers and revise when necessary. Prepares supply requisitions, purchase orders, monitors receipt of materials and processes invoices for purchases.



Job Description – Administrative Assistant to Assistant Superintendent (cont'd)

- 8. Supervises purchases made with the Assistant Superintendent procurement card; submits monthly reconciliation to business office.
- 9. Handles administration of district Activity Fees; collecting and depositing cash/check payments, updating student Pay Schools accounts; processing and acknowledging refund requests and processing and acknowledging waiver requests. Revises Activity Fee form as needed. Coordinates posting of necessary updates to District website.
- 10. Handles administration of Home Education program; including phone and email correspondence with district parents, staff and administration; collects and approves required documents, processes and acknowledges acceptance into program; enters and maintains student information and generates enrollment reports as needed. Prepares annual PDE Homeschool Enrollment Report. Responsible for updates to Home Education documents and updates to Home Education webpage on District website.
- 11. Processes Secondary Field Trip forms; verifies accuracy before submitting to the Assistant Superintendent for approval. Prepares and distributes approved forms to Transportation Office for bus scheduling, uploads electronic copies of overnight trips for Education Committee Consent Agenda, and returns copies to staff members or groups.
- 12. Responsible for obtaining and distributing Secondary Athletic cash advances for trips and competitions. Verifies accuracy before submitting request to business office, coordinates distribution of funds, processes returned expense reports and reconciles cash advance with business office.
- 13. Assists with support of Summer School program. Provides information or redirects calls from WCASD community, collects and deposits payments, processes and acknowledges refunds. Coordinates with business office to track enrollment and payments.
- 14. Assists with planning, coordination and implementation of yearly Spellman Humanitarian Awards, Mary C. Croll Scholarship, Spellman Holiday Luncheon & Auction and other occasions as needed.
- 15. Provides weekly Saturday School enrollment report to the Assistant Superintendent for distribution to staff.
- 16. Maintains and updates District webpages for Home Education Program, Activity Fee, Attendance & Discipline (Attendance Exception Forms), Volunteer Clearances, Discipline & Records, Military Opt-Out Forms and Field Trip Permission Forms.

The West Chester Area School District is an equal opportunity employment, educational and service organization.

## WEST CHESTER AREA SCHOOL DISTRICT *Property & Finance Committee* September 27, 2022 – ACTION ITEMS

## Approval to Exonerate 2022-23 Property Taxes, East Bradford Township

Approval is requested to exonerate the 2022-23 school taxes in the amount of \$106.12 from parcel 51-04-0047-0000 located in East Bradford Township.

I so move.

## **Approval of E-Rate Consulting Services**

Approval is requested for E-rate consulting services from E-Rate Consulting, Inc. for a fee of \$6,000 for the 2022-23 school year.

I so move.

## Approval of 2023-24 Budget Calendar

Approval is requested for the 2023-24 Budget Calendar.

I so move.

# Approval of Revised Board Policy 808, Food Services, First Reading

Approval is requested for revised Board Policy 808, Food Services, First Reading.

I so move.

## **Committee Meeting Minutes** WEST CHESTER AREA SCHOOL DISTRICT **Combined Personnel and Property & Finance Committee** September 19, 2022

Attending Committee Members: Director Bevilacqua-Chair, Director Herrmann - Chair, Director Fleming, Director Whomsley

Other Board Members: Director Detre, Director Durnell, Director Shaw, Director Tiernan Administration: Mr. John Scully, Dr. Jeffrey Ulmer, Dr. Robert Sokolowski, Mr. Wayne Birster, Mr. Justin Matys, Mr. Michael Wagman

Also Present: Members of the public

| Action or outcomes from the meeting: (Unless noted, all votes were 4-0.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Public Comment was made by the following residents on agenda items as indicated:<br>Personnel Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | None           |
| Dr. Ulmer provided the Committee with an update to Board Policy 803, School Calendar. The District is adding Juneteenth to the list of Federal holidays observed by the District. The committee recommended approval of revised Board Policy 803, School Calendar.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Dr. Ulmer      |
| Dr. Ulmer provided the Committee with a 2022-23 hiring report update.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Dr. Ulmer      |
| Dr. Ulmer reviewed the updated job description for the Administrative Assistant to<br>the Assistant Superintendent. The committee recommended approval of the<br>updated job description for the Administrative Assistant to the Assistant<br>Superintendent.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Dr. Ulmer      |
| Property and Finance Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                |
| The committee approved the August 15, 2022 Property & Finance Committee Minutes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mr. Bevilacqua |
| Mr. Wagman recommended to the committee that the District engage the services<br>of E-Rate Consulting, Inc. for the 2022-2023 school year at a flat fee of \$6,000. E-<br>Rate applications and rules are complex and subject to revisions. Most school<br>districts engage consulting services for advice, guidance, and the completion and<br>filing of the appropriate forms. Consultants offer other advantages, including:<br>expertise in the application review process, increased efficiency, in-depth<br>knowledge of the eligible products and services often resulting in higher<br>reimbursement rates, representation during inquiries as the application is in the<br>review process, and management of the billing for eligible products and services.<br>E-Rate Consulting, Inc. is recommended by our State Coordinator of E-Rate for<br>Pennsylvania's eligible schools and libraries. Because its fees are not based on a<br>percentage of our reimbursement, a practice common in the industry, E-Rate<br>Consulting is exceptionally price-competitive.<br>The committee recommended approval of E-Rate Consulting Services, Inc. for<br>consulting services. | Mr. Wagman     |
| Mr. Scully reviewed the Budget Forecast Model and the changes from the previous model. The 2022-23 changes to expenses include reductions in expenses for average teacher salaries and benefits of \$985,533 and a reduction in debt service in the amount of \$100,000. Changes to revenues include an increase in the projection for EIT in the amount of \$250,000, and an increase in Investment Income of \$250,000 and a decrease in State revenue related to Social Security and PSERS in the amount of \$147,958. The net increase in 2022-23 revenue projections total \$1,437,575 increase in fund balance designation for future millage increases. The changes to the 2023-24 projections are an increase in Investment Income of \$250,000 which will reduce the budget gap. The summary of all funds, page 24,                                                                                                                                                                                                                                                                                                                                                       | Mr. Scully     |

| Action or autoomee from the meeting. (Upless noted all votes were ( )                                    |            |
|----------------------------------------------------------------------------------------------------------|------------|
| Action or outcomes from the meeting: (Unless noted, all votes were 4-0.)                                 |            |
| shows the budget gap after an ACT 1 tax increase to be \$3,174,000. This is an                           |            |
| informational item and no Board action is required.                                                      | <u> </u>   |
| Mr. Scully reviewed the 2023-24 Budget Calendar. The calendar reflects the                               | Mr. Scully |
| timeline for September 2022 through budget adoption at the May 2023 board                                |            |
| meeting. At the December 19, 2022 board meeting, the board will need to vote to                          |            |
| either reserve the right to apply for Act 1 exceptions or approve a resolution                           |            |
| indicating they will not raise taxes above the Act 1 index for the 2023-24 budget.                       |            |
| The committee recommended approval of the 2023-24 Budget Calendar.                                       |            |
| Mr. Scully advised the committee that Act 55 of 2022 amended Pennsylvania Public                         | Mr. Scully |
| School Code. Among its various amendments was a revision to Section 1337                                 |            |
| pertaining to school food service programs. Section 1337 of PA School code was                           |            |
| amended such that school entities who operate nonprofit school food programs are                         |            |
| now required to offer assistance to parents/guardians with applying for free/reduced-                    |            |
| price school meal benefits. Mr. Scully advised the committee that past practice in                       |            |
| the District has always been to offer assistance to families with completing the                         |            |
| application process. This change in school code requires a change to our School                          |            |
| Board policy related to food service. The committee recommended approval of the                          |            |
| revision to Board Policy 808.                                                                            |            |
| Mr. Scully reviewed School Board Policy 625 with the committee. The policy                               | Mr. Scully |
| addresses the use of procurement cards (P-cards) for permissible purchases by                            |            |
| designated employees to improve the efficiency of purchasing activities, reduce                          |            |
| processing expenses, improve controls for small-dollar purchases, and streamline                         |            |
| vendor payment. The Administrative Guidelines associated with this policy – 625                          |            |
| AG1 authorizes the Director of Business Affairs to assign the procurement cards                          |            |
| and establish procurement card thresholds. The Administration along with the                             |            |
| Director of Business Affairs recommend the following changes to 625AG1:                                  |            |
| <ul> <li>All P-card thresholds are raised from \$10,000 to \$25,000 unless otherwise</li> </ul>          |            |
| noted below.                                                                                             |            |
| <ul> <li>Add the Principals at the High School as authorized card holders with a</li> </ul>              |            |
| threshold of \$25,000.                                                                                   |            |
| <ul> <li>Increase the threshold for the Director of Business Affairs to \$3.0 million.</li> </ul>        |            |
| <ul> <li>Increase the threshold for the Director of Technology to \$2.5 million.</li> </ul>              |            |
| This item is for discussion purposes only and does not require Board action.                             |            |
| Items to be placed on board agenda September 27, 2022:                                                   |            |
| Approval of Revised Board Policy 803, School Calendar, First Reading                                     |            |
| <ul> <li>Approval of Updated Job Description, Administrative Assistant to the Assistant Super</li> </ul> | rintendent |
| <ul> <li>Approval of E-Rate Consulting Services</li> </ul>                                               |            |
|                                                                                                          |            |
| Approval of 2023-24 Budget Calendar     Approval of Povised Poord Policy 208 Food Services First Pooding |            |
| Approval of Revised Board Policy 808, Food Services, First Reading                                       |            |
| MEMO items for board agondo Sontembor 07, 2000;                                                          |            |
| MEMO items for board agenda September 27, 2022:                                                          |            |
| Approval to Exonerate 2022-23 Property Taxes, East Bradford Township                                     |            |
| Items to discuss at a later date:                                                                        |            |
| וופוווס נט עוסטעסס מג מ ומנכו עמנכ.                                                                      |            |

Next Meeting Date: Monday, October 17, 2022

## WEST CHESTER AREA SCHOOL DISTRICT

## 2023-24 BUDGET CALENDAR

| <ul> <li>Review of Budget Calendar</li> <li>Budget Forecast Model Review</li> </ul>                                                                                                                                                                                                                                                                  | September 19,<br>2022 P&FC         |   |                                                                                                                                                                                                                                                                                 |                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| <ul> <li>Budget Forecast Model Review</li> <li>2023-24 Enrollment Projection (Info Item)</li> <li>2023-24 Per Pupil Allocation Recommendation</li> </ul>                                                                                                                                                                                             | October 17, 2022<br>P&FC           |   |                                                                                                                                                                                                                                                                                 |                                       |
| <ul> <li>Budget Forecast Model Review</li> <li>Staffing/Employee Benefits/Teacher Substitutes</li> <li>Debt Service &amp; Capital Reserve</li> </ul>                                                                                                                                                                                                 | November 21, 2022<br>P&FC          |   | <ul> <li>If Board adopts Resolution of intent to<br/>by more than its index, use alternative</li> </ul>                                                                                                                                                                         |                                       |
| <ul> <li>Budget Forecast Model Review</li> <li>Review of Draft Resolutions for: (1) Authorizing<br/>Display &amp; Advertising of 2023-24 Proposed<br/>Preliminary Budget &amp; (2) <u>Notice of</u> Intent to File<br/>for Budget Exceptions (Act 1 Mandate 2/23/23)</li> </ul>                                                                      | December 19, 2022<br>P&FC          | • | Budget Forecast Model Review                                                                                                                                                                                                                                                    | December 19, 2022<br>P&FC             |
| <ul> <li>Board Approval of <u>Resolution</u> Authorizing the<br/>Display of 2023-24 Proposed Preliminary Budget<br/>in PDE format (by 1/3/23) &amp; Advertising our Intent<br/>to Adopt 10 Days Prior (by 1/13/23) to Adoption<br/>Date 1-23-23 (adoption deadline 2/15/23)</li> </ul>                                                               | December 19, 2022<br>Board Meeting | • | Board Approval of Resolution (Accelerated<br>Budget Opt Out Resolution) indicating the<br>District will NOT raise taxes above the<br>state's index (by 1/26/23). No later than 5<br>days after resolution adoption, District must<br>submit information on proposed increase to | December 19, 2022<br>Board Meeting    |
| <ul> <li>Board Approval of <u>Resolution</u> to Publicize the<br/>District's Intent to <u>Request</u> Approval of 2023-24<br/>Budget Exceptions 1 week prior to Filing<br/>Exceptions by 2/23/23</li> </ul>                                                                                                                                          |                                    |   | PDE for approval together with the resolution (by 1/31/23).                                                                                                                                                                                                                     |                                       |
| <ul> <li>Display (1/03/23) &amp; Advertise (1/13/23) the<br/>Proposed Preliminary Budget in PDE Format &amp;<br/>Publish Notice of Intent to Obtain PDE Approval of<br/>2023-24 Budget Exceptions at least 7 days (one<br/>week) prior to filing (ACT 1 Mandate for<br/>Exceptions publication by 2/23/23; also must post<br/>on website)</li> </ul> | January 2023                       | • | Budget Forecast Model Review & Budget<br>Work Session                                                                                                                                                                                                                           | (Tuesday)<br>January 17, 2023<br>P&FC |

| <ul> <li>Budget Forecast Model Review</li> <li>Capital &amp; Capital Reserve Fund Projects for 2023-<br/>24</li> <li>Technology Projects in Capital Reserve Fund for<br/>2023-24</li> <li>Special Board Work Session</li> </ul>                                                                                                                                                                          | (Tuesday)<br>January 17, 2023<br>P&FC                           |                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Adoption of Preliminary Budget (deadline 2/15/23)</li> <li>File for Budget Exceptions by 3/2/23</li> </ul>                                                                                                                                                                                                                                                                                      | January 23, 2023<br>Board Meeting                               |                                                                                                                                                                                                                                                                                                                                                                             |
| <ul> <li>Budget Forecast Model Review</li> <li>Budget Work Session</li> </ul>                                                                                                                                                                                                                                                                                                                            | (Tuesday)<br>February 21, 2023<br>P&FC<br>Board Work<br>Session | Budget Forecast Model Review & Budget     Work Session     (Tuesday)     February 21, 2023     P&FC                                                                                                                                                                                                                                                                         |
| Budget Forecast Model Review & Budget Work Session                                                                                                                                                                                                                                                                                                                                                       | March 20, 2023<br>P&FC                                          | Budget Forecast Model Review & Budget     March 20, 2023     P&FC                                                                                                                                                                                                                                                                                                           |
| Budget Work Session & Public Hearing                                                                                                                                                                                                                                                                                                                                                                     | April 17, 2023<br>P&FC                                          | Budget Work Session & Public Hearing     April 17, 2023     P&FC                                                                                                                                                                                                                                                                                                            |
| <ul> <li>Board Approval of <u>Resolution</u> authorizing the<br/>Display of 2023-24 Proposed Final Budget in PDE<br/>Format &amp; Advertising Intent to Adopt (ACT 1<br/>Mandate: 30 days prior to adoption – no later than<br/>4/24/23)</li> <li>Deadline to <u>Display</u> in PDE Format the Proposed<br/>Final Budget (ACT 1 Mandate: 20 days prior to<br/>adoption) no later than 5/4/23.</li> </ul> | April 24, 2023<br>Board Meeting                                 | <ul> <li>Board approval of <u>Resolution</u> authorizing<br/>the Display of 2023-24 Proposed Budget in<br/>PDE format &amp; Advertising Intent to Adopt<br/>(by 4/24/23)-must be at least 30 days<br/>before final budget adoption on 5/24/23 &amp;<br/>be available for public inspection in PDE<br/>format at least 20 days prior to adoption<br/>(by 5/4/23).</li> </ul> |
| • Publish Legal Notice of Intent to Adopt the Final Budget (ACT 1 Mandate: 10 days prior to adoption) no later than 5/14/23.                                                                                                                                                                                                                                                                             | <i>Must Publish by</i><br>May 14, 2023                          | Publish Legal Notice of Intent to Adopt<br>Final Budget (10 days prior to adoption) no<br>later than 5/14/23.     May 14, 2023                                                                                                                                                                                                                                              |
| ADOPTION of FINAL 2023-24 BUDGET                                                                                                                                                                                                                                                                                                                                                                         | (Wednesday)<br>May 24, 2023<br>Board Meeting                    | ADOPTION of FINAL 2023-24 BUDGET     (Wednesday)     May 24, 2023     Board Meeting                                                                                                                                                                                                                                                                                         |



| Book         | Policy Manual     |
|--------------|-------------------|
| Section      | 800 Operations    |
| Title        | Food Services     |
| Code         | 808               |
| Status       | First Reading     |
| Adopted      | August 1, 2015    |
| Last Revised | February 26, 2018 |

#### **Purpose**

The Board recognizes that students require adequate, nourishing food and beverages in order to grow, learn, and maintain good health. The Board directs that students shall be provided with adequate space and time to eat meals during the school day.

#### <u>Authority</u>

The Board shall provide food service for school breakfasts and for school lunches that meets the standards required by state and federal school breakfast and lunch programs. [1][2][3][4][5][6][7][8] [25]

A statement of receipts and expenditures for cafeteria funds shall be presented monthly to the Board for its approval. [1]

Food sold by the school may be purchased by students, district employees, and cafeteria employees but only for consumption on school premises or in designated areas. School meal prices charged to students and adults shall be established annually by the district in compliance with state and federal laws.[1][9]

**Non-program food** shall be defined as food or beverage, other than a reimbursable meal or snack, that is sold at the school and purchased using funds from the child's nutrition account. **Non-program foods** include, but are not limited to, adult meals and a la carte items.[9][23]

#### **Delegation of Responsibility**

Operation and supervision of the contracted food services program shall be the responsibility of the Director of Business Affairs or his/her designee.

Cafeterias shall be operated through a contracted food service provider on a nonprofit basis. A review of the cafeteria accounts shall be made by the Director of Business Affairs periodically and the auditor annually.[1][3]

The Superintendent or his/her designee shall comply with state and federal requirements for conducting cafeteria health and safety inspections and ensuring employee participation in appropriate inspection services and training programs.[10][11][12][21]

## **Guidelines**

To reinforce the district's commitment to nutrition and student wellness, foods served in school cafeterias shall:[13]

- 1. Be carefully selected to contribute to students' nutritional well-being and health.
- 2. Meet the nutritional standards specified in laws and regulations and approved by the Board.
- 3. Be prepared by methods that will retain nutritive quality, appeal to students, and foster lifelong healthy eating habits.
- 4. Be served in age-appropriate quantities, at reasonable prices.

Unless excused by the principal, all students shall be expected to remain in school for lunch.

The district's elementary and middle schools shall participate in the National School Lunch and School Breakfast Programs.

# Provisions shall be made for free and reduced-price meals as prescribed by law. The district shall offer assistance to parents/guardians with applying for free/reduced-price school meal benefits.

The district shall offer meals to all students without regard to race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability.[14][24]

#### Free/Reduced-Price Meals

The district shall provide free and reduced-price meals to students in accordance with the terms and conditions of the National School Lunch Program and the School Breakfast Program. [15][16]

#### Accommodating Students With Special Dietary Needs

The district shall make appropriate food service and/or meal accommodations to students whose handicap entitles them special dietary meals in accordance with applicable law and regulations.[17][18] [19]

Food service or meal accommodations will be solely based on the student's IEP or Section 504 Service Agreement.

Parents/Guardians requesting food service or meal accommodations based on the student's handicap shall contact the Pupil Services Department. The Pupil Services Department will send the proper paperwork to the parent/guardian and alert the building principal and Director of Food Service of the parent's/guardian's request.

All food service or meal accommodations shall be communicated to the Director of Food Service by the Pupil Services Department through an IEP or Section 504 Service Agreement evaluation.

The Director of Food Service will implement the special accommodations in the IEP or Section 504 Service Agreement within five (5) days after receiving an initial or updated evaluation.

#### School Food Safety Inspections

The district shall obtain at least two (2) safety inspections per year in accordance with all local, state, and federal laws and regulations. [11][20][21]

The district shall post the most recent inspection report in a visible location and release a copy of the report to members of the public, upon request.

#### School Food Safety Program

The district shall comply with federal requirements in developing a food safety program that enables district schools to take systematic action to prevent or minimize the risk of foodborne illness among students.[6][7][21]

The district shall maintain proper sanitation and health standards in food storage, preparation, and service, in accordance with all applicable state and local laws and regulations and federal food safety requirements.[11][20][22]

#### School Meal Accounts

Individual accounts shall be assigned to each student for accounting purposes for the purchase of meals served in school cafeterias.

The Superintendent or designee shall develop and disseminate administrative regulations that establish procedures to control school meal accounts. Administrative regulations should include the following:

- 1. Procedures for collecting money for individual student accounts which ensure that the identity of each student is protected.
- 2. Procedures for how students and parents/guardians are notified when the student's account reaches a negative balance.
- 3. Procedures for providing students with meals when the student forgets or loses his/her money or when his/her account has insufficient funds.[3]

Students and parents/guardians shall be notified annually concerning the contents of this policy and district procedures.

Legal

- 1. 24 P.S. 504
  - 2. 24 P.S. 1335
  - 3. 24 P.S. 1337
  - 4. 42 U.S.C. 1751 et seq
  - 5. 42 U.S.C. 1773
  - 6. 7 CFR Part 220
  - 7. 7 CFR Part 210
  - 8. 7 CFR Part 215
  - 9. 42 U.S.C. 1760
  - 10. 3 Pa. C.S.A. 5713
  - 11. 7 CFR 210.13
  - 12.7 CFR 210.30
  - 13. Pol. 246
  - 14. FNS Instruction 113-1 (USDA)
  - 15. 7 CFR Part 245
  - 16. 42 U.S.C. 1758
  - 17. Pol. 103.1
  - 18.7 CFR 15b.40
  - 19. Pol. 113
  - 20. 7 CFR 220.7
  - 21. 42 U.S.C. 1758(h)
  - 22. 7 CFR 210.9
  - 23. 7 CFR 210.14
  - 24. 7 CFR 210.23
  - 25. 24 P.S. 807.1
  - 7 CFR Part 15
  - P.L. 111-296
  - Pol. 000
  - Pol. 103
  - Pol. 610
  - Pol. 626

#### WEST CHESTER AREA SCHOOL DISTRICT

#### September 27, 2022 SCHOOL BOARD MEETING

#### **CONSENT AGENDA RESOLUTION**

#### Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of August 1, 2022 to August 31, 2022

The Treasurer's Report includes the schedules of the School District's cash balances for the General Fund, Activity/Trust Funds, and Cafeteria Fund; the investments schedule for the General Fund, Capital Reserve and Capital Project Funds; the schedule of disbursements for all funds, and the debit memos and check register for all funds. The Statement of Disbursements Summary Lists total expenditures by fund for the period.

Approval is requested for the Treasurer's Report and the disbursements listed on the Statement of Disbursements Summary for the period of August 1 to August 31, 2022 totaling \$124,701,644.68.

This amount includes transfers in the amount of \$104,000,000 into the District investment account.

I so move.

The Treasurer's Report is available in its entirety on the business office webpage and in the Board Meeting packet posted on School Board webpage at <u>www.wcasd.net</u>. Please contact the School Board Secretary for any hard copies of the report.

John T. Scully School Board Treasurer CASH BALANCE JULY 31, 2022

#### RECEIPTS AUGUST 1, 2022 - AUGUST 31, 2022

| GENERAL FUND                     | \$<br>133,547,018.49 |
|----------------------------------|----------------------|
| CAPITAL RESERVE FUND             | \$<br>82,374.00      |
| CAPITAL RESERVE FUND- FACILITIES | \$<br>-              |
| CAPITAL PROJECTS FUND            | \$<br>-              |
| SPECIAL REVENUE FUND-ATHLETICS   | \$<br>11,047.00      |
| TRUST FUNDS                      | \$<br>278.24         |

TOTAL RECEIPTS AUGUST 1, 2022 - AUGUST 31, 2022

AVAILABLE FUNDS AUGUST 1, 2022 - AUGUST 31, 2022

#### DISBURSEMENTS AUGUST 1, 2022 - AUGUST 31, 2022

#### <u>CHECKS & EFT'S APPROVED SEPTEMBER 26, 2022 ck #40088435-40088510,ck #40088511-40088618,ck #40088619-40088621,ck #40088622-40088697,ck</u> #40088698-40088796,ck #40088797-4008889,eft #V1005846-V1005862,eft #V1005863-V1005882,eft #V1005883-V1005899,eft #V1005900-V1005923,eft #V1005924-V1005945

|                                | CHECKS       | EFT'S      | TOTAL        |
|--------------------------------|--------------|------------|--------------|
| GENERAL FUND                   | 6,112,479.40 | 370,108.49 | 6,482,587.89 |
| CAPITAL RESERVE FUNDS          | 408,929.63   | 91,720.75  | 500,650.38   |
| CAPITAL PROJECTS FUND          | 1,585,432.09 | 5,215.46   | 1,590,647.55 |
| SPECIAL REVENUE FUND-ATHLETICS | -            | -          | -            |
| TRUST FUNDS                    | 180.00       | -          | 180.00       |
| TOTAL                          | 8,107,021.12 | 467,044.70 | 8,574,065.82 |

#### VOIDS AND OTHER DISBURSEMENTS AUGUST 1, 2022 - AUGUST 31, 2022

|                                | VOIDS        | DEBIT MEMOS   | INVESTMENTS    | TOTAL          |
|--------------------------------|--------------|---------------|----------------|----------------|
| GENERAL FUND                   | (97,720.68)  | 12,184,270.68 | 104,000,000.00 | 116,086,550.00 |
| CAPITAL RESERVE FUND           | -            | -             | -              | -              |
| CAPITAL PROJECTS FUND          | (40,171.28)  | -             | -              | (40,171.28)    |
| SPECIAL REVENUE FUND-ATHLETICS | -            | -             | -              | -              |
| TRUST FUNDS                    | -            | -             | -              | -              |
| TOTAL                          | (137,891.96) | 12,184,270.68 | 104,000,000.00 | 116,046,378.72 |

#### TOTAL DISBURSEMENTS AUGUST 1, 2022 - AUGUST 31, 2022

|                                |              | EFT'S/DEBIT   |                |                |
|--------------------------------|--------------|---------------|----------------|----------------|
|                                | CHECKS/VOIDS | MEMOS         | INVESTMENTS    | TOTAL          |
| GENERAL FUND                   | 6,014,758.72 | 12,554,379.17 | 104,000,000.00 | 122,569,137.89 |
| CAPITAL RESERVE FUND           | 408,929.63   | 91,720.75     | -              | 500,650.38     |
| CAPITAL PROJECTS FUND          | 1,545,260.81 | 5,215.46      | -              | 1,550,476.27   |
| SPECIAL REVENUE FUND-ATHLETICS | -            | -             | -              | -              |
| TRUST FUNDS                    | 180.00       | -             | -              | 180.00         |
| TOTAL                          | 7,969,129.16 | 12,651,315.38 | 104,000,000.00 | 124,620,444.54 |

CASH BALANCE AUGUST 31, 2022

\$ 31,492,384.57

\$ 22,472,111.38

\$ 133,640,717.73

\$ 156,112,829.11

#### WEST CHESTER AREA SCHOOL DISTRICT DISBURSEMENT APPROVAL REPORT AUGUST 31, 2022

|                                      | VOIDS        | DEBIT MEMOS   | INVESTMENTS    | TOTAL               |
|--------------------------------------|--------------|---------------|----------------|---------------------|
| GENERAL FUND<br>CAPITAL RESERVE FUND | (97,720.68)  | 12,184,270.68 | 104,000,000.00 | 116,086,550.00<br>- |
| CAPITAL PROJECTS FUND                | (40,171.28)  | -             | -              | (40,171.28)         |
| SPECIAL REVENUE FUND-ATHLETICS       | -            | -             | -              | -                   |
| TRUST FUNDS                          | -            | -             | -              | -                   |
| TOTAL                                | (137,891.96) | 12,184,270.68 | 104,000,000.00 | 116,046,378.72      |

# <u>CHECKS & EFT'S APPROVED SEPTEMBER 26, 2022 ck #40088435-40088510,ck #40088511-40088618,ck #40088619-40088621,ck #40088622-40088697,ck #40088698-40088796,ck #40088797-4008889,eft #V1005846-V1005862,eft #V1005863-V1005882,eft #V1005883-V1005899,eft</u>

| #V1005900-V1005923,eft #V1005924-V10059 | 945          |            |              |
|-----------------------------------------|--------------|------------|--------------|
|                                         | CHECKS       | EFT'S      | TOTAL        |
|                                         |              |            |              |
| GENERAL FUND                            | 6,112,479.40 | 370,108.49 | 6,482,587.89 |
| CAPITAL RESERVE FUND                    | 408,929.63   | 91,720.75  | 500,650.38   |
| CAPITAL PROJECTS FUND                   | 1,585,432.09 | 5,215.46   | 1,590,647.55 |
| SPECIAL REVENUE FUND-ATHLETICS          | -            | -          | -            |
| TRUST FUNDS                             | 180.00       | -          | 180.00       |
| TOTAL                                   | 8,107,021.12 | 467,044.70 | 8,574,065.82 |

#### TOTAL DISBURSEMENTS FOR APPROVAL SEPTEMBER 26, 2022

|                                | <u>CHECKS/</u><br><u>VOIDS</u> | <u>DEBIT MEMOS/</u><br><u>EFT'S</u> | <u>INVESTMENTS</u> | TOTAL          |
|--------------------------------|--------------------------------|-------------------------------------|--------------------|----------------|
| GENERAL FUND                   | 6,014,758.72                   | 12,554,379.17                       | 104,000,000.00     | 122,569,137.89 |
| CAPITAL RESERVE FUND           | 408,929.63                     | 91,720.75                           | -                  | 500,650.38     |
| CAPITAL PROJECTS FUND          | 1,545,260.81                   | 5,215.46                            | -                  | 1,550,476.27   |
| SPECIAL REVENUE FUND-ATHLETICS | -                              | -                                   | -                  | -              |
| TRUST FUNDS                    | 180.00                         | -                                   | -                  | 180.00         |
| TOTAL                          | 7,969,129.16                   | 12,651,315.38                       | 104,000,000.00     | 124,620,444.54 |

#### **INVESTMENT BALANCE STATEMENT**

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#### END-OF-MONTH: August 31, 2022

| INSTRUMENT                                               | INSTITUTION       | PURCHASE<br>DATE | DUE<br>DATE | %<br>RATE | PREVIOUS<br>Mo. Balance | INTEREST<br>MONTH | AMOUNT         |
|----------------------------------------------------------|-------------------|------------------|-------------|-----------|-------------------------|-------------------|----------------|
| <u>GENERAL FUND</u>                                      |                   |                  |             |           |                         |                   |                |
| PSDLAF-General Fund Acct.                                | PSDMAX-9101063    |                  | *           | 1.747%    | 122,908.80              | 182.39            | 123,091.19     |
| INVEST-Tax Appeals Fund                                  | INVEST 4-001      |                  | *           | 2.111%    | 287,069.24              | 514.64            | 287,583.88     |
| INVEST-General Fund                                      | INVEST 6-001      |                  | *           | 2.111%    | 26,091,063.23           | 54,469.39         | 34,814,822.96  |
| CRIMs General Fund                                       | Fulton Financial  |                  | *           | -         | 72,619,601.14           | 197,463.74_       | 176,817,064.88 |
|                                                          | TOTAL GEN         | ERAL FUND AT IN  | NTEREST =   |           | 99,120,642.41           |                   | 212,042,562.91 |
| <u>CAPITAL RESERVE FUND</u>                              |                   |                  |             |           |                         |                   |                |
| East Bradford Escrow 164-54                              | PLGIT/ARM 164-54  | 7/2/13           | *           | 2.04%     | 5,041.27                | 147.61            | 5,188.88       |
| WWT Maint. Escrow 164-60                                 | PLGIT/ARM 164-60  | 4/25/16          | *           | 2.04%     | 57,882.73               | 1,775.49          | 59,658.22      |
| G.O.B. Series of 2021                                    | PLGIT/ARM 0077    | 4/30/21          | *           | 2.04%     | 82,830.47               | 48,570.23         | 131,400.70     |
| CRIMs Capital Projects                                   | Fulton Financial  |                  | *           | -         | 19,134,537.96           | 36,233.15         | 19,170,771.11  |
|                                                          | TOTAL CAPITAL RES | ERVE FUND AT IN  | ITEREST =   |           | 19,280,292.43           |                   | 19,367,018.91  |
| CAPITAL PROJECT FUND INVES                               | <u>TMENTS</u>     |                  |             |           |                         |                   |                |
| East Bradford Escrow 164-54                              | PLGIT/ARM 164-54  | 7/2/13           | *           | 2.04%     | 80,328.50               |                   | 80,328.50      |
| WWT Maint. Escrow 164-60                                 | PLGIT/ARM 164-60  | 4/25/16          | *           | 2.04%     | 968,991.10              |                   | 968,991.10     |
| G.O.B. Series of 2021                                    | PLGIT/ARM 0077    | 4/30/21          | *           | 2.04% _   | 28,008,334.87           | -                 | 28,008,334.87  |
|                                                          | TOTAL CAPITAL PRC | DJECT FUND AT IN | ITEREST =   |           | 29,057,654.47           |                   | 29,057,654.47  |
| *Investment Accounts with Average % Yield for the period |                   |                  |             |           |                         |                   |                |

## West Chester Area School District Check Register

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                       | Transaction Amount |
|--------------|--------------|------------|---------------|-----------------------------------|--------------------|
| 01           | 40088435     | 08/03/2022 | 1008943       | AMAZON                            | \$2,017.58         |
|              | 40088436     | 08/03/2022 | 006640        | AMPRO SPORTS                      | \$571.20           |
|              | 40088437     | 08/03/2022 | 011440        | BECKER'S SCHOOL SUPPLIES          | \$4.24             |
|              | 40088438     | 08/03/2022 | 1009215       | BEDOLLA, JORGE                    | \$225.00           |
|              | 40088439     | 08/03/2022 | 014300        | BLICK ART MATERIALS               | \$31.20            |
|              | 40088443     | 08/03/2022 | 023755        | CHESTER COUNTY INT UNIT # 24      | \$1,169,788.15     |
|              | 40088444     | 08/03/2022 | 024770        | CHILDREN'S BOOK WORLD             | \$20.98            |
|              | 40088445     | 08/03/2022 | 1009030       | COOPER, MR. & MRS. DARYL          | \$15,330.00        |
|              | 40088446     | 08/03/2022 | 029668        | COYLE, LYNCH & COMPANY            | \$6,500.00         |
|              | 40088447     | 08/03/2022 | 029706        | SAGE PUBLICATIONS, INC.           | \$40.90            |
|              | 40088448     | 08/03/2022 | 1006843       | D. ARMSTRONG INSTALLATIONS        | \$8,125.00         |
|              | 40088450     | 08/03/2022 | 1008353       | EI US LLC / LEARN WELL SERVICES   | \$94.50            |
|              | 40088452     | 08/03/2022 | 090920        | FERRARO, LARRY & ANTHONY          | \$28.00            |
|              | 40088454     | 08/03/2022 | 049450        | GOPHER SPORT                      | \$71.96            |
|              | 40088455     | 08/03/2022 | 050075        | GREAT AMERICA FINANCIAL SERVICES  | \$181.00           |
|              | 40088457     | 08/03/2022 | 1000345       | KADES-MARGOLIS CAPITAL            | \$400.00           |
|              | 40088458     | 08/03/2022 | 061990        | KAPLAN SCHOOL SUPPLY CORP.        | \$336.75           |
|              | 40088460     | 08/03/2022 | 1009073       | KELLY SERVICES INC                | \$21,584.42        |
|              | 40088461     | 08/03/2022 | 1009589       | KIRSCHNER, BILL & MCCALL, COLLEEN | \$12,525.00        |
|              | 40088462     | 08/03/2022 | 065200        | KRAPF JR & SON INC GEORGE         | \$1,920.37         |
|              | 40088463     | 08/03/2022 | 065710        | LAKESHORE LEARNING MATERIALS      | \$2,540.81         |
|              | 40088464     | 08/03/2022 | 065915        | LANGUAGE SERVICES ASSOCIATES      | \$356.35           |
|              | 40088465     | 08/03/2022 | 069582        | MACKIN EDUCATIONAL RESOURCES /    | \$70.00            |
|              | 40088466     | 08/03/2022 | 1009611       | MCDONOUGH TREE SERVICE            | \$800.00           |
|              | 40088467     | 08/03/2022 | 073860        | METROPOLITAN COMMUNICATIONS       | \$1,140.00         |
|              | 40088468     | 08/03/2022 | 1000348       | METROPOLITAN LIFE INSURANCE CO.   | \$100.00           |
|              | 40088477     | 08/03/2022 | 079550        | OFFICE DEPOT                      | \$30,818.75        |
|              | 40088478     | 08/03/2022 | 079961        | ORIENTAL TRADING CO., INC         | \$931.46           |
|              | 40088479     | 08/03/2022 | 1006543       | PAPCO, INC.                       | \$1,188.25         |
|              | 40088480     | 08/03/2022 | 080887        | PEDIATRIC THERAPEUTICS SVC INC    | \$39,143.37        |
|              | 40088481     | 08/03/2022 | 081550        | PEPPER & SON INC J W              | \$2,073.89         |
|              | 40088482     | 08/03/2022 | 082475        | PLANK ROAD PUBLISHING INC         | \$132.45           |
|              | 40088483     | 08/03/2022 | 1009624       | PSYCHOED SPECIALIST LLC           | \$4,500.00         |
|              | 40088484     | 08/03/2022 | 1004513       | PURE HEALTH SOLUTIONS INC         | \$44.00            |
|              | 40088485     | 08/03/2022 | 085325        | ROBERTS OXYGEN COMPANY INC        | \$246.10           |
|              | 40088486     | 08/03/2022 | 085750        | ROTHWELL DOCUMENT SOLUTIONS       | \$1,169.96         |
|              | 40088488     | 08/03/2022 | 085995        | SADDLEBACK EDUCATIONAL, INC       | \$2,098.04         |
|              | 40088489     | 08/03/2022 | 086650        | SCHOLASTIC INC                    | \$1,272.00         |
|              | 40088490     | 08/03/2022 | 1002904       | SCHOOL DISTRICT OF PHILADELPHIA   | \$2,200.00         |

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## West Chester Area School District Check Register

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                       | Transaction Amount |
|--------------|--------------|------------|---------------|-----------------------------------|--------------------|
| 01           | 40088494     | 08/03/2022 | 1008459       | SHELLER OIL COMPANY               | \$256.00           |
|              | 40088495     | 08/03/2022 | 087815        | SHOP RITE OF W.C.                 | \$197.54           |
|              | 40088496     | 08/03/2022 | 1004736       | SPRINGDALE PROPERTIES             | \$1,160.39         |
|              | 40088499     | 08/03/2022 | 1008829       | STRIVVEN MEDIA LLC                | \$3,602.40         |
|              | 40088500     | 08/03/2022 | 1009599       | SULPIZIO INC                      | \$330.00           |
|              | 40088501     | 08/03/2022 | 091582        | TALK INC                          | \$15,155.83        |
|              | 40088502     | 08/03/2022 | 092390        | TRISTATE HVAC EQUIPMENT, LLP      | \$835.00           |
|              | 40088503     | 08/03/2022 | 093600        | UNITED REFRIGERATION CO           | \$1,290.35         |
|              | 40088504     | 08/03/2022 | 093395        | US GAMES                          | \$248.77           |
|              | 40088505     | 08/03/2022 | 1001316       | WASHINGTON MUSIC CENTER, INC.     | \$5,631.90         |
|              | 40088506     | 08/03/2022 | 1008367       | WEGMANS                           | \$152.63           |
|              | 40088507     | 08/03/2022 | 1000058       | TRUMARK FCU                       | \$2,378.09         |
|              | 40088508     | 08/03/2022 | 1009087       | WHITE MANOR COUNTRY CLUB          | \$810.00           |
|              | 40088509     | 08/03/2022 | 097960        | WIGGINS SHREDDING                 | \$35.00            |
|              | 40088510     | 08/03/2022 | 098060        | WILSON LANGUAGE TRAINING CORP     | \$23,986.04        |
| rt - Total   |              |            |               |                                   | \$1,386,691.62     |
| 22           | 40088477     | 08/03/2022 | 079550        | OFFICE DEPOT                      | \$849.97           |
| 2 - Total    |              |            |               |                                   | \$849.97           |
| 27           | 40088449     | 08/03/2022 | 035100        | DI ROCCO BROS. CO.                | \$9,750.00         |
|              | 40088453     | 08/03/2022 | 048205        | GILBERT ARCHITECTS                | \$900.00           |
|              | 40088497     | 08/03/2022 | 1007453       | STANTEC CONSULTING SERVICES, INC. | \$309.25           |
|              | 40088498     | 08/03/2022 | 1000221       | STARLITE PRODUCTIONS              | \$14,845.79        |
| 7 - Total    |              |            |               |                                   | \$25.805.04        |
| 30           | 40088440     | 08/03/2022 | 1008879       | BLUEFIN LLC                       | \$2,587.50         |
|              | 40088449     | 08/03/2022 | 035100        | DI ROCCO BROS. CO.                | \$95,050.13        |
|              | 40088451     | 08/03/2022 | 040215        | ENERG TEST, LLC                   | \$4,250.00         |
|              | 40088456     | 08/03/2022 | 1006736       | JBM MECHANICAL, INC.              | \$196,292.92       |
|              | 40088459     | 08/03/2022 | 1004476       | KCBA ARCHITECTS                   | \$4,429.80         |
|              | 40088487     | 08/03/2022 | 1009313       | S & S ELECTRICAL SERVICES INC     | \$7,618.05         |
|              | 40088491     | 08/03/2022 | 1007059       | SCHOOL SAFETY SOLUTION, LLC       | \$1,727.30         |
|              | 40088492     | 08/03/2022 | 1009545       | SEVINVEST PROPERTIES LLC          | \$26,791.93        |
|              | 40088493     | 08/03/2022 | 1007154       | SHA-NIC, INC.                     | \$209,170.80       |
| 0 - Total    |              |            |               |                                   | 5547,918.43        |
| 40           | 40088462     | 08/03/2022 | 065200        | KRAPF JR & SON INC GEORGE         | \$80.00            |
| 40 - Total   |              |            |               |                                   | \$80.00            |

| Fund Charged    | Check Number | Check Date | Vendor Number | Vendor Name       | Transaction Amount |
|-----------------|--------------|------------|---------------|-------------------|--------------------|
| 50              | 80040010     | 08/03/2022 | 1008943       | AMAZON            | \$353.99           |
| 50 - Total      |              |            |               |                   | \$353.99           |
| 51              | 80040011     | 08/03/2022 | 1008214       | PATELMOS PIZZERIA | \$332.31           |
| 51 - Total      | 00010011     | 00,00,2022 |               |                   | \$332.31           |
|                 |              |            |               |                   |                    |
| Overall - Total |              |            |               |                   | \$1,962,031.36     |

## West Chester Area School District Electronic Funds Transfer Register

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                      | Transaction Amount |
|--------------|--------------|------------|---------------|----------------------------------|--------------------|
| 01           | V1005846     | 08/03/2022 | 017340        | BSN SPORTS LLC                   | \$1,802.30         |
|              | V1005847     | 08/03/2022 | 026352        | COLLINS SPORTS MEDICINE          | \$360.13           |
|              | V1005848     | 08/03/2022 | 030310        | CRISIS PREVENTION INSTITUTE      | \$3,699.00         |
|              | V1005849     | 08/03/2022 | 032952        | DENNEY ELECTRIC SUPPLY           | \$434.07           |
|              | V1005850     | 08/03/2022 | 043605        | FOX ROTHSCHILD LLP               | \$3,633.00         |
|              | V1005851     | 08/03/2022 | 1008195       | INK TONER STORE                  | \$209.40           |
|              | V1005852     | 08/03/2022 | 061630        | JUNIOR LIBRARY GUILD             | \$16.00            |
|              | V1005853     | 08/03/2022 | 075220        | MUSIC & ARTS CENTERS             | \$856.50           |
|              | V1005854     | 08/03/2022 | 002820        | RIDDELL ALL AMERICAN SPORTS CORP | \$7,320.00         |
|              | V1005855     | 08/03/2022 | 086660        | SCHOLASTIC MAGAZINES             | \$19.80            |
|              | V1005856     | 08/03/2022 | 086710        | SCHOOL SPECIALTY LLC             | \$5,151.23         |
|              | V1005857     | 08/03/2022 | 1000679       | SHERWIN WILLIAMS                 | \$5,180.83         |
|              | V1005858     | 08/03/2022 | 092000        | TAYLORS MUSIC STORE              | \$533.75           |
|              | V1005859     | 08/03/2022 | 1001416       | ULINE                            | \$516.68           |
|              | V1005860     | 08/03/2022 | 094345        | UNRUH, TURNER, BURKE & FREES     | \$16,078.50        |
|              | V1005861     | 08/03/2022 | 098915        | WORTHINGTON DIRECT               | \$17,903.44        |
|              | V1005862     | 08/03/2022 | 093345        | YALE ELECTRIC SUPPLY CO          | \$116.93           |
| 01 - Total   |              |            |               |                                  | \$63,831.56        |

Overall - Total

\$63,831.56

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                        | Transaction Amoun |
|--------------|--------------|------------|---------------|------------------------------------|-------------------|
| 01           | 40088511     | 08/09/2022 | 1009618       | 15M MEDIA LLC                      | \$1,000.00        |
|              | 40088512     | 08/09/2022 | 006775        | A ANCHOR TOILETS PORTABLE          | \$95.00           |
|              | 40088513     | 08/09/2022 | 1006947       | A. G. MAURO COMPANY                | \$1,140.00        |
|              | 40088514     | 08/09/2022 | 1000800       | ABDO PUBLISHING CO.                | \$437.00          |
|              | 40088515     | 08/09/2022 | 1003432       | AHOLD FINANCIAL SERVICES           | \$29.44           |
|              | 40088516     | 08/09/2022 | 1007172       | ALL AMERICAN FLAGS AND BANNERS LLC | \$211.00          |
|              | 40088517     | 08/09/2022 | 1008943       | AMAZON                             | \$3,120.81        |
|              | 40088518     | 08/09/2022 | 1000236       | AMER ASSOC OF TEACHERS OF GERMAN   | \$135.00          |
|              | 40088519     | 08/09/2022 | 004110        | AMERICAN ASSOC OF SCHOOL           | \$225.00          |
|              | 40088520     | 08/09/2022 | 1009248       | ANXIETY & OCD CENTER               | \$2,720.00        |
|              | 40088523     | 08/09/2022 | 007075        | AQUA PA                            | \$21,000.54       |
|              | 40088524     | 08/09/2022 | 007351        | ARAMARK UNIFORM SERVICES           | \$57.47           |
|              | 40088525     | 08/09/2022 | 091740        | TAX REFUNDS                        | \$114,469.30      |
|              | 40088526     | 08/09/2022 | 1006471       | ASAP HYDRAULICS EXTON LLC          | \$225.75          |
|              | 40088527     | 08/09/2022 | 008510        | ASCD                               | \$89.00           |
|              | 40088528     | 08/09/2022 | 078560        | ASSOC. FOR MIDDLE LEVEL EDUCATION  | \$398.99          |
|              | 40088529     | 08/09/2022 | 011860        | BENCHMARK SCHOOL                   | \$59,990.00       |
|              | 40088530     | 08/09/2022 | 1006948       | BEST LINE EQUIPMENT                | \$170.22          |
|              | 40088532     | 08/09/2022 | 014300        | BLICK ART MATERIALS                | \$5,620.94        |
|              | 40088534     | 08/09/2022 | 015300        | BOROUGH OF WEST CHESTER            | \$565.20          |
|              | 40088535     | 08/09/2022 | 1003030       | BRAINPOP                           | \$30,932.00       |
|              | 40088536     | 08/09/2022 | 1008443       | CALICO PACKAGING LLC               | \$12,358.20       |
|              | 40088537     | 08/09/2022 | 1008454       | CASTLE PAINTING INC                | \$20,000.00       |
|              | 40088538     | 08/09/2022 | 092508        | CENGAGE LEARNING                   | \$18,414.98       |
|              | 40088539     | 08/09/2022 | 023650        | CHESTER COUNTY FAMILY ACADEMY      | \$21,295.43       |
|              | 40088540     | 08/09/2022 | 023755        | CHESTER COUNTY INT UNIT # 24       | \$651,241.00      |
|              | 40088541     | 08/09/2022 | 027220        | COMCAST CABLE                      | \$99.09           |
|              | 40088542     | 08/09/2022 | 1009622       | CROOK, TODD & CRYSTAL              | \$351.98          |
|              | 40088543     | 08/09/2022 | 1009033       | DANIELS, MARY                      | \$762.68          |
|              | 40088545     | 08/09/2022 | 1000482       | DELAWARE VALLEY FRIENDS SCHOOL     | \$39,000.00       |
|              | 40088547     | 08/09/2022 | 1001584       | DELTA-T GROUP, INC.                | \$4,387.32        |
|              | 40088548     | 08/09/2022 | 1005210       | DIRECT ENERGY BUSINESS             | \$2.95            |
|              | 40088549     | 08/09/2022 | 037020        | EAST GOSHEN TOWNSHIP               | \$1,154.02        |
|              | 40088550     | 08/09/2022 | 1008659       | EDPUZZLE INC                       | \$5,880.00        |
|              | 40088552     | 08/09/2022 | 091740        | TAX REFUNDS                        | \$4.21            |
|              | 40088553     | 08/09/2022 | 042490        | FEDERAL EXPRESS CORP               | \$33.66           |
|              | 40088554     | 08/09/2022 | 042520        | FERGUSON ENT., INC. #501           | \$10,150.23       |
|              | 40088555     | 08/09/2022 | 090920        | FERRARO, LARRY & ANTHONY           | \$67.46           |
|              | 40088556     | 08/09/2022 | 1007608       | FICK EDUCATIONAL SERVICES, LLC     | \$7,912.50        |

| und Charged | Check Number | Check Date | Vendor Number | Vendor Name                         | Transaction Amount |
|-------------|--------------|------------|---------------|-------------------------------------|--------------------|
| 01          | 40088557     | 08/09/2022 | 1002259       | G & R BIO-MED SERVICE INC           | \$317.00           |
| L           | 40088558     | 08/09/2022 | 1006249       | GENERAL HEALTHCARE RESOURCES INC    | \$1,153.60         |
|             | 40088559     | 08/09/2022 | 070854        | GILMAN GEAR                         | \$100.00           |
|             | 40088561     | 08/09/2022 | 053795        | HENDERSON GIRLS SOCCER BOOSTER      | \$400.00           |
|             | 40088562     | 08/09/2022 | 1009318       | HILDA R MATOS PEREZ                 | \$138.36           |
|             | 40088564     | 08/09/2022 | 055560        | HOME DEPOT CREDIT SERVICES          | \$1,581.75         |
|             | 40088565     | 08/09/2022 | 056400        | HOUGHTON MIFFLIN HARCOURT CO        | \$111,435.75       |
|             | 40088566     | 08/09/2022 | 1009558       | HOWIES ATHLETIC TAPE                | \$1,300.43         |
|             | 40088567     | 08/09/2022 | 053480        | HSLC                                | \$4,700.00         |
|             | 40088568     | 08/09/2022 | 1007808       | IMPERIAL BAG & PAPER                | \$51,976.97        |
|             | 40088569     | 08/09/2022 | 058225        | INDUSTRIAL DIESEL POWER INC         | \$1,842.51         |
|             | 40088570     | 08/09/2022 | 1008994       | KAJEET, INC.                        | \$9,482.40         |
|             | 40088571     | 08/09/2022 | 1007627       | KAMOR-BARNES, HEATHER               | \$3,100.00         |
|             | 40088572     | 08/09/2022 | 1008188       | KATHERINE AZAR PHOTOGRAPHY LLC      | \$72.00            |
|             | 40088574     | 08/09/2022 | 1009401       | KENDALL ELECTRIC INC                | \$399.47           |
|             | 40088575     | 08/09/2022 | 1007377       | KONA ICE OF SOUTHERN CHES CTY       | \$632.50           |
|             | 40088576     | 08/09/2022 | 1009260       | KURZWEIL EDUCATION INC              | \$500.00           |
|             | 40088577     | 08/09/2022 | 1009562       | LACAYO, SELENE                      | \$1,694.91         |
|             | 40088578     | 08/09/2022 | 065710        | LAKESHORE LEARNING MATERIALS        | \$2,738.36         |
|             | 40088579     | 08/09/2022 | 065850        | LANCASTER-LEBANON INT UNIT #13      | \$620.00           |
|             | 40088580     | 08/09/2022 | 1005554       | LEADER SERVICES                     | \$39,545.00        |
|             | 40088581     | 08/09/2022 | 1000250       | LINDAMOOD BELL LEARNING PROCESSES   | \$8,447.40         |
|             | 40088582     | 08/09/2022 | 1007056       | LOCKDOWN MAGNET.COM                 | \$162.50           |
|             | 40088583     | 08/09/2022 | 1004209       | LOWES COMMERCIAL SERVICES           | \$261.64           |
|             | 40088584     | 08/09/2022 | 1008444       | M. SCHNOLL & SONS INC               | \$24,270.00        |
|             | 40088585     | 08/09/2022 | 069582        | MACKIN EDUCATIONAL RESOURCES /      | \$10,500.00        |
|             | 40088586     | 08/09/2022 | 1005143       | MAILROOM SYSTEMS, INC.              | \$652.93           |
|             | 40088587     | 08/09/2022 | 072080        | MCCALL'S, INC., T. FRANK            | \$2,301.75         |
|             | 40088589     | 08/09/2022 | 077500        | NASCO                               | \$2,003.20         |
|             | 40088590     | 08/09/2022 | 1001857       | NATIONAL ENERGY CONTROL CORP.       | \$4,701.11         |
|             | 40088591     | 08/09/2022 | 1007917       | NEWSELA INC.                        | \$30,320.00        |
|             | 40088592     | 08/09/2022 | 1009483       | NO BOUNDARIES FOR LANGUAGE AND      | \$90.00            |
|             | 40088594     | 08/09/2022 | 1008577       | N-TECH SYSTEMS INC                  | \$414.68           |
|             | 40088595     | 08/09/2022 | 079660        | OCCUPATIONAL HEALTH CENTER          | \$293.20           |
|             | 40088596     | 08/09/2022 | 079701        | OLIVER FIRE PROTECTION AND SECURITY | \$6,840.00         |
|             | 40088597     | 08/09/2022 | 1009459       | ONE IDENTITY LLC                    | \$28,412.89        |
|             | 40088598     | 08/09/2022 | 1009606       | ONE WAY BACKFLOW LLC                | \$270.00           |
|             | 40088599     | 08/09/2022 | 080065        | PA PRINCIPALS ASSOCIATION           | \$1,200.00         |
|             | 40088600     | 08/09/2022 | 1006543       | PAPCO, INC.                         | \$4,347.41         |

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                        | Transaction Amount  |
|--------------|--------------|------------|---------------|------------------------------------|---------------------|
| 01           | 40088601     | 08/09/2022 | 077475        | NAPA AUTO PARTS                    | \$996.22            |
|              | 40088602     | 08/09/2022 | 080435        | PASPA                              | \$50.00             |
|              | 40088603     | 08/09/2022 | 1004467       | PIAA DISTRICT ONE                  | \$2,100.00          |
|              | 40088604     | 08/09/2022 | 081155        | PIAA FOUNDATION                    | \$2,525.00          |
|              | 40088605     | 08/09/2022 | 1009146       | PICKUP PATROL LLC                  | \$976.14            |
|              | 40088606     | 08/09/2022 | 082445        | PIPE LINE PLASTICS, INC            | \$62.96             |
|              | 40088607     | 08/09/2022 | 082424        | PITSCO INC                         | \$459.50            |
|              | 40088608     | 08/09/2022 | 1008094       | POSTMASTER OF EXTON                | \$275.00            |
|              | 40088609     | 08/09/2022 | 1007324       | PROGRAPH INC                       | \$43.25             |
|              | 40088610     | 08/09/2022 | 1008210       | PTCFAST.COM                        | \$340.00            |
|              | 40088611     | 08/09/2022 | 1005115       | PURE WATER TECH OF CENTRAL PA INC  | \$98.00             |
|              | 40088612     | 08/09/2022 | 008190        | QUADIENT LEASING USA INC           | \$1,276.64          |
|              | 40088613     | 08/09/2022 | 1007519       | RAINBOW PRINTING AND ULTRA PLASTIC | \$669.36            |
|              | 40088614     | 08/09/2022 | 1008207       | SYSCLOUD INC                       | \$30,040.00         |
|              | 40088615     | 08/09/2022 | 1008380       | TELCO HOLDINGS INC                 | \$165.37            |
|              | 40088616     | 08/09/2022 | 093070        | TREASURER OF CHESTER COUNTY        | \$250.00            |
|              | 40088617     | 08/09/2022 | 1007699       | US MEDICAL STAFFING, INC.          | \$1,738.80          |
|              | 40088618     | 08/09/2022 | 1002676       | VERIZON WIRELESS                   | \$943.60            |
| 91 - Tomi    |              |            |               |                                    | \$1,437.977.93      |
| 22           | 40088521     | 08/09/2022 | 007150        | APPLE COMPUTER, INC                | \$8,577.00          |
|              | 40088546     | 08/09/2022 | 032540        | DELL COMPUTER CORPORATION          | \$10,167.80         |
| 22 - Total   |              |            |               |                                    | \$18,744.80         |
| 27           | 40088544     | 08/09/2022 | 1000246       | DEGLER-WHITING                     | \$8,000.00          |
|              | 40088560     | 08/09/2022 | 1007706       | GOSHEN MECHANICAL CONTRACTORS INC. | \$24,850.00         |
|              | 40088593     | 08/09/2022 | 1008757       | NORTHEAST STAGE LLC                | \$15,580.00         |
| 27 - Total   |              |            |               |                                    | \$48,430.00         |
| 30           | 40088531     | 08/09/2022 | 1004477       | BLACKNEY HAYES ARCHITECTS          | \$10,836.43         |
|              | 40088533     | 08/09/2022 | 1008879       | BLUEFIN LLC                        | \$8,280.00          |
|              | 40088551     | 08/09/2022 | 1009151       | FAIRBORN EQUIPMENT COMPANY INC     | \$5,300.00          |
|              | 40088563     | 08/09/2022 | 1009614       | HILTZ PROPANE SYSTEMS INC          | \$1,330.14          |
|              | 40088573     | 08/09/2022 | 1004476       | KCBA ARCHITECTS                    | \$4,455.72          |
|              | 40088588     | 08/09/2022 | 1009028       | METAL ALLIANCE INC                 | \$40,171.28         |
| 10 - Total   |              |            |               |                                    | <b>\$70.37</b> 3.57 |
| 50           | 80040011     | 08/09/2022 | 091840        | BALFOUR PUBLISHING                 | \$2,369.90          |
|              | 80040012     | 08/09/2022 | 1006270       | DAVID THOMAS TRANSPORTATION        | \$400.00            |
|              | 80040013     | 08/09/2022 | 1006978       | DUVALL BUS SERVICE, LLC            | \$2,400.00          |

| Fund Charged    | Check Number | Check Date | Vendor Number | Vendor Name                       | Transaction Amount |
|-----------------|--------------|------------|---------------|-----------------------------------|--------------------|
| 50              | 80040014     | 08/09/2022 | 077190        | MUSIC THEATRE INTERNATIONAL       | \$909.00           |
| 50 - Total      |              |            |               |                                   | 56,078.90          |
| 51              | 80040015     | 08/09/2022 | 1007324       | PROGRAPH INC                      | \$60.00            |
|                 | 80040016     | 08/09/2022 | 1005115       | PURE WATER TECH OF CENTRAL PA INC | \$49.00            |
| 51 - Total      |              |            |               |                                   | 5109.00            |
| Overall - Total |              |            |               |                                   | \$1,581,714.20     |

# West Chester Area School District Electronic Funds Transfer Register

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                         | Transaction Amoun |
|--------------|--------------|------------|---------------|-------------------------------------|-------------------|
| 01           | V1005863     | 08/09/2022 | 1007696       | AARDVARK PEST CONTROL SERVICES INC. | \$2,364.00        |
|              | V1005864     | 08/09/2022 | 017340        | BSN SPORTS LLC                      | \$6,918.50        |
|              | V1005865     | 08/09/2022 | 1007441       | C & S OPERATIONS INC                | \$2,600.00        |
|              | V1005866     | 08/09/2022 | 021100        | CAROLINA BIOLOGICAL                 | \$337.50          |
|              | V1005867     | 08/09/2022 | 1004703       | COMSTAR TECHNOLOGIES                | \$233.80          |
|              | V1005869     | 08/09/2022 | 032900        | DEMCO INC                           | \$6,741.08        |
|              | V1005870     | 08/09/2022 | 036928        | EAGLE POWER TURF & TRACTOR          | \$41,647.74       |
|              | V1005871     | 08/09/2022 | 042300        | FAULKNER PONTIAC BUICK              | \$733.23          |
|              | V1005872     | 08/09/2022 | 1007609       | FITNESS MACHINE TECHNICIANS         | \$650.00          |
|              | V1005873     | 08/09/2022 | 043500        | FLINN SCIENTIFIC                    | \$182.47          |
|              | V1005874     | 08/09/2022 | 051180        | GOSHEN SIGN PRODUCTS                | \$30.00           |
|              | V1005876     | 08/09/2022 | 057935        | IMPACT APPLICATIONS, INC            | \$928.00          |
|              | V1005877     | 08/09/2022 | 1002386       | JOHNSON CONTROLS, INC.              | \$13,525.00       |
|              | V1005878     | 08/09/2022 | 060970        | JOHNSTONE SUPPLY INC                | \$186.55          |
|              | V1005879     | 08/09/2022 | 064810        | KNOX EQUIPMENT RENTALS INC          | \$44.00           |
|              | V1005880     | 08/09/2022 | 065400        | KURTZ BROS                          | \$371.73          |
|              | V1005881     | 08/09/2022 | 1004344       | ROBERT E. LITTLE, INC.              | \$486.04          |
|              | V1005882     | 08/09/2022 | 079394        | NOODLE TOOLS INC.                   | \$1,080.00        |
| - Total      |              |            |               |                                     | \$79,059.64       |
| 22           | V1005869     | 08/09/2022 | 032900        | DEMCO INC                           | \$4,478.57        |
|              | V1005875     | 08/09/2022 | 054270        | HERTZ FURNITURE SYSTEMS             | \$3,786.00        |
|              | V1005880     | 08/09/2022 | 065400        | KURTZ BROS                          | \$1,836.00        |
| 2 – Total    |              |            |               |                                     | \$10,100.57       |
| 27           | V1005868     | 08/09/2022 | 1006738       | D.L. HOWELL AND ASSOCIATES          | \$781.00          |
| 7 - Total    |              |            |               |                                     | 5781.00           |
| 51           | V5000500     | 08/09/2022 | 032900        | DEMCO INC                           | \$5,566.86        |
|              | V5000501     | 08/09/2022 | 1008229       | KCB PRINT RESOURCES                 | \$5,126.00        |
| i - Total    |              |            |               |                                     | \$10,692,86       |
|              |              |            |               |                                     |                   |

| Fund Charged    | Check Number | Check Date | Vendor Number | Vendor Name                | Transaction Amount |
|-----------------|--------------|------------|---------------|----------------------------|--------------------|
| 01              | 40088619     | 08/15/2022 | 1008094       | POSTMASTER OF EXTON        | \$275.00           |
|                 | 40088620     | 08/15/2022 | 082830        | POSTMASTER OF WEST CHESTER | \$1,250.80         |
|                 | 40088621     | 08/15/2022 | 082830        | POSTMASTER OF WEST CHESTER | \$275.00           |
| 01 - Total      | 40088621     | 08/15/2022 | 082830        | POSTMASTER OF WEST CHESTER | \$275.<br>\$1,800  |
|                 |              |            |               |                            |                    |
| Overall - Total |              |            |               |                            | \$1,800.80         |

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                         | Transaction Amount |
|--------------|--------------|------------|---------------|-------------------------------------|--------------------|
| 01           | 40088622     | 08/16/2022 | 1007456       | 21ST CENTURY MEDIA NEWSPAPERS LLC   | \$94.39            |
|              | 40088623     | 08/16/2022 | 1004912       | ALTA LANGUAGE SERVICES, INC.        | \$117.50           |
|              | 40088624     | 08/16/2022 | 007075        | AQUA PA                             | \$204.40           |
|              | 40088625     | 08/16/2022 | 1005754       | ARAMARK SERVICES INC.               | \$249,426.86       |
|              | 40088626     | 08/16/2022 | 1009561       | BAYARD RUSTIN HS SWIM DIVE BOOSTERS | \$240.00           |
|              | 40088627     | 08/16/2022 | 1007468       | BENEFIT RESOURCE, INC.              | \$315.00           |
|              | 40088628     | 08/16/2022 | 012700        | BERKHEIMER ASSOC H A                | \$3,823.55         |
|              | 40088629     | 08/16/2022 | 015812        | BRAD TAYLOR / SNAP-ON TOOLS         | \$172.05           |
|              | 40088630     | 08/16/2022 | 026710        | COLLEGIUM CHARTER SCHOOL            | \$319,437.69       |
|              | 40088631     | 08/16/2022 | 1008284       | CRITICARE HOME HEALTH & NURSING SRV | \$3,396.00         |
|              | 40088632     | 08/16/2022 | 1009622       | CROOK, TODD & CRYSTAL               | \$114.26           |
|              | 40088633     | 08/16/2022 | 1008731       | CROWN CASTLE                        | \$17,368.18        |
|              | 40088634     | 08/16/2022 | 032540        | DELL COMPUTER CORPORATION           | \$538.42           |
|              | 40088635     | 08/16/2022 | 1001584       | DELTA-T GROUP, INC.                 | \$2,494.80         |
|              | 40088636     | 08/16/2022 | 1009474       | DISALVO, LAUREN & DEAN              | \$5,329.85         |
|              | 40088637     | 08/16/2022 | 1003001       | EPS-SCHOOL SPECIALTY                | \$232.65           |
|              | 40088638     | 08/16/2022 | 1009244       | FUSION LEARNING INC                 | \$31,405.00        |
|              | 40088639     | 08/16/2022 | 1006249       | GENERAL HEALTHCARE RESOURCES INC    | \$5,567.90         |
|              | 40088642     | 08/16/2022 | 050075        | GREAT AMERICA FINANCIAL SERVICES    | \$23,277.56        |
|              | 40088643     | 08/16/2022 | 1009451       | GROVE SCHOOL INC                    | \$4,284.00         |
|              | 40088644     | 08/16/2022 | 1009592       | HCC LIFE INSURANCE COMPANY          | \$58,638.16        |
|              | 40088645     | 08/16/2022 | 1007808       | IMPERIAL BAG & PAPER                | \$51,053.72        |
|              | 40088646     | 08/16/2022 | 1009073       | KELLY SERVICES INC                  | \$9,528.26         |
|              | 40088647     | 08/16/2022 | 065790        | LAMB MCERLANE PC                    | \$2,048.75         |
|              | 40088650     | 08/16/2022 | 1008577       | N-TECH SYSTEMS INC                  | \$414.86           |
|              | 40088652     | 08/16/2022 | 1009550       | ODP BUSINESS SOLUTIONS              | \$10,215.73        |
|              | 40088653     | 08/16/2022 | 079550        | OFFICE DEPOT                        | \$238.64           |
|              | 40088654     | 08/16/2022 | 079701        | OLIVER FIRE PROTECTION AND SECURITY | \$3,155.00         |
|              | 40088655     | 08/16/2022 | 081090        | PASA                                | \$2,320.00         |
|              | 40088656     | 08/16/2022 | 082150        | PECO ENERGY COMPANY                 | \$164,929.76       |
|              | 40088657     | 08/16/2022 | 1009631       | PORT A BOWL RESTROOM CO             | \$212.00           |
|              | 40088658     | 08/16/2022 | 1009084       | REID, MR & MRS JASON                | \$4,195.00         |
|              | 40088659     | 08/16/2022 | 1005844       | RELIANCE STANDARD LIFE              | \$22,821.60        |
|              | 40088660     | 08/16/2022 | 1008721       | RIVERSIDE INSIGHTS                  | \$7,900.00         |
|              | 40088661     | 08/16/2022 | 085890        | RYDIN DECAL                         | \$550.69           |
|              | 40088662     | 08/16/2022 | 1009044       | SCENARIO LEARNING LLC               | \$1,673.20         |
|              | 40088663     | 08/16/2022 | 1007259       | SCHOOL SERVICE, INC.                | \$57.74            |
|              | 40088664     | 08/16/2022 | 086590        | SDIC - SCHOOL DISTRICTS             | \$337,621.76       |
|              | 40088666     | 08/16/2022 | 088490        | SIR SPEEDY PRINTING #7103           | \$307.00           |

| Fund Charged                           | Check Number | Check Date | Vendor Number | Vendor Name                        | Transaction Amoun         |
|----------------------------------------|--------------|------------|---------------|------------------------------------|---------------------------|
| 01                                     | 40088671     | 08/16/2022 | 091582        | TALKINC                            | \$245.00                  |
|                                        | 40088672     | 08/16/2022 | 092110        | TEACHER'S DISCOVERY                | \$94.9                    |
|                                        | 40088673     | 08/16/2022 | 1008380       | TELCO HOLDINGS INC                 | \$2,579.2                 |
|                                        | 40088674     | 08/16/2022 | 092342        | TPS GRAPHICS                       | \$2,235.0                 |
| 4008                                   | 40088675     | 08/16/2022 | 1006474       | TRI-STATE ELEVATOR COMPANY, INC.   | \$290.7                   |
|                                        | 40088676     | 08/16/2022 | 029320        | TRUSTMARK HEALTH BENEFITS INC      | \$1,606.4                 |
|                                        | 40088677     | 08/16/2022 | 082220        | TURF EQUIPMENT AND SUPPLY COMPANY  | \$979.8                   |
|                                        | 40088679     | 08/16/2022 | 093600        | UNITED REFRIGERATION CO            | \$12,127.8                |
|                                        | 40088680     | 08/16/2022 | 1007699       | US MEDICAL STAFFING, INC.          | \$3,690.2                 |
|                                        | 40088681     | 08/16/2022 | 094880        | VISUAL EXPANSION GALLERY           | \$256.6                   |
|                                        | 40088682     | 08/16/2022 | 049790        | W. W. GRAINGER, INC.               | \$1,647.9                 |
|                                        | 40088683     | 08/16/2022 | 095412        | WAREHOUSE BATTERY OUTLET           | \$866.24                  |
|                                        | 40088684     | 08/16/2022 | 028984        | WATERLOGIC EAST LLC                | \$518.3                   |
|                                        | 40088685     | 08/16/2022 | 1008587       | WEBALON LTD                        | \$750.00                  |
|                                        | 40088687     | 08/16/2022 | 1000115       | WEST CHESTER UNIVERSITY            | \$90.00                   |
|                                        | 40088688     | 08/16/2022 | 1005450       | WEST CHESTER UNIVERSITY            | \$64,500.00               |
|                                        | 40088690     | 08/16/2022 | 1008120       | WHITELAND BUSINESS PARK MANAGEMENT | \$1,160.3                 |
|                                        | 40088691     | 08/16/2022 | 097960        | WIGGINS SHREDDING                  | \$795.0                   |
|                                        | 40088692     | 08/16/2022 | 1008068       | WILLIAMS SCOTSMAN, INC             | \$1,835.0                 |
|                                        | 40088693     | 08/16/2022 | 1003574       | WILLIS TOWERS WATSON NORTHEAST INC | \$120.0                   |
|                                        | 40088694     | 08/16/2022 | 098060        | WILSON LANGUAGE TRAINING CORP      | \$1,702.0                 |
|                                        | 40088695     | 08/16/2022 | 1000225       | WOODLYNDE SCHOOL                   | \$37,755.00               |
|                                        | 40088696     | 08/16/2022 | 1007421       | XTEL COMMUNICATIONS, INC.          | \$1,829.44                |
|                                        | 40088697     | 08/16/2022 | 082830        | POSTMASTER OF WEST CHESTER         | \$2,537.1                 |
| 01 - Total                             |              |            |               |                                    | \$1,485,934.4             |
| 22                                     | 40088667     | 08/16/2022 | 1007842       | SPHERO, INC.                       | \$13,393.9                |
| 1                                      | 40088670     | 08/16/2022 | 1009583       | STRAWBEES AB                       | \$14,349.0                |
| 22 - Total<br>27                       | 40088648     | 08/16/2022 | 1009028       | METAL ALLIANCE INC                 | \$27,742.9<br>\$40,171.28 |
| ······································ | 40088649     | 08/16/2022 | 1008757       | NORTHEAST STAGE LLC                | \$12,500.0                |
|                                        | 40088668     | 08/16/2022 | 1007453       | STANTEC CONSULTING SERVICES, INC.  | \$3,025.7                 |
|                                        | 40088669     | 08/16/2022 | 1000221       | STARLITE PRODUCTIONS               | \$7,793.2                 |
| 27 - Total                             | 4000000      | 00/10/2022 | 1000221       |                                    | \$63,490,2                |
| 30                                     | 40088648     | 08/16/2022 | 1009028       | METAL ALLIÁNCE INC                 | \$358,193.2               |
|                                        | 40088665     | 08/16/2022 | 1007154       | SHA-NIC, INC.                      | \$230,965.20              |
|                                        | 40088686     | 08/16/2022 | 1006237       | WESCOTT ELECTRIC COMPANY           | \$162,396.0               |
|                                        | 40088689     | 08/16/2022 | 097430        | WESTTOWN TOWNSHIP                  | \$687.20                  |
|                                        |              |            |               |                                    |                           |
|                                        |              |            |               | 2                                  |                           |

| Fund Charged    | Check Number | Check Date | Vendor Number | Vendor Name                | Transaction Amount |
|-----------------|--------------|------------|---------------|----------------------------|--------------------|
| 30              | 40088692     | 08/16/2022 | 1008068       | WILLIAMS SCOTSMAN, INC     | \$3,536.00         |
| i0 - Total      |              |            |               |                            | \$755,777.65       |
| 50              | 80040017     | 08/16/2022 | 097000        | WEST GOSHEN TOWNSHIP       | \$386.31           |
| t - Total       |              |            |               |                            | \$386.31           |
| 51              | 80040018     | 08/16/2022 | 086540        | SCHOLASTIC BOOK FAIRS - 14 | \$2,860.68         |
|                 | 80040019     | 08/16/2022 | 1009241       | SCOOPS AND SMILES          | \$575.00           |
| 1 - Total       |              |            |               |                            | \$3,435.68         |
| 80              | 50002110     | 08/16/2022 | 1005754       | ARAMARK SERVICES INC.      | \$41,797.46        |
| 0 - Total       |              |            |               |                            | \$41,797.46        |
| )verall - Total |              |            |               |                            | \$2,378,564.63     |

## West Chester Area School District Electronic Funds Transfer Register

| Fund Charged    | Check Number | Check Date | Vendor Number | Vendor Name                      | Transaction Amount |
|-----------------|--------------|------------|---------------|----------------------------------|--------------------|
| 01              | V1005883     | 08/16/2022 | 1004703       | COMSTAR TECHNOLOGIES             | \$233.80           |
|                 | V1005885     | 08/16/2022 | 084465        | REALLY GOOD STUFF                | \$661.12           |
|                 | V1005886     | 08/16/2022 | 1007124       | REPUBLIC SERVICES, INC.          | \$8,998.17         |
|                 | V1005887     | 08/16/2022 | 002820        | RIDDELL ALL AMERICAN SPORTS CORP | \$18,661.24        |
|                 | V1005888     | 08/16/2022 | 086518        | SCHOOL DATEBOOKS                 | \$709.02           |
|                 | V1005889     | 08/16/2022 | 086710        | SCHOOL SPECIALTY LLC             | \$1,692.87         |
|                 | V1005890     | 08/16/2022 | 1000679       | SHERWIN WILLIAMS                 | \$7,976.45         |
|                 | V1005891     | 08/16/2022 | 1003378       | SOCIAL THINKING                  | \$2,117.11         |
|                 | V1005892     | 08/16/2022 | 092000        | TAYLORS MUSIC STORE              | \$22,652.00        |
|                 | V1005894     | 08/16/2022 | 1006367       | WB MASON COMPANY                 | \$1,458.74         |
|                 | V1005895     | 08/16/2022 | 095760        | WEINSTEIN SUPPLY CORPORATION     | \$78.30            |
|                 | V1005896     | 08/16/2022 | 097010        | WEST MUSIC CO.                   | \$49.85            |
|                 | V1005897     | 08/16/2022 | 1004004       | WORKPLACE CENTRAL                | \$475.47           |
|                 | V1005899     | 08/16/2022 | 093345        | YALE ELECTRIC SUPPLY CO          | \$4.92             |
| 1990 Pilotalus. |              |            |               |                                  | \$65,769.06        |
| 22              | V1005889     | 08/16/2022 | 086710        | SCHOOL SPECIALTY LLC             | \$4,141.30         |
|                 | V1005892     | 08/16/2022 | 092000        | TAYLORS MUSIC STORE              | \$777.00           |
|                 | V1005893     | 08/16/2022 | 094820        | VIRCO INC.                       | \$5,801.50         |
|                 | V1005897     | 08/16/2022 | 1004004       | WORKPLACE CENTRAL                | \$4,493.00         |
|                 | V1005898     | 08/16/2022 | 098915        | WORTHINGTON DIRECT               | \$1,116.19         |
| 2 - Total       |              |            |               |                                  | \$16.328.99        |
| 27              | V1005884     | 08/16/2022 | 1006779       | CRITERION LABORATORIES, INC.     | \$2,405.00         |
| 7 - Total       |              |            |               |                                  | 52,405.00          |
| 30              | V1005884     | 08/16/2022 | 1006779       | CRITERION LABORATORIES, INC.     | \$775.00           |
| ) - Total       |              |            |               |                                  | \$775.00           |
| 50              | V5000502     | 08/16/2022 | 079297        | NASSP                            | \$480.00           |
|                 | V5000503     | 08/16/2022 | 092000        | TAYLORS MUSIC STORE              | \$134.10           |
|                 | V5000504     | 08/16/2022 | 093337        | TUTTLE MARKETING SVCS INC        | \$1,772.50         |
| 0 – Total       |              |            |               |                                  | \$2,386.60         |
| Overall - Total |              |            |               |                                  | \$87,664.65        |

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                         | Transaction Amoun |
|--------------|--------------|------------|---------------|-------------------------------------|-------------------|
| 01           | 40088698     | 08/23/2022 | 1009618       | 15M MEDIA LLC                       | \$1,000.00        |
|              | 40088699     | 08/23/2022 | 1000800       | ABDO PUBLISHING CO.                 | \$140.7           |
|              | 40088700     | 08/23/2022 | 1003432       | AHOLD FINANCIAL SERVICES            | \$728.63          |
|              | 40088703     | 08/23/2022 | 1008943       | AMAZON                              | \$15,431.40       |
|              | 40088704     | 08/23/2022 | 1009303       | AMPLIFY EDUCATION INC               | \$3,536.00        |
|              | 40088707     | 08/23/2022 | 007075        | AQUA PA                             | \$347.67          |
|              | 40088708     | 08/23/2022 | 007660        | ARIANNA'S GOURMET CAFE              | \$1,821.20        |
|              | 40088709     | 08/23/2022 | 1006471       | ASAP HYDRAULICS EXTON LLC           | \$151.1(          |
|              | 40088710     | 08/23/2022 | 011473        | BEARINGS, BELTS & CHAIN, INC        | \$230.40          |
|              | 40088711     | 08/23/2022 | 014300        | BLICK ART MATERIALS                 | \$1,197.24        |
|              | 40088712     | 08/23/2022 | 1007181       | BUSINESSOLVER.COM, INC.             | \$2,359.28        |
|              | 40088713     | 08/23/2022 | 1006435       | CAPSTONE                            | \$1,960.03        |
|              | 40088714     | 08/23/2022 | 024252        | CHESTER COUNTY RUNNING STORE        | \$300.00          |
|              | 40088715     | 08/23/2022 | 027050        | COLONIAL VILLAGE MEAT MARKETS       | \$245.85          |
|              | 40088716     | 08/23/2022 | 1007203       | CONSTELLATION NEW ENERGY GAS DIV.   | \$7,030.79        |
|              | 40088717     | 08/23/2022 | 1008482       | CONTINUED.COM LLC                   | \$1,335.00        |
|              | 40088718     | 08/23/2022 | 029668        | COYLE, LYNCH & COMPANY              | \$4,800.00        |
|              | 40088719     | 08/23/2022 | 1008284       | CRITICARE HOME HEALTH & NURSING SRV | \$3,652.50        |
|              | 40088720     | 08/23/2022 | 1009622       | CROOK, TODD & CRYSTAL               | \$294.85          |
|              | 40088721     | 08/23/2022 | 1008424       | CRYSTAL SPRINGS                     | \$77.94           |
|              | 40088722     | 08/23/2022 | 1001584       | DELTA-T GROUP, INC.                 | \$2,506.62        |
|              | 40088723     | 08/23/2022 | 1005210       | DIRECT ENERGY BUSINESS              | \$11,720.82       |
|              | 40088724     | 08/23/2022 | 1009474       | DISALVO, LAUREN & DEAN              | \$3,136.11        |
|              | 40088725     | 08/23/2022 | 1001473       | EDUCERE                             | \$20,880.00       |
|              | 40088726     | 08/23/2022 | 1009149       | ETHOS TREATMENT LLC                 | \$1,050.00        |
|              | 40088727     | 08/23/2022 | 042490        | FEDERAL EXPRESS CORP                | \$110.30          |
|              | 40088728     | 08/23/2022 | 1009567       | FENCE SENSE LLC                     | \$2,400.00        |
|              | 40088729     | 08/23/2022 | 042520        | FERGUSON ENT., INC. #501            | \$47.01           |
|              | 40088730     | 08/23/2022 | 1007608       | FICK EDUCATIONAL SERVICES, LLC      | \$185.00          |
|              | 40088731     | 08/23/2022 | 1008097       | FINTIE LLC                          | \$1,200.00        |
|              | 40088732     | 08/23/2022 | 1008368       | FLEXIP SOLUTIONS INC                | \$14,199.09       |
|              | 40088733     | 08/23/2022 | 1001390       | GALLAGHER SEPTIC                    | \$4,120.00        |
|              | 40088734     | 08/23/2022 | 045690        | GANDER PUBLISHING                   | \$109.89          |
|              | 40088735     | 08/23/2022 | 1000942       | GARNET VALLEY HIGH SCHOOL           | \$325.00          |
|              | 40088736     | 08/23/2022 | 1006249       | GENERAL HEALTHCARE RESOURCES INC    | \$13,674.18       |
|              | 40088737     | 08/23/2022 | 049450        | GOPHER SPORT                        | \$841.68          |
|              | 40088738     | 08/23/2022 | 1009201       | HACKETT, LARRY & CLAIRE             | \$2,970.00        |
|              | 40088739     | 08/23/2022 | 1002267       | HAINES LANDSCAPING & TREE SERVICE   | \$4,750.00        |
|              | 40088740     | 08/23/2022 | 1005615       | HENDERSON XC                        | \$250.00          |

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                         | Transaction Amoun |
|--------------|--------------|------------|---------------|-------------------------------------|-------------------|
| 01           | 40088741     | 08/23/2022 | 055560        | HOME DEPOT CREDIT SERVICES          | \$1,781.13        |
|              | 40088742     | 08/23/2022 | 1007808       | IMPERIAL BAG & PAPER                | \$13,611.32       |
|              | 40088743     | 08/23/2022 | 058225        | INDUSTRIAL DIESEL POWER INC         | \$1,581.1         |
|              | 40088744     | 08/23/2022 | 1007714       | INTRADO INTERACTIVE SERVICES CORP   | \$21,330.54       |
|              | 40088745     | 08/23/2022 | 1007905       | ISOLVED HCM LLC                     | \$1,635.00        |
|              | 40088746     | 08/23/2022 | 1009073       | KELLY SERVICES INC                  | \$304.04          |
|              | 40088747     | 08/23/2022 | 1007602       | KENNETT ATHLETIC BOOSTER CLUB, INC. | \$200.00          |
|              | 40088748     | 08/23/2022 | 065200        | KRAPF JR & SON INC GEORGE           | \$63,786.60       |
|              | 40088749     | 08/23/2022 | 065710        | LAKESHORE LEARNING MATERIALS        | \$181.51          |
|              | 40088750     | 08/23/2022 | 052170        | LEARNING WITHOUT TEARS              | \$1,630.64        |
|              | 40088751     | 08/23/2022 | 1004209       | LOWES COMMERCIAL SERVICES           | \$106.81          |
|              | 40088752     | 08/23/2022 | 1008444       | M. SCHNOLL & SONS INC               | \$33,900.00       |
|              | 40088753     | 08/23/2022 | 1003502       | MCIU 23/PATTAN                      | \$4,680.00        |
|              | 40088754     | 08/23/2022 | 1009532       | MECA                                | \$38,874.19       |
|              | 40088755     | 08/23/2022 | 073290        | MEDCO SUPPLY                        | \$87.05           |
|              | 40088756     | 08/23/2022 | 1009550       | ODP BUSINESS SOLUTIONS              | \$238.64          |
|              | 40088757     | 08/23/2022 | 079701        | OLIVER FIRE PROTECTION AND SECURITY | \$2,550.0         |
|              | 40088758     | 08/23/2022 | 079853        | ON THE GO KIDS, INC                 | \$281,914.8       |
|              | 40088759     | 08/23/2022 | 1006543       | PAPCO, INC.                         | \$636.0           |
|              | 40088760     | 08/23/2022 | 077475        | NAPA AUTO PARTS                     | \$836.29          |
|              | 40088761     | 08/23/2022 | 052305        | PEARSON/HARCOURT ASSESSMENT         | \$2,697.5         |
|              | 40088762     | 08/23/2022 | 081280        | PENNSYLVANIA ONE CALL SYSTEM        | \$125.0           |
|              | 40088763     | 08/23/2022 | 1008674       | PENNSYLVANIA PAPER & SUPPLY CO. INC | \$2,260.0         |
|              | 40088764     | 08/23/2022 | 081550        | PEPPER & SON INC J W                | \$82.00           |
|              | 40088765     | 08/23/2022 | 1003736       | PETROLEUM TRADERS CORP.             | \$1,199.40        |
|              | 40088766     | 08/23/2022 | 1009146       | PICKUP PATROL LLC                   | \$689.40          |
|              | 40088767     | 08/23/2022 | 082467        | PIONEER ATHLETICS                   | \$1,008.30        |
|              | 40088768     | 08/23/2022 | 1007600       | POWERSCHOOL GROUP LLC               | \$7,732.12        |
|              | 40088769     | 08/23/2022 | 083820        | PYRAMID SCHOOL PRODUCTS             | \$4,647.00        |
|              | 40088770     | 08/23/2022 | 1005267       | RICOH USA, INC.                     | \$174.14          |
|              | 40088771     | 08/23/2022 | 1008465       | R-N-J PLAQUES AND ENGRAVING LLC     | \$87.30           |
|              | 40088772     | 08/23/2022 | 1009128       | ROGUE FITNESS                       | \$1,575.00        |
|              | 40088773     | 08/23/2022 | 1009628       | SALT SOFTWARE LLC                   | \$218.6           |
|              | 40088774     | 08/23/2022 | 088490        | SIR SPEEDY PRINTING #7103           | \$1,004.00        |
|              | 40088775     | 08/23/2022 | 1009327       | SMITH, ANNEESAH S.                  | \$900.00          |
|              | 40088776     | 08/23/2022 | 1007160       | STARFALL EDUCATION                  | \$355.00          |
|              | 40088777     | 08/23/2022 | 090985        | SUBSCRIPTION SERVICES               | \$218.73          |
|              | 40088778     | 08/23/2022 | 091390        | SWANSON, INC., ROBERT S             | \$1,380.00        |
|              | 40088779     | 08/23/2022 | 091360        | SWEET, STEVENS, KATZ & WILLIAMS     | \$8,736.00        |

| Fund Charged                 | Check Number | Check Date | Vendor Number | Vendor Name                        | Transaction Amoun            |
|------------------------------|--------------|------------|---------------|------------------------------------|------------------------------|
| 01                           | 40088780     | 08/23/2022 | 091495        | TMOBILE                            | \$2,779.50                   |
|                              | 40088781     |            | 1004984       | TAYLOR & FRANCIS GROUP LLC         | \$138.38                     |
|                              | 40088782     | 08/23/2022 | 091970        | TEACHER CREATED RESOURCES          | \$162.58                     |
|                              | 40088783     | 08/23/2022 | 1008819       | TEACHER INNOVATIONS INC            | \$135.00                     |
|                              | 40088784     | 08/23/2022 | 1008422       | TELESYSTEM                         | \$5,585.83                   |
|                              | 40088785     | 08/23/2022 | 1009331       | THE CLASSIC DINER CATERING         | \$1,832.00                   |
|                              | 40088786     | 08/23/2022 | 082220        | TURF EQUIPMENT AND SUPPLY COMPANY  | \$424.41                     |
|                              | 40088787     | 08/23/2022 | 1007363       | UNIONVILLE SPORTS COUNCIL          | \$350.00                     |
|                              | 40088788     | 08/23/2022 | 093600        | UNITED REFRIGERATION CO            | \$777.97                     |
|                              | 40088789     | 08/23/2022 | 094403        | US FOODSERVICE                     | \$3,095.85                   |
|                              | 40088790     | 08/23/2022 | 1007699       | US MEDICAL STAFFING, INC.          | \$9,009.00                   |
|                              | 40088791     | 08/23/2022 | 1006612       | VALLEY FORGE EDUCATIONAL SERVICES  | \$35,106.00                  |
|                              | 40088792     | 08/23/2022 | 1008790       | WEST CHESTER EAST FIELD HOCKEY     | \$75.00                      |
|                              | 40088793     | 08/23/2022 | 097000        | WEST GOSHEN TOWNSHIP               | \$386.31                     |
|                              | 40088794     | 08/23/2022 | 097096        | WEST WHITELAND TOWNSHIP            | \$6,590.70                   |
|                              | 40088795     | 08/23/2022 | 1003574       | WILLIS TOWERS WATSON NORTHEAST INC | \$532,534.00                 |
|                              | 40088796     | 08/23/2022 | 1001056       | WPS                                | \$420.20                     |
| l - Total                    |              |            |               |                                    | 51,235,474,48                |
| 22                           | 40088705     | 08/23/2022 | 007150        | APPLE COMPUTER, INC                | \$135,015.50                 |
|                              | 40088756     | 08/23/2022 | 1009550       | ODP BUSINESS SOLUTIONS             | \$2,899.06                   |
| 2 - Total                    |              |            |               |                                    | \$137,914.56                 |
| 27                           | 40088728     | 08/23/2022 | 1009567       | FENCE SENSE LLC                    | \$19,000.00                  |
| - Total                      |              |            |               |                                    | \$19,000.00                  |
| 30                           | 40088706     | 08/23/2022 | 1009552       | APPLIED TESTING & GEOSCIENCES LLC  | \$8,451.50                   |
|                              | 40088727     | 08/23/2022 | 042490        | FEDERAL EXPRESS CORP               | \$102.50                     |
| - Toki                       |              |            |               |                                    | \$8,554.00                   |
| 50                           | 80040020     | 08/23/2022 | 1008943       | AMAZON                             | \$561.34                     |
|                              | 80040021     | 08/23/2022 | 1009408       | TURNER, WILLIAM C.                 | \$1,800.00                   |
| 0 - Total<br>Overall - Total |              |            |               |                                    | \$2,361.34<br>\$1,403,304.38 |

## West Chester Area School District Electronic Funds Transfer Register

| Fund Charged    | Check Number | Check Date | Vendor Number | Vendor Name                     | Transaction Amount |
|-----------------|--------------|------------|---------------|---------------------------------|--------------------|
| 01              | V1005900     | 08/23/2022 | 010830        | BARNES & NOBLE INC.             | \$500.00           |
|                 | V1005901     | 08/23/2022 | 017340        | BSN SPORTS LLC                  | \$786.22           |
|                 | V1005902     | 08/23/2022 | 026352        | COLLINS SPORTS MEDICINE         | \$8,511.29         |
|                 | V1005903     | 08/23/2022 | 1000680       | COMMITTEE FOR CHILDREN          | \$50.50            |
|                 | V1005905     | 08/23/2022 | 030310        | CRISIS PREVENTION INSTITUTE     | \$600.00           |
|                 | V1005906     | 08/23/2022 | 032900        | DEMCO INC                       | \$235.80           |
|                 | V1005907     | 08/23/2022 | 036928        | EAGLE POWER TURF & TRACTOR      | \$509.99           |
|                 | V1005908     | 08/23/2022 | 042300        | FAULKNER PONTIAC BUICK          | \$17.32            |
|                 | V1005909     | 08/23/2022 | 051180        | GOSHEN SIGN PRODUCTS            | \$20.00            |
|                 | V1005911     | 08/23/2022 | 054645        | HILLYARD, INC.                  | \$3,253.35         |
|                 | V1005912     | 08/23/2022 | 057935        | IMPACT APPLICATIONS, INC        | \$1,856.00         |
|                 | V1005913     | 08/23/2022 | 1001035       | INFOBASE LEARNING               | \$556.92           |
|                 | V1005914     | 08/23/2022 | 060970        | JOHNSTONE SUPPLY INC            | \$169.72           |
|                 | V1005915     | 08/23/2022 | 065400        | KURTZ BROS                      | \$1,193.77         |
|                 | V1005916     | 08/23/2022 | 084465        | REALLY GOOD STUFF               | \$3,841.63         |
|                 | V1005917     | 08/23/2022 | 086775        | SCHOOL NURSE SUPPLY             | \$667.47           |
|                 | V1005918     | 08/23/2022 | 086710        | SCHOOL SPECIALTY LLC            | \$9,660.92         |
|                 | V1005919     | 08/23/2022 | 1000679       | SHERWIN WILLIAMS                | \$83.96            |
|                 | V1005920     | 08/23/2022 | 1007460       | THOMSON REUTERS-WEST PUBLISHING | \$328.82           |
|                 | V1005921     | 08/23/2022 | 094345        | UNRUH, TURNER, BURKE & FREES    | \$19,573.50        |
|                 | V1005922     | 08/23/2022 | 1004004       | WORKPLACE CENTRAL               | \$30.98            |
| 1 - Total       |              |            |               |                                 | \$52,448.16        |
| 22              | V1005904     | 08/23/2022 | 1004703       | COMSTAR TECHNOLOGIES            | \$52,079.12        |
|                 | V1005906     | 08/23/2022 | 032900        | DEMCO INC                       | \$2,850.69         |
|                 | V1005910     | 08/23/2022 | 054270        | HERTZ FURNITURE SYSTEMS         | \$982.00           |
|                 | V1005923     | 08/23/2022 | 098915        | WORTHINGTON DIRECT              | \$2,944.50         |
| 2 - Total       |              |            |               |                                 | \$58,856.31        |
| 30              | V1005921     | 08/23/2022 | 094345        | UNRUH, TURNER, BURKE & FREES    | \$4,440.46         |
| 0 - Total       |              |            |               |                                 | \$4,440.46         |
| 51              | V5000505     | 08/23/2022 | 093337        | TUTTLE MARKETING SVCS INC       | \$1,380.00         |
| 51 - Total      |              |            |               |                                 | \$1,380.00         |
| Overall - Total |              |            |               |                                 | \$117,124.93       |

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                         | Transaction Amoun |
|--------------|--------------|------------|---------------|-------------------------------------|-------------------|
| 01           | 40088797     | 08/30/2022 | 1007456       | 21ST CENTURY MEDIA NEWSPAPERS LLC   | \$109.93          |
|              | 40088798     | 08/30/2022 | 1004912       | ALTA LANGUAGE SERVICES, INC.        | \$85.00           |
|              | 40088800     | 08/30/2022 | 1008943       | AMAZON                              | \$8,590.91        |
|              | 40088801     | 08/30/2022 | 006750        | AMSTERDAM PRINTING & LITHO COR      | \$246.00          |
|              | 40088802     | 08/30/2022 | 007351        | ARAMARK UNIFORM SERVICES            | \$147.44          |
|              | 40088803     | 08/30/2022 | 1008780       | ART OF EDUCATION UNIVERSITY LLC     | \$11,431.00       |
|              | 40088805     | 08/30/2022 | 014300        | BLICK ART MATERIALS                 | \$2,753.68        |
|              | 40088806     | 08/30/2022 | 091740        | TAX REFUNDS                         | \$572.52          |
|              | 40088807     | 08/30/2022 | 1006435       | CAPSTONE                            | \$36.98           |
|              | 40088808     | 08/30/2022 | 024252        | CHESTER COUNTY RUNNING STORE        | \$300.00          |
|              | 40088809     | 08/30/2022 | 028175        | CONCEPT SCHOOL, THE                 | \$5,570.30        |
|              | 40088810     | 08/30/2022 | 091740        | TAX REFUNDS                         | \$1,890.36        |
|              | 40088811     | 08/30/2022 | 091740        | TAX REFUNDS                         | \$16,330.64       |
|              | 40088812     | 08/30/2022 | 091740        | TAX REFUNDS                         | \$268,927.27      |
|              | 40088813     | 08/30/2022 | 10941         | CORRENTI, DAN                       | \$73.00           |
|              | 40088814     | 08/30/2022 | 1009033       | DANIELS, MARY                       | \$337.26          |
|              | 40088815     | 08/30/2022 | 091740        | TAX REFUNDS                         | \$6,503.27        |
|              | 40088816     | 08/30/2022 | 1009639       | FRAME IT EASY                       | \$1,345.42        |
|              | 40088817     | 08/30/2022 | 9269          | FRATONI, JOSEPH                     | \$134.00          |
|              | 40088818     | 08/30/2022 | 091740        | TAX REFUNDS                         | \$3,276.80        |
|              | 40088819     | 08/30/2022 | 1001396       | GENWORTH FINANCIAL                  | \$817.47          |
|              | 40088820     | 08/30/2022 | 049690        | GOVCONNECTION, INC                  | \$12,325.00       |
|              | 40088822     | 08/30/2022 | 050075        | GREAT AMERICA FINANCIAL SERVICES    | \$6,474.33        |
|              | 40088823     | 08/30/2022 | 1006695       | GUARANTEED ON SITE                  | \$2,937.26        |
|              | 40088824     | 08/30/2022 | 1002267       | HAINES LANDSCAPING & TREE SERVICE   | \$5,050.00        |
|              | 40088825     | 08/30/2022 | 052245        | HANSON AGGREGATES PENNSYLVANIA      | \$103.35          |
|              | 40088826     | 08/30/2022 | 1009083       | HAPPY NUMBERS INC                   | \$2,175.00        |
|              | 40088827     | 08/30/2022 | 055560        | HOME DEPOT CREDIT SERVICES          | \$500.42          |
|              | 40088828     | 08/30/2022 | 10157         | HOOVEN, RICHARD                     | \$134.00          |
|              | 40088829     | 08/30/2022 | 059620        | ISTE                                | \$85.00           |
|              | 40088830     | 08/30/2022 | 1007669       | JOYLABZ                             | \$155.53          |
|              | 40088831     | 08/30/2022 | 1003017       | JSTOR-ITHAKA                        | \$1,170.00        |
|              | 40088832     | 08/30/2022 | 1000345       | KADES-MARGOLIS CAPITAL              | \$200.00          |
|              | 40088833     | 08/30/2022 | 062600        | KEEN COMPRESSED GAS CO              | \$106.55          |
|              | 40088835     | 08/30/2022 | 1009073       | KELLY SERVICES INC                  | \$27,958.83       |
|              | 40088836     | 08/30/2022 | 10942         | KEMPER, BOBBY                       | \$52.00           |
|              | 40088837     | 08/30/2022 | 1007602       | KENNETT ATHLETIC BOOSTER CLUB, INC. | \$300.00          |
|              | 40088838     | 08/30/2022 | 065710        | LAKESHORE LEARNING MATERIALS        | \$115.16          |
|              | 40088839     | 08/30/2022 | 065915        | LANGUAGE SERVICES ASSOCIATES        | \$3.75            |

| Fund Charged | Check Number | Check Date | Vendor Number | Vendor Name                         | Transaction Amoun |
|--------------|--------------|------------|---------------|-------------------------------------|-------------------|
| 01           | 40088840     | 08/30/2022 | 1004209       | LOWES COMMERCIAL SERVICES           | \$1,094.76        |
|              | 40088841     | 08/30/2022 | 1001483       | MARKET STREET PRINT AND COPY        | \$582.56          |
|              | 40088845     | 08/30/2022 | 1000348       | METROPOLITAN LIFE INSURANCE CO.     | \$50.00           |
|              | 40088846     | 08/30/2022 | 075880        | MONTGOMERY CO INTERMEDIATE UNT      | \$200.00          |
|              | 40088847     | 08/30/2022 | 1009242       | NAVIGATE360                         | \$12,733.00       |
|              | 40088848     | 08/30/2022 | 1007745       | NEARPOD INC                         | \$20,900.00       |
|              | 40088849     | 08/30/2022 | 9173          | NG, RICHARD                         | \$73.00           |
|              | 40088850     | 08/30/2022 | 079701        | OLIVER FIRE PROTECTION AND SECURITY | \$9,225.00        |
|              | 40088851     | 08/30/2022 | 091740        | TAX REFUNDS                         | \$394.11          |
|              | 40088852     | 08/30/2022 | 077475        | NAPA AUTO PARTS                     | \$1,261.64        |
|              | 40088853     | 08/30/2022 | 1007748       | PAYSCHOOLS                          | \$23.00           |
|              | 40088855     | 08/30/2022 | 081550        | PEPPER & SON INC J W                | \$177.98          |
|              | 40088856     | 08/30/2022 | 081155        | PIAA FOUNDATION                     | \$60.00           |
|              | 40088857     | 08/30/2022 | 082424        | PITSCO INC                          | \$773.85          |
|              | 40088858     | 08/30/2022 | 1009576       | POMODORO RISTORANTE INC             | \$2,235.00        |
|              | 40088859     | 08/30/2022 | 1000303       | PROQUEST                            | \$5,304.50        |
|              | 40088860     | 08/30/2022 | 083820        | PYRAMID SCHOOL PRODUCTS             | \$934.50          |
|              | 40088861     | 08/30/2022 | 1005844       | RELIANCE STANDARD LIFE              | \$22,966.00       |
|              | 40088862     | 08/30/2022 | 1005267       | RICOH USA, INC.                     | \$303.88          |
|              | 40088863     | 08/30/2022 | 10513         | RILEY, JOHN                         | \$52.00           |
|              | 40088864     | 08/30/2022 | 085750        | ROTHWELL DOCUMENT SOLUTIONS         | \$3,925.00        |
|              | 40088865     | 08/30/2022 | 1009163       | SAF-GARD SAFETY SHOE CO.            | \$1,079.92        |
|              | 40088866     | 08/30/2022 | 086650        | SCHOLASTIC INC                      | \$1,031.50        |
|              | 40088867     | 08/30/2022 | 1002114       | SCHOOLWIDE INC                      | \$11,285.62       |
|              | 40088868     | 08/30/2022 | 1009643       | SENOR WOOLY                         | \$427.50          |
|              | 40088869     | 08/30/2022 | 091740        | TAX REFUNDS                         | \$328.63          |
|              | 40088870     | 08/30/2022 | 1008459       | SHELLER OIL COMPANY                 | \$528.00          |
|              | 40088871     | 08/30/2022 | 1003412       | SIEMENS FIRE SAFETY DIVISION        | \$845.00          |
|              | 40088872     | 08/30/2022 | 091740        | TAX REFUNDS                         | \$270.69          |
|              | 40088873     | 08/30/2022 | 10154         | SMITH, DOUGLAS                      | \$73.00           |
|              | 40088874     | 08/30/2022 | 10204         | SMITH, JAMES                        | \$73.00           |
|              | 40088875     | 08/30/2022 | 091970        | TEACHER CREATED RESOURCES           | \$7.99            |
|              | 40088876     | 08/30/2022 | 1006474       | TRI-STATE ELEVATOR COMPANY, INC.    | \$290.75          |
|              | 40088877     | 08/30/2022 | 029320        | TRUSTMARK HEALTH BENEFITS INC       | \$1,664.52        |
|              | 40088878     | 08/30/2022 | 082220        | TURF EQUIPMENT AND SUPPLY COMPANY   | \$327.37          |
|              | 40088879     | 08/30/2022 | 093600        | UNITED REFRIGERATION CO             | \$482.16          |
|              | 40088880     | 08/30/2022 | 1009544       | UNITED STATES ROOFING CORP          | \$4,300.00        |
|              | 40088881     | 08/30/2022 | 1009623       | VEDX SOLUTIONS INC                  | \$7,200.00        |
|              | 40088882     | 08/30/2022 | 049790        | W. W. GRAINGER, INC.                | \$975.53          |

| r unu chargeu | Check Number | Check Date  | Vendor Number | Vendor Name                        | Transaction Amount |
|---------------|--------------|-------------|---------------|------------------------------------|--------------------|
| 01            | 40088883     | 08/30/2022  | 095412        | WAREHOUSE BATTERY OUTLET           | \$2,088.08         |
|               | 40088885     | 08/30/2022  | 091740        | TAX REFUNDS                        | \$43,614.97        |
|               | 40088886     | 08/30/2022  | 1000058       | TRUMARK FCU                        | \$1,180.73         |
|               | 40088887     | 08/30/2022  | 1009087       | WHITE MANOR COUNTRY CLUB           | \$600.00           |
|               | 40088888     | 08/30/2022  | 097960        | WIGGINS SHREDDING                  | \$80.00            |
|               | 40088889     | 08/30/2022  | 1004776       | WINDVIEW ATHLETIC FIELDS           | \$13,250.00        |
| 01 - Total    |              |             |               |                                    | \$564,600.17       |
| 27            | 40088844     | 08/30/2022  | 1009028       | METAL ALLIANCE INC                 | \$66,952.13        |
| 27 - Total    |              |             |               |                                    | \$66,952.13        |
| 30            | 40088804     | 08/30/2022  | 1004477       | BLACKNEY HAYES ARCHITECTS          | \$9,439.56         |
|               | 40088842     | 08/30/2022  | 1009571       | MARSHALL DENNEHEY WARNER COLEMAN & | \$2,925.00         |
|               | 40088844     | 08/30/2022  | 1009028       | METAL ALLIANCE INC                 | \$179,096.62       |
|               | 40088854     | 08/30/2022  | 082150        | PECO ENERGY COMPANY                | \$1,347.26         |
|               | 40088884     | 08/30/2022  | 1008854       | WATTS SERVICES LLC                 | \$10,000.00        |
| 30 - Total    |              | Lord States |               |                                    | \$202,808,44       |
| 40            | 40088843     | 08/30/2022  | 090800        | STUDENT REFUNDS & REIMBURSMENT     | \$100.00           |
| 40 - Total    |              |             |               |                                    | \$100.00           |
| 50            | 80040022     | 08/30/2022  | 090800        | STUDENT REFUNDS & REIMBURSMENT     | \$125.00           |
|               | 80040023     | 08/30/2022  | 090800        | STUDENT REFUNDS & REIMBURSMENT     | \$125.00           |
|               | 80040024     | 08/30/2022  | 1008943       | AMAZON                             | \$1,764.67         |
|               | 80040025     | 08/30/2022  | 091840        | BALFOUR PUBLISHING                 | \$4,147.95         |
|               | 80040026     | 08/30/2022  | 090800        | STUDENT REFUNDS & REIMBURSMENT     | \$125.00           |
|               | 80040027     | 08/30/2022  | 090800        | STUDENT REFUNDS & REIMBURSMENT     | \$125.00           |
|               | 80040028     | 08/30/2022  | 1009104       | CONCORD THEATRICALS CORP           | \$4,896.17         |
|               | 80040029     | 08/30/2022  | 090800        | STUDENT REFUNDS & REIMBURSMENT     | \$125.00           |
|               | 80040030     | 08/30/2022  | 090800        | STUDENT REFUNDS & REIMBURSMENT     | \$125.00           |
| 50 - Total    |              |             |               |                                    | \$11,558.79        |
| 51            | 80040031     | 08/30/2022  | 1009258       | GRYPHON CAFE                       | \$273.00           |
| 51 - Total    |              |             |               |                                    | \$273.00           |
| 80            | 50002111     | 08/30/2022  | 090800        | STUDENT REFUNDS & REIMBURSMENT     | \$53.90            |
| 80 - Total    |              |             |               |                                    | \$53.90            |

# West Chester Area School District Electronic Funds Transfer Register

| Fund Charged    | Check Number | Check Date | Vendor Number | Vendor Name                | Transaction Amount |
|-----------------|--------------|------------|---------------|----------------------------|--------------------|
| 01              | V1005924     | 08/30/2022 | 020600        | CAPP INC                   | \$690.57           |
|                 | V1005926     | 08/30/2022 | 030755        | DGF PRODUCTS               | \$33,232.05        |
|                 | V1005927     | 08/30/2022 | 036928        | EAGLE POWER TURF & TRACTOR | \$844.90           |
|                 | V1005928     | 08/30/2022 | 042300        | FAULKNER PONTIAC BUICK     | \$313.23           |
|                 | V1005929     | 08/30/2022 | 043210        | FISHER & SON COMPANY INC   | \$252.00           |
|                 | V1005930     | 08/30/2022 | 1003630       | FUN AND FUNCTION           | \$81.34            |
|                 | V1005931     | 08/30/2022 | 1001035       | INFOBASE LEARNING          | \$1,454.54         |
|                 | V1005932     | 08/30/2022 | 1002386       | JOHNSON CONTROLS, INC.     | \$9,460.00         |
|                 | V1005933     | 08/30/2022 | 1005178       | K. C. SIGN COMPANY         | \$140.00           |
|                 | V1005934     | 08/30/2022 | 065400        | KURTZ BROS                 | \$210.00           |
|                 | V1005935     | 08/30/2022 | 1000578       | LEARNING A-Z               | \$40,944.00        |
|                 | V1005936     | 08/30/2022 | 075220        | MUSIC & ARTS CENTERS       | \$72.00            |
|                 | V1005937     | 08/30/2022 | 084361        | READ NATURALLY             | \$3,990.00         |
|                 | V1005938     | 08/30/2022 | 084465        | REALLY GOOD STUFF          | \$170.56           |
|                 | V1005939     | 08/30/2022 | 086775        | SCHOOL NURSE SUPPLY        | \$172.69           |
|                 | V1005940     | 08/30/2022 | 086710        | SCHOOL SPECIALTY LLC       | \$2,606.29         |
|                 | V1005941     | 08/30/2022 | 1000679       | SHERWIN WILLIAMS           | \$3,582.55         |
|                 | V1005942     | 08/30/2022 | 1007781       | SOCIAL EXPRESS, THE        | \$10,108.00        |
|                 | V1005944     | 08/30/2022 | 1004004       | WORKPLACE CENTRAL          | \$527.23           |
|                 | V1005945     | 08/30/2022 | 093345        | YALE ELECTRIC SUPPLY CO    | \$148.12           |
| 01 - Total      |              |            |               |                            | \$109,000.07       |
| 22              | V1005925     | 08/30/2022 | 032900        | DEMCO INC                  | \$1,371.38         |
|                 | V1005934     | 08/30/2022 | 065400        | KURTZ BROS                 | \$873.00           |
|                 | V1005943     | 08/30/2022 | 094820        | VIRCO INC.                 | \$1,004.50         |
| 22 - Total      |              |            |               |                            | \$3,248.88         |
| 0 H T / I       |              |            |               |                            |                    |
| Overall - Total |              |            |               |                            | \$112,248.95       |

| Budget Unit | Project | Project Title                | August 31,<br>2022 |
|-------------|---------|------------------------------|--------------------|
| 50000221    | 005221  | BEST BUDDIES                 | 929.15             |
| 50000222    | 005222  | BEST BUDDIES                 | 364.27             |
| 50000223    | 005223  | BEST BUDDIES                 | 5,266.73           |
| 50000326    | 005326  | BEST BUDDIES                 | 2,203.76           |
| 50000327    | 005327  | BEST BUDDIES                 | 101.39             |
| 50000328    | 005328  | BEST BUDDIES                 | 2,527.34           |
| 50000221    | 006221  | BLACK STUDENT UNION          | 9,502.67           |
| 50000222    | 006222  | BLACK STUDENT UNION          | 1,932.80           |
| 50000223    | 006223  | BLACK STUDENT UNION          | 1,331.47           |
| 50000223    | 007223  | BRINGING HOPE HOME CLUB      | 1,220.00           |
| 50000327    | 008327  | 8 <sup>th</sup> GRADE DANCE  | 5.08               |
| 50000221    | 011221  | CLASS OF 2022                | 677.52             |
| 50000222    | 011222  | CLASS OF 2022                | 7,071.72           |
| 50000223    | 011223  | CLASS OF 2022                | 1,773.25           |
| 50000221    | 012221  | CLASS OF 2023                | 6,691.98           |
| 50000222    | 012222  | CLASS OF 2023                | 8,305.93           |
| 50000223    | 012223  | CLASS OF 2023                | 9,585.76           |
| 50000221    | 013221  | CLASS OF 2024                | 1,413.92           |
| 50000222    | 013222  | CLASS OF 2024                | 3,689.10           |
| 50000223    | 013223  | CLASS OF 2024                | 5,554.72           |
| 50000221    | 014221  | CLASS OF 2025                | 2,414.63           |
| 50000222    | 014222  | CLASS OF 2025                | 1,875.42           |
| 50000223    | 014223  | CLASS OF 2025                | 650.50             |
| 50000221    | 016221  | MOCK TRIAL TEAM              | 24.99              |
| 50000221    | 017221  | MODEL U.N.                   | 653.87             |
| 50000223    | 017223  | MODEL U.N.                   | 179.19             |
| 50000221    | 018221  | DECA                         | 1,952.04           |
| 50000222    | 018222  | DECA                         | 7,862.71           |
| 50000223    | 018223  | DECA                         | 24,761.91          |
| 50000223    | 019223  | IDRYO (LITERARY MAGAZINE)    | 49.51              |
| 50000222    | 020222  | INTERACT                     | 2,606.74           |
| 50000221    | 021221  | MULTICULTURAL CLUB           | 529.04             |
| 50000221    | 022221  | F.B.L.A. HENDERSON           | 1,011.16           |
| 50000222    | 023222  | WVIK CLUB                    | 368.80             |
| 50000223    | 023223  | PHOTOGRAPHY CLUB             | 3,477.75           |
| 50000221    | 025221  | ARTNERSHIPS                  | 94.09              |
| 50000222    | 025222  | RELAY FOR LIFE               | 700.09             |
| 50000221    | 032221  | WORLD LANGUAGE HONOR SOCIETY | 488.36             |
| 50000221    | 034221  | NATIONAL HONOR SOCIETY       | 3,007.58           |
| 50000222    | 034222  | NATIONAL HONOR SOCIETY       | 3,006.87           |
| 50000223    | 034223  | NATIONAL HONOR SOCIETY       | 1,041.55           |
| 50000221    | 036221  | NEWSPAPER                    | 299.92             |
| 50000221    | 037221  | SPEECH & DEBATE              | 31.22              |
| 50000221    | 038221  | RED CROSS CLUB               | 194.10             |
| 50000222    | 038222  | FASHION CLUB                 | 525.14             |

| Budget Unit | Project | Project Title                | August 31,<br>2022 |
|-------------|---------|------------------------------|--------------------|
| 50000223    | 038223  | FASHION CLUB                 | 94.31              |
| 50000222    | 039222  | HANDS TO HEARTS              | 22.52              |
| 50000221    | 040221  | S.A.D.D.                     | 43.82              |
| 50000222    | 040222  | S.A.D.D.                     | 964.99             |
| 50000223    | 040223  | S.A.D.D.                     | 1,616.22           |
| 50000221    | 041221  | SCIENCE OLYMPIAD             | 2,494.75           |
| 50000222    | 041222  | SCIENCE OLYMPIAD             | 394.79             |
| 50000223    | 041223  | SCIENCE OLYMPIAD             | 2,892.05           |
| 50000221    | 042221  | SKI CLUB                     | 0.21               |
| 50000223    | 042223  | SKI CLUB                     | 1,643.65           |
| 50000326    | 042326  | SKI CLUB                     | 5,946.27           |
| 50000221    | 043221  | PHYSICS OLYMPIAD             | 534.15             |
| 50000326    | 045326  | CROSS COUNTRY                | 70.55              |
| 50000326    | 044326  | SCIENCE OLYMPIAD             | 1,809.24           |
| 50000327    | 045327  | ART CLUB                     | 21.87              |
| 50000221    | 046221  | NATIONAL ART HONOR SOCIETY   | 717.00             |
| 50000222    | 046222  | NATIONAL ART HONOR SOCIETY   | 49.57              |
| 50000221    | 047221  | DEFYING MENTAL ILLNESS       | 345.63             |
| 50000221    | 050221  | STUDENT COUNCIL              | 2,757.36           |
| 50000222    | 050222  | STUDENT COUNCIL              | 17,413.34          |
| 50000223    | 050223  | STUDENT COUNCIL              | 4,732.76           |
| 50000326    | 050326  | STUDENT COUNCIL              | 7,762.37           |
| 50000327    | 050327  | STUDENT COUNCIL              | 3,929.20           |
| 50000328    | 050328  | STUDENT COUNCIL              | 10,470.92          |
| 50000221    | 051221  | GSA                          | 27.91              |
| 50000222    | 051222  | BREAST CANCER AWARENESS      | 1,027.50           |
| 50000223    | 051223  | RUSTIN GSA                   | 1,038.09           |
| 50000326    | 051326  | GSA                          | 266.24             |
| 50000222    | 052222  | OPERATION SMILE              | 126.00             |
| 50000221    | 054221  | HIGH SCHOOL YEARBOOK         | 598.63             |
| 50000222    | 054222  | HIGH SCHOOL YEARBOOK         | 18,268.65          |
| 50000223    | 054223  | HIGH SCHOOL YEARBOOK         | 7,157.80           |
| 50000327    | 054327  | MIDDLE SCHOOL YEARBOOK       | 3,286.31           |
| 50000328    | 054328  | MIDDLE SCHOOL YEARBOOK       | 4,126.23           |
| 50000221    | 055221  | GLAMOUR GALS                 | 85.00              |
| 50000222    | 056222  | SCHOOL STORE                 | 682.55             |
| 50000221    | 058221  | ANIME CLUB                   | 23.67              |
| 50000223    | 060223  | GERMAN CLUB                  | 870.56             |
| 50000221    | 061221  | MU ALPHA THETA HONOR SOCIETY | 628.06             |
| 50000222    | 061222  | MATH CLUB                    | 65.83              |
| 50000221    | 062221  | ACADEMIC TEAM - HENDERSON    | 2,229.19           |
| 50000222    | 062222  | NORSE CODE NEWSPAPER         | 507.00             |
| 50000223    | 062223  | ACADEMIC TEAM - RUSTIN       | 145.32             |
| 50000221    | 063221  | HHS NEUROSCIENCE             | 85.82              |
| 50000221    | 064221  | WARRIORS CRICKET CLUB        | 203.00             |

| Budget Unit | Project | Project Title             | August 31,<br>2022 |
|-------------|---------|---------------------------|--------------------|
| 50000222    | 064222  | ACADEMIC TEAM             | 250.00             |
| 50000223    | 064223  | AMERICAN LATINO PROGRAM   | 211.14             |
| 50000221    | 065221  | HOSA                      | 315.03             |
| 50000221    | 070221  | SCHOOL MUSICAL            | 20,087.92          |
| 50000222    | 070222  | BROADWAY SHOW             | 12,765.25          |
| 50000223    | 070223  | THEATER FUND              | 8,131.40           |
| 50000221    | 072221  | CALLIOPE                  | 678.08             |
| 50000326    | 073326  | FOOTBALL ACTIVITY FUND    | 2,394.84           |
| 50000326    | 074326  | CHEER CLUB                | 1,856.05           |
| 50000326    | 075326  | WRESTLING ACTIVITY        | 48.67              |
| 50000326    | 076326  | TRACK & FIELD ACTIVITY    | 820.98             |
| 50000221    | 077221  | TRI-M MUSIC HONOR SOCIETY | 1,055.58           |
| 50000221    | 078221  | MUSIC DEPARTMENT FUND     | 2,404.62           |
| 50000222    | 078222  | CHORAL FUND               | 814.68             |
| 50000223    | 078223  | CHORAL FUND               | 7,239.61           |
| 50000222    | 086222  | COMPUTER ACCOUNT          | 475.87             |
| 50000221    | 087221  | ROBOTICS CLUB             | 2,228.54           |
| 50000221    | 090221  | DRAMA CLUB                | 5,776.20           |
| 50000326    | 090326  | DRAMA                     | 26,457.03          |
| 50000327    | 090327  | DRAMA                     | 8,360.98           |
| 50000328    | 090328  | DRAMA                     | 21,312.30          |
| 50000221    | 093221  | STUDENTS HELPING STUDENTS | 1,104.96           |
| 50000222    | 093222  | KARE - EAST               | 935.40             |
| 50000326    | 093326  | PEIRCE PROUD KIDS         | 1,497.69           |
| 50000328    | 093328  | FUGETT CARES              | 129.00             |
| 50000223    | 094223  | MEGA CLUB                 | 733.74             |
| 50000221    | 095221  | FEMPOWERMENT CLUB         | 166.64             |
| 50000221    | 096221  | KINDNESS CLUB             | 863.38             |
| 50000222    | 098222  | FORGN LANG HONOR SOCIETY  | 1,250.48           |
|             |         | Total Fund 50 Projects    | 366,498.70         |
| 51000221    | 130221  | ENVIRONMENTAL CLUB        | 266.55             |
| 51000327    | 142327  | SKI CLUB                  | 1,303.40           |
| 51000330    | 164330  | ACTIVITY FUND             | 5,416.36           |
| 51000432    | 164432  | ACTIVITY FUND             | 956.85             |
| 51000437    | 164437  | ACTIVITY FUND             | 556.07             |
| 51000438    | 164438  | ACTIVITY FUND             | 3,329.62           |
| 51000440    | 164440  | ACTIVITY FUND             | 11,692.71          |
| 51000444    | 164444  | ACTIVITY FUND             | 12,687.29          |
| 51000445    | 164445  | ACTIVITY FUND             | 2,069.30           |
| 51000447    | 164447  | ACTIVITY FUND             | 4,969.64           |
| 51000448    | 164448  | ACTIVITY FUND             | 3,467.05           |
| 51000451    | 164451  | ACTIVITY FUND             | 6,112.50           |
| 51000452    | 164452  | ACTIVITY FUND             | 10,879.00          |
| 51000453    | 164453  | ACTIVITY FUND             | 1,149.67           |
| 51000454    | 164454  | ACTIVITY FUND             | 982.84             |

| Budget Unit          | Project          | Project Title                             | August 31,<br>2022 |
|----------------------|------------------|-------------------------------------------|--------------------|
| 51000931             | 164931           | ACTIVITY FUND                             | 676.29             |
| 51000955             | 164955           | ACTIVITY FUND                             | 350.77             |
| 51000980             | 164980           | CYBER ACTIVITY FUND                       | 337.76             |
| 51000451             | 179451           | PHYSICAL EDUCATION                        | 2,205.15           |
| 51000221             | 180221           | CLEARING ACCOUNT                          | 7,638.68           |
| 51000222             | 180222           | CLEARING ACCOUNT                          | 3,097.74           |
| 51000223             | 180223           | CLEARING ACCOUNT                          | 6,529.31           |
| 51000326             | 180326           | CLEARING ACCOUNT                          | 3,143.09           |
| 51000327             | 180327           | CLEARING ACCOUNT                          | 449.54             |
| 51000328             | 180328           | CLEARING ACCOUNT                          | 5,919.06           |
| 51000955             | 182955           | COLLEGE SCHOLRSHP FD ADM                  | 4,366.62           |
| 51000326             | 190326           | DRAMA                                     | 105.00             |
| 51000222             | 191222           | SCHOOL SIGN EHS                           | 3,875.14           |
| 51000452             | 193452           | LIFE SKILLS SUPPORT                       | 22.05              |
| 51000437             | 194437           |                                           | 5,486.23           |
| 51000440             | 194440           | FIELD TRIP ACCT                           | 19,772.19          |
| 51000454             | 194454           |                                           | 59.25              |
| 51000327             | 195327           | FIELD TRIP STET 6                         | 3,010.14           |
| 51000327             | 196327           | FIELD TRIP STET 7                         | 1,570.41           |
| 51000327             | 197327           | FIELD TRIP STET 8                         | 487.71             |
| 51000221             | 202221           |                                           | 12,610.39          |
| 51000222             | 202222           |                                           | 33,479.10          |
| 51000223             | 202223           |                                           | 975.16             |
| 51000326             | 202326           |                                           | 97.83              |
| 51000327<br>51000328 | 202327<br>202328 |                                           | 1,670.51           |
| 51000328             | 202328           | IMPROVEMENT FUND<br>HEART MONITOR/PE ACCT | 886.32             |
| 51000222             | 203222           | PE HEART MONITORS                         | 3,908.35<br>196.55 |
| 51000223             | 209222           | ENGLISH DEPT                              | 4,858.82           |
| 51000222             | 210222           | LIBRARY FUND                              | 1,019.96           |
| 51000222             | 210222           | LIBRARY FUND                              | 327.42             |
| 51000326             | 210225           | LIBRARY FUND                              | 776.85             |
| 51000327             | 210327           | LIBRARY FUND                              | 1,972.14           |
| 51000328             | 210328           | LIBRARY FUND                              | 2,596.82           |
| 51000438             | 210438           | LIBRARY FUND                              | 3,105.90           |
| 51000440             | 210440           | LIBRARY FUND                              | 437.19             |
| 51000444             | 210444           | LIBRARY FUND                              | 7,600.26           |
| 51000445             | 210445           | LIBRARY FUND                              | 515.56             |
| 51000447             | 210447           | LIBRARY FUND                              | 99.91              |
| 51000448             | 210448           | LIBRARY FUND                              | 4,626.90           |
| 51000451             | 210451           | LIBRARY FUND                              | 114.23             |
| 51000452             | 210452           | LIBRARY FUND                              | 7,625.64           |
| 51000453             | 210453           | LIBRARY FUND                              | 2,132.16           |
| 51000454             | 210454           | LIBRARY FUND                              | 107.35             |
| 51000221             | 211221           | HEALTH FITNESS/HRM                        | 2,291.54           |

| Budget Unit       | Project      | Project Title                           | August 31,<br>2022 |
|-------------------|--------------|-----------------------------------------|--------------------|
| 51000326          | 214326       | MUSIC FUND                              | 10,928.24          |
| 51000327          | 214327       | MUSIC FUND                              | 848.98             |
| 51000328          | 214328       | MUSIC FUND                              | 9,503.77           |
| 51000448          | 214448       | MUSIC FUND                              | 11.65              |
| 51000222          | 216222       | PAVE THE WAY                            | 1,652.62           |
| 51000221          | 234221       | STUDENT ASSISTANCE FUND                 | 7,782.19           |
| 51000222          | 234222       | STUDENT ASSISTANCE FUND                 | 16,296.77          |
| 51000223          | 234223       | STUDENT ASSISTANCE FUND                 | 3,818.78           |
| 51000328          | 234328       | STUDENT ASSISTANCE FUND                 | 3,113.98           |
| 51000221          | 250221       | BRUNO SCHOLARSHIP                       | 7,581.15           |
| 51000953          | 250953       | ACTIVITY FEE WAIVER FUND STUDENT        | 108.94             |
| 51000221          | 251221       | RICK MAERKER MEMORIAL SCHOLARSHIP       | 12,101.58          |
| 51000223          | 251223       | ARSCOTT SOCCER SCHOLARSHIP              | 119.29             |
| 51000221          | 252221       | B REED HNDERSON SCHOLARSHIP             | 61,099.53          |
| 51000221          | 253221       | VICKY AHLUM MEMORIAL SCHOLARSHIP        | 4,231.50           |
| 51000221          | 254221       | PEER BEST BUDDIES SCHOLARSHIP           | 10.00              |
| 51000222          | 254222       | CLASS OF 2005 SCHOLARSHIP               | 2,262.34           |
| 51000221          | 255221       | BOYS LACROSSE BOOSTERS AWARD            | 5,806.32           |
| 51000222          | 255222       | RECYCLING SCHOLARSHIP                   | 494.04             |
| 51000221          | 257221       | JEANNE D. SCIUBBA MEMORIAL SCHOLARSHIP  | 4.96               |
| 51000223          | 258223       | BIANCA ROBERSON SCHOLARSHIP             | 8,863.67           |
| 51000955          | 259955       | MATLACK MEMORIAL TRUST FUND             | 5,083.32           |
| 51000221          | 261221       | TRAPNELL SCHOLARSHIP                    | 114,999.91         |
| 51000223          | 263223       | CHARLES COGNATO SCHOLARSHIP             | 18,185.00          |
| 51000221          | 265221       | TUKLOFF MEMORIAL TRUST                  | 25.08              |
| 51000222          | 268222       | WENKE SCHOLSP FUND                      | 8,697.76           |
| 51000221          | 269221       | THOMAS WEEKS SCHOLARSHIP                | 267.66             |
| 51000221          | 276221       | CLASS OF 2020 SCHOLARSHIP               | 4,600.00           |
| 51000955          | 290955       | UNDISTRIBUTED INCOME                    | 2,082.98           |
|                   |              | Total Fund 51 Projects                  | 539,555.85         |
| Fund 50 / 51 - Co | mbined Pr    | oject Totals                            | 906,054.55         |
| Fund 50 / 51 - Co | mbined Ac    | counts Payable                          | 1,247.13           |
| Fund 50 / 51 - Du | ie to / from | other funds                             | 15,064.92          |
|                   |              | Total Student Activity and Agency Funds | 922,366.60         |
| Fund 50 / 51 - Ca | sh Accoun    | _<br>t Balances as of August 31, 2022   | 922,366.60         |

Total Student and Agency Activity Funds 922,366.60

#### WEST CHESTER AREA SCHOOL DISTRICT FOOD SERVICES CASH BALANCE STATEMENT AND DISBURSEMENT APPROVAL REPORT AUGUST 31, 2022

#### OPERATING CASH

| CASH BALANCE JULY 31,2022                                                                                                                                             |    |                                                              | \$ | 35,190.26    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------------------------------------------------------------|----|--------------|
| RECEIPTS AUGUST 1, 2022 - AUGUST 31, 2022                                                                                                                             |    |                                                              |    |              |
| DEPOSITS<br>DEPOSITS ON ACCOUNT<br>INTEREST<br>SALE OF EQUIPMENT<br>POS FEES RECEIVED<br>ARAMARK REIMBURSEMENT<br>TRANSFER FROM INVESTMENTS ACCOUNT<br>TOTAL RECEIPTS |    | 5,488.45<br>39,324.11<br>460.68<br>-<br>-<br>-<br>450,000.00 | _  | 495,273.24   |
| DISBURSEMENTS AUGUST 1, 2022 - AUGUST 31, 2022                                                                                                                        | •  |                                                              |    |              |
| BANK FEES<br>POS SERVICE CHARGES<br>EQUIPMENT PURCHASES<br>ARAMARK PAYMENTS<br>STUDENT REFUNDS<br>ARAMARK MAINTENANCE SUPPLIES<br>CUSTODIAL SERVICES<br>OTHER         |    | 49.55<br>227.18<br>-<br>41,797.46<br>-<br>-<br>-<br>-        | -  |              |
| TOTAL DISBURSEMENTS                                                                                                                                                   |    |                                                              |    | 42,074.19    |
| CASH BALANCE AUGUST 31, 2022                                                                                                                                          |    |                                                              | \$ | 488,389.31   |
| INVESTMENTS<br>INVESTMENT BALANCE JULY 31, 2022<br>RECEIPTS AUGUST 1, 2022 - AUGUST 31, 2022                                                                          |    |                                                              | \$ | 2,910,128.40 |
| TRANSFERS FROM CHECKING ACCOUNT:<br>STATE SUBSIDY:<br>INTEREST:<br>TOTAL ADDITIONS<br>DISBURSEMENTS AUGUST 1, 2022 - AUGUST 31, 2022                                  |    | -<br>4,583.39                                                |    | 4,583.39     |
| TRANSFER TO CHECKING ACCOUNT                                                                                                                                          |    | 450,000.00                                                   | _  |              |
| TOTAL DISBURSEMENTS                                                                                                                                                   |    |                                                              |    | 450,000.00   |
| INVESTMENT BALANCE AUGUST 31, 2022                                                                                                                                    |    |                                                              | \$ | 2,464,711.79 |
| PREPAID STUDENT ACCOUNTS                                                                                                                                              |    |                                                              |    |              |
| PREPAID STUDENT ACCOUNTS BALANCE JULY 31, 2022                                                                                                                        |    |                                                              | \$ | 178,554.71   |
| ADD: RECEIVED ON ACCOUNT<br>TOTAL ADDITIONS                                                                                                                           | \$ | 131,002.63                                                   |    | 131,002.63   |
| DEDUCT: PREPAIDS USED<br>TOTAL DEDUCTIONS                                                                                                                             | \$ | 18,158.20                                                    |    | 18,158.20    |
| PREPAID STUDENT ACCOUNTS BALANCE AUGUST 31, 2022                                                                                                                      |    |                                                              | \$ | 291,399.14   |

#### WEST CHESTER AREA SCHOOL DISTRICT SEPTEMBER 27, 2022 STATEMENT OF DISBURSEMENTS SUMMARY FOR THE PERIOD AUGUST 1, 2022 - AUGUST 31, 2022

| GENERAL FUND DISBURSEMENTS<br>includes Technology,<br>Federal Programs and any Special State Funds | 122,569,137.89        |
|----------------------------------------------------------------------------------------------------|-----------------------|
| BILLS PAID 18,569                                                                                  | 9,137.89<br>0,000.00  |
| CAPITAL RESERVE FUND                                                                               | 500,650.38            |
| CAPITAL PROJECTS FUND                                                                              | 1,550,476.27          |
| SPECIAL REVENUE - Athletics                                                                        | 0.00                  |
| TRUST FUNDS                                                                                        | 180.00                |
| CAFETERIA                                                                                          | 41,851.36             |
| STUDENT ACTIVITY FUND DISBURSEMENTS                                                                | 23,125.93             |
| TRUST AND AGENCY FUND DISBURSEMENTS                                                                | <u>16,222.85</u>      |
| TOTAL DISBURSEMENTS                                                                                | <u>124,701,644.68</u> |

NOTE: A copy of the details of the above disbursements is available for review from the Board Secretary.

#### WEST CHESTER AREA SCHOOL DISTRICT

#### September 27, 2022 SCHOOL BOARD MEETING

#### **CONSENT AGENDA RESOLUTION**

#### Approval of the August 31, 2022 Financial Report

Approval is requested for the West Chester School District Financial Report for the month ending August 31, 2022.

I so move.

#### 2022-23 General Fund Financial Analysis

The expenses and revenues as of August 2022 represent 2 months of financial activity for the District. To date we have collected \$157.0 million in real estate taxes, we have \$22.4 million more in taxes to collect to achieve our budget. Our YTD current real estate tax collections are ahead last year due to the timing of tax payments received from the mortgage companies.

We have received local revenues totaling \$163.5 million or 77.48% of our budget. This amount is slightly ahead of last year as a % of total budget. Based on local revenues trends from the previous year, we have increased our revenues projections for earned income tax (EIT) by \$1.55 million, transfer tax by \$613,740 and investment earnings by \$250,000. The Governor did approve a PA state budget in June that included increases in state-wide Basic Education (BEF) and Special Education funding (SEF) that resulted in an increase in BEF of \$1.4 million and an increase in SEF of \$131,605. Transportation subsidy is calculated as a reimbursement formula based on the previous year actual costs, we have reduced our projected transportation subsidy by \$137,583 due to decreased costs in the previous year.

On the expense side for 2022-23, we have revised our projections for salaries and benefits related to average teacher salary in the amount of \$985,533, reduced our charter school tuitions by \$2.0 million due to lower than anticipated enrollment and tuition rates and revised our debt service expense in the amount of \$100,000. At this point we have not revised any of our other expense categories for the 202-23 year.

And as you can see on the statement, we have budgeted \$296.9 million in expenses and \$263.4 million in revenues this year and we budgeted to use \$33.5 million of our fund balance to close the gap between the expenses and revenues.

Our fund balance is projected to be \$56.8 million at June 30th 2023, but we are currently anticipating a \$3.2 million budget gap after an Act 1 index tax increase for the 2023-24 school year.

This concludes the financial report.

John T. Scully, School Board Treasurer

#### West Chester Area School District

#### 2022-23 General Fund Including Technology and Federal Programs

#### Revenue for the Month Ending August 31, 2022

|                            | CURRENT YR     | YEAR TO DATE   | AVAILABLE     | YTD RECEIPTS<br>CURR VS. PRIOR | BUDGET<br>RECEIVED | % OF BUDGET<br>RECEIVED VS. |
|----------------------------|----------------|----------------|---------------|--------------------------------|--------------------|-----------------------------|
|                            | BUDGET         | REVENUE        | BALANCE       | YR                             | CURRENT YR         | PRIOR YR                    |
| CURRENT REAL ESTATE        | 179,425,846.00 | 157,044,237.35 | 22,381,608.65 | 23,309,194.66                  | 87.53%             | 76.14%                      |
| INTERIM R. E. TAXES        | 799,830.00     | 165,376.29     | 634,453.71    | (269,704.20)                   | 20.68%             | 52.84%                      |
| PUBLIC UTILITY R. T.       | 180,000.00     | -              | 180,000.00    | -                              | 0.00%              | 0.00%                       |
| EARNED INCOME TAXES        | 22,682,367.00  | 3,947,934.17   | 18,734,432.83 | 207,651.17                     | 17.41%             | 18.81%                      |
| REAL ESTATE TRANSFER       | 3,886,260.00   | 1,501,557.74   | 2,384,702.26  | 514,912.51                     | 38.64%             | 25.90%                      |
| DELIQU TAX LEVIED          | 2,858,800.00   | 153,808.38     | 2,704,991.62  | (47,927.13)                    | 5.38%              | 7.06%                       |
| EARNINGS-INVESTMENTS       | 362,863.00     | 398,125.10     | (35,262.10)   | 391,065.58                     | 109.72%            | 1.97%                       |
| PARKING FEES               | 65,000.00      | 54,589.19      | 10,410.81     | 20,446.04                      | 83.98%             | 52.53%                      |
| RENTALS                    | 245,000.00     | 129,085.55     | 115,914.45    | 87,763.67                      | 52.69%             | 16.87%                      |
| CONTRIBUTIONS              | -              | -              | -             | -                              | 0.00%              | 0.00%                       |
| SUMMER SCHL TUITION        | 51,000.00      | 1,640.00       | 49,360.00     | (49,333.83)                    | 3.22%              | 99.95%                      |
| RCPTS OTHER LEA'S PA       | 53,000.00      | -              | 53,000.00     | -                              | 0.00%              | 0.00%                       |
| OUTDOOR EDU. TUITION       | -              | -              | -             | -                              | 0.00%              | 0.00%                       |
| MISCELLANEOUS REVENU       | 76,000.00      | 1,699.81       | 74,300.19     | 1,699.81                       | 2.24%              | 0.00%                       |
| REF PRIOR YR EXPEN.        | 10,000.00      | -              | 10,000.00     | -                              | 0.00%              | 0.00%                       |
| ACTIVITY FEE REVENUE       | 294,490.00     | 86,194.00      | 208,296.00    | (2,231.00)                     | 29.27%             | 30.03%                      |
| ADVERTISING REVENUE        | -              | -              | -             | -                              | 0.00%              | 0.00%                       |
| LOCAL REVENUES             | 210,990,456.00 | 163,484,247.58 | 47,506,208.42 | 24,163,537.28                  | 77.48%             | 68.17%                      |
| BASIC INSTR. SUBSIDY       | 9,575,763.00   | 1,541,816.00   | 8,033,947.00  | 230,152.00                     | 16.10%             | 15.57%                      |
| TUITION ORPHANS            | 100,000.00     | -              | 100,000.00    | -                              | 0.00%              | 0.00%                       |
| MIGRATORY CHILDREN         | -              | -              | -             | -                              | 0.00%              | 0.00%                       |
| SPECIAL ED FUNDING         | 5,843,253.00   | 812,589.00     | 5,030,664.00  | 20,313.00                      | 13.91%             | 13.43%                      |
| PRRI/APS DIRECT PAYMENTS   | -              | -              | -             | -                              | 0.00%              | 0.00%                       |
| TRANSPORTATION SUB.        | 3,087,583.00   | 224,411.00     | 2,863,172.00  | 83.00                          | 7.27%              | 7.27%                       |
| RENT SUBSIDY               | 879,499.00     | 1,845.67       | 877,653.33    | (26,942.97)                    | 0.21%              | 2.67%                       |
| MEDICAL-DENTAL SVCS.       | 253,931.00     | -              | 253,931.00    | -                              | 0.00%              | 0.00%                       |
| BASIC ED REIM SUPP         | 4,282,501.00   | 2,141,251.00   | 2,141,250.00  | 2,141,251.00                   | 50.00%             | 0.00%                       |
| SCHOOL SAFETY AND SECURITY | -              | -              | -             | -                              | 0.00%              | 0.00%                       |
| READY TO LEARN BLOCK GRANT | 399,095.00     | -              | 399,095.00    | -                              | 0.00%              | 0.00%                       |
| OTHER STATE GRANTS         | -              | -              | -             | · _                            | 0.00%              | 0.00%                       |
| SOC SEC/MED SUBSIDY        | 4,325,678.00   | -              | 4,325,678.00  | -                              | 0.00%              | 0.00%                       |
| RETIREMENT SUBSIDY         | 19,922,360.00  | -              | 19,922,360.00 | -                              | 0.00%              | 0.00%                       |
| STATE REVENUES             | 48,669,663.00  | 4,721,912.67   | 43,947,750.33 | 2,364,856.03                   | 9.70%              | 5.13%                       |
| IDEA 619 FUNDS             | 7,605.00       | -              | 7,605.00      | -                              | 0.00%              | 0.00%                       |
| IDEA PASS THROUGH          | 1,614,144.00   | -              | 1,614,144.00  | -                              | 0.00%              | 0.00%                       |
| TITLE I                    | 555,223.00     | -              | 555,223.00    | -                              | 0.00%              | 0.00%                       |
| TITLE II                   | 236,327.00     | -              | 236,327.00    | -                              | 0.00%              | 0.00%                       |
| TITLE III LEP/IMMIGRAN     | 101,031.00     | -              | 101,031.00    | -                              | 0.00%              | 0.00%                       |
| TITLE IV                   | 43,216.00      | 14,411.53      | 28,804.47     | 14,411.53                      | 33.35%             | 0.00%                       |
| OTHER FEDERAL GRANTS       | -              | -              | -             | -                              | 0.00%              | 0.00%                       |
| CARES ACT                  | -              | -              | -             | -                              | 0.00%              | 0.00%                       |
| GOV'S EMERGENCY ED RELIEF  | -              | -              | -             | -                              | 0.00%              | 0.00%                       |
| ESSERII CRRSA              | -              | 196,984.96     | (196,984.96)  | 196,984.96                     | 0.00%              | 0.00%                       |
| ARP ESSER III              | 100,976.00     | 78,042.49      | 22,933.51     | 78,042.49                      | 77.29%             | 0.00%                       |
| OTHER CARES ACT            | -              | 3,320.10       | (3,320.10)    | 3,320.10                       | 0.00%              | 0.00%                       |
| ARP ESSER LLSA             | -              | 4,332.60       | (4,332.60)    | 4,332.60                       | 0.00%              | 0.00%                       |
| ARP ESSER SSSA             | -              | 866.52         | (866.52)      | 866.52                         | 0.00%              | 0.00%                       |
| ARP ESSER ASSA             | -              | 866.53         | (866.53)      | 866.53                         | 0.00%              | 0.00%                       |
| ARP HCY                    | -              | 2,272.00       | (2,272.00)    | 2,272.00                       | 0.00%              | 0.00%                       |
| MA DIRECT SERVICES         | 970,000.00     | 18,107.57      | 951,892.43    | 18,107.57                      | 1.87%              | 0.00%                       |
| MA ADMIN TIME STUDY        | 22,000.00      | -              | 22,000.00     | -                              | 0.00%              | 0.00%                       |
| FEDERAL PROGRAMS           | 3,650,522.00   | 319,204.30     | 3,331,317.70  | 319,204.30                     | 8.74%              | 0.00%                       |
|                            |                |                |               |                                |                    |                             |
| TOTAL REVENUES             | 263,310,641.00 | 168,525,364.55 | 94,785,276.45 | 26,847,597.61                  | 64.00%             | 55.81%                      |
|                            |                |                |               |                                |                    |                             |

#### WEST CHESTER AREA SCHOOL DISTRICT EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='01' ACCOUNTING PERIOD: 2/23

| ACCOUNT TITLE                                                                               |                         | PERIOD<br>EXPENDITURES | ENCUMBRANCES<br>OUTSTANDING | YEAR TO DATE<br>EXP   | AVAILABLE<br>BALANCE     | YTD/<br>BUD   |
|---------------------------------------------------------------------------------------------|-------------------------|------------------------|-----------------------------|-----------------------|--------------------------|---------------|
| 111 REG SALARIES ADMIN                                                                      | 10,560,308.00           | 1,656,299.72           | .00                         | 2,397,929.18          | 8,162,378.82             | 22.71         |
| ACCOUNT-121 REG SALARIES PROF<br>121 REG SALARIES PROF<br>ACCOUNT-123 EXTRA ASSIGN PROF     | 80,675,323.00           | 7,174,791.37           | .00                         | 7,174,791.37          | 73,500,531.63            | 8.89          |
| 123 EXTRA ASSIGN PROF<br>ACCOUNT-124 SABBATICL LV PROF                                      | 1,643,200.00            | 1,047,775.95           | 7,818.00                    | 1,390,615.60          | 244,766.40               | 85.10         |
| ACCOUNT-125 SUBJ CHRPRSN PROF                                                               | 300,000.00              | 21,093.32              | .00                         | 21,093.32             | 278,906.68               | 7.03          |
| 125 SUBJ CHRPRSN PROF<br>ACCOUNT-127 RETIREMT SEV PROF                                      | 530,792.00              | 55,764.58              | .00                         | 55,764.58             | 475,027.42               | 10.51         |
| 127 RETIREMT SEV PROF<br>ACCOUNT-135 SUPPLEMTL CONTR PROF                                   | 392,000.00              | . 00                   | .00                         | .00                   | 392,000.00               | .00           |
| 135 SUPPLEMTL CONTR PRO<br>ACCOUNT-141 REG SALARIES TECHNCL                                 | 2,167,000.00            | 282,160.46             | .00                         | 282,160.46            | 1,884,839.54             | 13.02         |
| 141 REG SALARIES TECHNC<br>ACCOUNT-143 EXTRA ASSIGN TECHNCL                                 | 4,185,980.00            | 406,038.73             | .00                         | 810,373.61            | 3,375,606.39             | 19.36         |
| 143 EXTRA ASSIGN TECHNC<br>ACCOUNT-151 REG SALARIES OFFICE                                  | 2,700.00                | 356.37                 | .00                         | 1,289.31              | 1,410.69                 | 47.75         |
| 151 REG SALARIES OFFICE<br>ACCOUNT-152 TEMP SALARIES OFFICE                                 | 3,116,125.00            | 334,131.26             | .00                         | 436,066.64            | 2,680,058.36             | 13.99         |
| 152 TEMP SALARIES OFFIC<br>ACCOUNT-153 O/T SALARIES OFFICE                                  | .00                     | 2,335.32               | .00                         | 2,925.98              | -2,925.98                | .00           |
| 153 O/T SALARIES OFFICE<br>ACCOUNT-154 SALARIES AIDES<br>154 SALARIES AIDES                 | 55,690.00<br>588,596.00 | 21,079.93<br>3,515.07  | .00                         | 26,044.08             | 29,645.92                | 46.77         |
| 154 SALARIES AIDES<br>ACCOUNT-158 TECH AIDES<br>158 TECH AIDES                              | 626,763.00              | 47,928.55              | .00                         | 3,515.07<br>59,864.24 | 585,080.93<br>566,898.76 | .60<br>9.55   |
| ACCOUNT-161 REG SALARIES O & M<br>161 REG SALARIES O & M                                    | 5,382,213.00            | 556,051,26             | .00                         | 711,412.98            | 4,670,800.02             | 9.33<br>13.22 |
| ACCOUNT-162 TEMP SALARIES O & M<br>162 TEMP SALARIES O & M                                  | 85,000.00               | 14,746.20              | .00                         | 20,231.40             | 64,768.60                | 23.80         |
| ACCOUNT-163 O/T SALARIES O & M<br>163 O/T SALARIES O & M                                    | 194,000.00              | 19,705.05              | .00                         | 28,167.82             | 165,832.18               | 14.52         |
| ACCOUNT-167 CUSTODIAL SEVERANCE<br>167 CUSTODIAL SEVERANCE                                  | 40,000.00               | .00                    | .00                         | .00                   | 40,000.00                | .00           |
| ACCOUNT-168 TECH TRADE/CRAFTS<br>168 TECH TRADE/CRAFTS                                      | 586,245.00              | 42,080.31              | .00                         | 53,009.19             | 533,235.81               | 9.04          |
| ACCOUNT-171 NEW HIRES                                                                       | .00                     | 3.50                   | .00                         | 729.05                | -729.05                  | .00           |
| ACCOUNT-173 EXPENSE REPORTS<br>173 EXPENSE REPORTS<br>ACCOUNT-191 REG SALARIES INSTRL AIDES | .00                     | 1,000.00               | .00                         | 692.64                | -692.64                  | .00           |
| 191 REG SALARIES INSTRUMENTE<br>ACCOUNT-193 O/T INSTRUCTIONAL AIDES                         | 2,331,751.00            | 9,757.25               | .00                         | 9,845.64              | 2,321,905.36             | . 42          |
| 193 O/T INSTRUCTIONAL A<br>ACCOUNT-211 MEDICAL INSURANCE                                    | 57,900.00               | 40,907.04              | .00                         | 58,190.24             | -290.24                  | 100.50        |

SELECTION CRITERIA: orgn.fund='01' ACCOUNTING PERIOD: 2/23

|                                                                                          |               | PERIOD       | ENCUMBRANCES | YEAR TO DATE | AVAILABLE     | YTD/  |
|------------------------------------------------------------------------------------------|---------------|--------------|--------------|--------------|---------------|-------|
| ACCOUNTTITLE                                                                             |               | EXPENDITURES | OUTSTANDING  | EXP          | BALANCE       | BUD   |
| 211 MEDICAL INSURANCE                                                                    | 15,789,278.00 | 1,803,810.59 | .00          | 2,010,478.97 | 13,778,799.03 | 12.73 |
| ACCOUNT-212 DENTAL INSURANCE<br>212 DENTAL INSURANCE                                     | 1,390,997.00  | 103,879.86   | . 00         | 119,551.65   | 1,271,445.35  | 8.59  |
| ACCOUNT-213 LIFE INSURANCE<br>213 LIFE INSURANCE                                         | 218,471.00    | 22,006.42    | .00          | 29,182.78    | 189,288.22    | 13.36 |
| ACCOUNT-214 INC. PROT. INS.<br>214 INC. PROT. INS.                                       | 243,340.00    | 13,716.58    | .00          | 16,838.37    | 226,501.63    | 6.92  |
| ACCOUNT-215 EYE CARE INS<br>215 EYE CARE INS<br>ACCOUNT 216 DESCRIPTION INS              | 207,132.00    | 16,782.51    | .00          | 19,693.26    | 187,438.74    | 9.51  |
| ACCOUNT-216 PRESCRIPTION INS<br>216 PRESCRIPTION INS<br>ACCOUNT-220 SOCIAL SECURITY CONT | 3,978,284.00  | 170,519.35   | . 00         | 197,230.75   | 3,781,053.25  | 4.96  |
| 220 SOCIAL SECURITY CON<br>ACCOUNT-230 RETIREMENT CONTRIBS                               | 8,651,356.00  | 867,660.31   | .00          | 997,179.97   | 7,654,176.03  | 11.53 |
| 230 RETIREMENT CONTRIBS<br>ACCOUNT-231 RETIREMENT CONTRIBS                               | 39,844,719.00 | 3,968,390.69 | .00          | 4,507,342.53 | 35,337,376.47 | 11.31 |
| 231 RETIREMENT CONTR -<br>ACCOUNT-240 TUITION REIMBURSE                                  | .00           | 27,249.71    | .00          | 33,506.90    | -33,506.90    | .00   |
| 240 TUITION REIMBURSE<br>ACCOUNT-250 UNEMPLOYMENT COMP                                   | 600,000.00    | 90,262.36    | .00          | 136,853.36   | 463,146.64    | 22.81 |
| 250 UNEMPLOYMENT COMP<br>ACCOUNT-260 WORKMEN'S COMPENS                                   | 370,182.00    | .00          | .00          | .00          | 370,182.00    | .00   |
| 260 WORKMEN'S COMPENS<br>ACCOUNT-290 OTHER EMPLYEE BEN                                   | 938,942.00    | 337,621.76   | .00          | 445,247.76   | 493,694.24    | 47.42 |
| 290 OTHER EMPLYEE BEN<br>ACCOUNT-302 PURCH PROF AIDES                                    | .00           | .00          | .00          | 54,299.81    | -54,299.81    | .00   |
| 302 PURCH PROF AIDES<br>ACCOUNT-303 PURCH PROF TSS CCIU                                  | 3,328,371.00  | 43,433.42    | .00          | 55,075.34    | 3,273,295.66  | 1.65  |
| ACCOUNT-304 PURCH PROF TSS CONTRACTED                                                    | 212,007.00    | .00          | .00          | .00          | 212,007.00    | .00   |
| ACCOUNT-310 OFFICIAL/ADMIN SVCS                                                          | 1,396,208.00  | .00          | .00          | .00          | 1,396,208.00  | .00   |
| ACCOUNT-315 PURCH PROF TEACHER SUBS                                                      | 667,499.00    | 108,677.92   | .00          | 125,516.44   | 541,982.56    | 18.80 |
| 315 PURCH PROF TEACHER<br>ACCOUNT-316 PURCH PROF AIDES SUBS                              | 2,673,676.00  | 1,795.58     | .00          | 1,795.58     | 2,671,880.42  | .07   |
| 316 PURCH PROF AIDES SU<br>ACCOUNT-317 PURCH PROF ADM SUPPRT SUB                         | 150,000.00    | 1,032.00     | .00          | 1,032.00     | 148,968.00    | . 69  |
| ACCOUNT-322 PROF ED SVCS IU'S                                                            | 100,000.00    | 10,074.16    | .00          | 10,074.16    | 89,925.84     | 10.07 |
| ACCOUNT-323 PROF ED SVCS IU'S<br>ACCOUNT-323 PROF ED SVCS OTHER                          | 6,861,879.00  | .00          | .00          | .00          | 6,861,879.00  | .00   |
| 323 PROF ED SVCS OTHER<br>ACCOUNT-324 PROF ED SRVS EMPL TRAIN.                           | 1,413,235.00  | 19,058.34    | .00          | 201,081.89   | 1,212,153.11  | 14.23 |
| 324 PROF ED SRVS EMPL TRAIN.<br>ACCOUNT-329 PROF. EDUC. SVCS- OTHER                      | 216,553.00    | 2,378.73     | 11,868.00    | 3,128.73     | 201,556.27    | 6.93  |

SELECTION CRITERIA: orgn.fund='01' ACCOUNTING PERIOD: 2/23

| ACCOUNT – – – – TITLE – –<br>329 PROF. EDUC. SVCS– O                                             | BUDGET<br>442,000.00       | PERIOD<br>EXPENDITURES<br>7,251,60 | ENCUMBRANCES<br>OUTSTANDING<br>.00 | YEAR TO DATE<br>EXP<br>7,251.60 | AVAILABLE<br>BALANCE<br>434,748.40 | YTD/<br>BUD<br>1.64 |
|--------------------------------------------------------------------------------------------------|----------------------------|------------------------------------|------------------------------------|---------------------------------|------------------------------------|---------------------|
| ACCOUNT-330 OTHER PROF SERVICES<br>330 OTHER PROF SERVICES                                       | 2,196,120.00               | 167,656.81                         | 14,759.64                          | 275,830.60                      | 1,905,529.76                       | 13.23               |
| ACCOUNT-340 TECHNICAL SERVICES<br>340 TECHNICAL SERVICES<br>ACCOUNT-348 PROF SVCS - TECHNLGY     | 20,000.00                  | . 00                               | 3,000.00                           | . 00                            | 17,000.00                          | 15.00               |
| 348         PROF SVCS         TECHNLG           ACCOUNT-350         SECURITY/SAFETY         SVCS | 104,278.00                 | 39,545.00                          | 19,865.13                          | 39,545.00                       | 44,867.87                          | 56.97               |
| 350 SECURITY/SAFETY SVC<br>ACCOUNT-360 EMPLOYEE TRAINING AND DEV                                 | 378,075.00                 | 386.31                             | .00                                | 386.31                          | 377,688.69                         | .10                 |
| 360 EMPLOYEE TRAINING A<br>ACCOUNT-390 OTHER PURCH. SVCS                                         | 2,000.00                   | .00                                | .00                                | . 00                            | 2,000.00                           | .00                 |
| 390 OTHER PURCH. SVCS<br>ACCOUNT-422 ELECTRICITY                                                 | 384,562.00                 | 2,300.82                           | 119.50                             | 2,611.03                        | 381,831.47                         | .71                 |
| 422 ELECTRICITY<br>ACCOUNT-424 WATER/SEWAGE<br>424 WATER/SEWAGE                                  | 2,148,300.00<br>662,160.00 | 151,244.68<br>32,367.11            | 00.<br>307,655.90                  | 151,244.68<br>36,774.57         | 1,997,055.32<br>317,729.53         | 7.04<br>52.02       |
| ACCOUNT-430 REPAIRS & MAINT SVCS<br>430 REPAIRS & MAINT SVC                                      | 986,330.70                 | 188,371.69                         | 520,927.25                         | 195,332,95                      | 270,070.50                         | 72.62               |
| ACCOUNT-432 REPAIRS & MAINT- SVC EQUI<br>432 REPAIRS & MAINT- SV                                 | 8,800.00                   | .00                                | 9,506.00                           | .00                             | -706.00                            | 108.02              |
| ACCOUNT-438 REPAIRS & MAINT- TECH<br>438 REPAIRS & MAINT- TE                                     | 215,300.00                 | 467.60                             | 2,682.40                           | 617.60                          | 212,000.00                         | 1.53                |
| ACCOUNT-441 RENTAL - LAND & BLDGS<br>441                                                         | 141,000.00                 | 1,835.00                           | 15,781.00                          | 1,835.00                        | 123,384.00                         | 12.49               |
| 442 EQUIPMENT RENTAL<br>ACCOUNT-449 OTHER RENTAL                                                 | 188,519.00                 | 27,789.09                          | 150,684.51                         | 27,789.09                       | 10,045.40                          | 94.67               |
| 449 OTHER RENTAL<br>ACCOUNT-513 CONTRACTED CARRIERS                                              | 5,025.00                   | 293.00                             | .00                                | 293.00                          | 4,732.00                           | 5.83                |
| 513 CONTRACTED CARRIERS<br>ACCOUNT-516 FROM THE I.U.                                             | 14,258,505.00              | 345,701.45                         | -563.37                            | 345,701.45                      | 13,913,366.92                      | 2.42                |
| 516 FROM THE I.U.<br>ACCOUNT-521 FIRE INSURANCE<br>521 FIRE INSURANCE                            | 25,000.00<br>235,000.00    | .00<br>75,202.00                   | .00<br>.00                         | .00<br>75,202.00                | 25,000.00<br>159,798.00            | .00<br>32.00        |
| ACCOUNT-522 AUTO LIABLTY INS                                                                     | 60,500.00                  | 58,750.00                          | .00                                | 58,750.00                       | 1,750.00                           | 97.11               |
| ACCOUNT-523 GNRL PROP & LIAB INS<br>523 GNRL PROP & LIAB IN                                      | 232,000.00                 | 365,958.00                         | .00                                | 365,958.00                      | -133,958.00                        | 157.74              |
| ACCOUNT-525 BONDING INSURANCE<br>525 BONDING INSURANCE                                           | 7,762.00                   | 120.00                             | .00                                | 120.00                          | 7,642.00                           | 1.55                |
| ACCOUNT-529 OTHER INSURANCE<br>529 OTHER INSURANCE<br>ACCOUNT-530 TELEPHONE & POSTAGE            | 88,500.00                  | 32,624.00                          | . 00                               | 32,624.00                       | 55,876.00                          | 36.86               |
| 530 TELEPHONE & POSTAGE<br>ACCOUNT-538 COMMUNICATIONS-TECH                                       | 328,758.00                 | 35,142.42                          | 57,929.86                          | 60,531.82                       | 210,296.32                         | 36.03               |

#### WEST CHESTER AREA SCHOOL DISTRICT EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='01' ACCOUNTING PERIOD: 2/23

| ACCOUNT TITLE<br>538 COMMUNICATIONS-TECH<br>ACCOUNT-540 ADVERTISING                             | BUDGET<br>187,626.00 | PERIOD<br>EXPENDITURES<br>22,208.34 | ENCUMBRANCES<br>OUTSTANDING<br>239,024.63 | YEAR TO DATE<br>EXP<br>53,517.55 | AVAILABLE<br>BALANCE<br>-104,916.18 | YTD/<br>BUD<br>155.92 |
|-------------------------------------------------------------------------------------------------|----------------------|-------------------------------------|-------------------------------------------|----------------------------------|-------------------------------------|-----------------------|
| 540 ADVERTISING                                                                                 | 17,800.00            | 204.32                              | 3,795.68                                  | 204.32                           | 13,800.00                           | 22.47                 |
| ACCOUNT-550 PRINTING AND BINDING<br>550 PRINTING AND BINDIN                                     | 63,489.00            | 835.00                              | 18,467.96                                 | 835.00                           | 44,186.04                           | 30.40                 |
| ACCOUNT-560 TUITION<br>560 TUITION                                                              | 630,000.00           | .00                                 | .00                                       | .00                              | 630,000.00                          | .00                   |
| ACCOUNT-561 TUIT TO LEA WITHIN<br>561 TUIT TO LEA WITHIN                                        | 223,000.00           | .00                                 | .00                                       | .00                              | 223,000.00                          | .00                   |
| ACCOUNT-562 TUITION - CHARTER SCHOOLS<br>562 TUITION - CHARTER S                                | 8,547,725.00         | 522,391.63                          | .00                                       | 869,359.45                       | 7,678,365.55                        | 10.17                 |
| ACCOUNT-563 TUIT TO PRIV SCHOOLS<br>563 TUIT TO PRIV SCHOOL<br>ACCOUNT-564 TUIT TO AREA VO-TECH | 934,500.00           | 147,885.59                          | .00                                       | 289,610.59                       | 644,889.41                          | 30.99                 |
| 564 TUIT TO AREA VO-TECH<br>ACCOUNT-567 TUIT TO APP PRIV. SCHL                                  | 2,859,354.00         | 651,241.00                          | .00                                       | 651,241.00                       | 2,208,113.00                        | 22.78                 |
| ACCOUNT-568 TUITION TO APP PRIV<br>ACCOUNT-568 TUITION PRRI, ALT ED.DTEN                        | 2,210,000.00         | 35,106.00                           | .00                                       | 290,840.10                       | 1,919,159.90                        | 13.16                 |
| 568 TUITION PRRI, ALT ED, DTEN<br>ACCOUNT-569 TUITION OTHER                                     | 10,000.00            | .00                                 | .00                                       | .00                              | 10,000.00                           | .00                   |
| ACCOUNT-580 TRAVEL EXPENSES                                                                     | 50,000.00            | 20,880.00                           | .00                                       | 20,880.00                        | 29,120.00                           | 41.76                 |
| ACCOUNT-581 TRAVEL PROF. DEVELOPMENT                                                            | 197,761.00           | -1,602.11                           | 500.00                                    | 654.79                           | 196,606.21                          | . 58                  |
| ACCOUNT-594 I.U. PAYMAT BY W.H SP CL                                                            | 154,771.00           | -478.21                             | 4,483.22                                  | 1,355.00                         | 148,932.78                          | 3.77                  |
| ACCOUNT-595 I.U. PAYMNT BY W.H<br>ACCOUNT-595 I.U. PAYMNT BY W/H                                | 6,000.00             | .00                                 | .00                                       | .00                              | 6,000.00                            | .00                   |
| ACCOUNT-610 GENERAL SUPPLIES                                                                    | 130,194.00           | .00                                 | .00                                       | .00                              | 130,194.00                          | .00                   |
| 610 GENERAL SUPPLIES<br>ACCOUNT-618 SUPPLIES-TECHNOLOGY                                         | 3,601,401.30         | 335,446.79                          | 1,206,121.63                              | 350,365.13                       | 2,044,914.54                        | 43.22                 |
| 618 SUPPLIES-TECHNOLOGY<br>ACCOUNT-621 NATURAL GAS                                              | 7,127.00             | .00                                 | .00                                       | .00                              | 7,127.00                            | .00                   |
| 621 NATURAL GAS<br>ACCOUNT-626 GASOLINE & DIESEL                                                | 1,029,500.00         | 32,439.64                           | 73,385.00                                 | 32,439.64                        | 923,675.36                          | 10.28                 |
| 626 GASOLINE & DIESEL<br>ACCOUNT-627 DIESEL FUEL                                                | 67,000.00            | 5,903.71                            | 63,458.29                                 | 5,903.71                         | -2,362.00                           | 103.53                |
| 627 DIESEL FUEL<br>ACCOUNT-635 FOOD MEALS & REFRESHMENTS                                        | 12,000.00            | 279.17                              | 11,477.83                                 | 279.17                           | 243.00                              | 97.98                 |
| 635 FOOD MEALS & REFRES<br>ACCOUNT-640 BOOKS & PERIODICALS                                      | 81,504.00            | 8,604.87                            | 2,426.10                                  | 11,709.47                        | 67,368.43                           | 17.34                 |
| 640 BOOKS & PERIODICALS<br>ACCOUNT-648 BOOKS -TECHNOLOGY                                        | 1,531,332.00         | 124,515.89                          | 861,765.85                                | 124,362.63                       | 545,203.52                          | 64.40                 |
| 648 BOOKS -TECHNOLOGY<br>ACCOUNT-650 SUPPLIES & FEES- TECH REL                                  | 650.00               | .00                                 | .00                                       | .00                              | 650.00                              | .00                   |

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#### WEST CHESTER AREA SCHOOL DISTRICT EXPENDITURE STATUS REPORT

PAGE NUMBER: 5 EXPSTA11

SELECTION CRITERIA: orgn.fund='01' ACCOUNTING PERIOD: 2/23

SORTED BY: ACCOUNT TOTALED ON: PAGE BREAKS ON:

| BUDGET<br>2,266,424.00 | PERIOD<br>EXPENDITURES<br>389,237.99                                                                                                                                     | ENCUMBRANCES<br>OUTSTANDING<br>308,406.61                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | YEAR TO DATE<br>EXP<br>696,803.92                                                                                                                                                                                                                                                                                           | AVAILABLE<br>BALANCE<br>1,261,213.47                                                                                                                                                                                                                                                                                                                                                                                             | YTD/<br>BUD<br>44.35                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3,000.00               | .00                                                                                                                                                                      | 16,113.88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | .00                                                                                                                                                                                                                                                                                                                         | -13,113.88                                                                                                                                                                                                                                                                                                                                                                                                                       | 537.13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 133,300.00             | .00                                                                                                                                                                      | 40,266.13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | . 00                                                                                                                                                                                                                                                                                                                        | 93,033.87                                                                                                                                                                                                                                                                                                                                                                                                                        | 30.21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 4,703.00               | .00                                                                                                                                                                      | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | .00                                                                                                                                                                                                                                                                                                                         | 4,703.00                                                                                                                                                                                                                                                                                                                                                                                                                         | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 25,000.00              | 353.68                                                                                                                                                                   | 2,045.29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 353.68                                                                                                                                                                                                                                                                                                                      | 22,601.03                                                                                                                                                                                                                                                                                                                                                                                                                        | 9.60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 283,500.00             | 41,568.80                                                                                                                                                                | 64,169.81                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 41,568.80                                                                                                                                                                                                                                                                                                                   | 177,761.39                                                                                                                                                                                                                                                                                                                                                                                                                       | 37.30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3,750.00               | .00                                                                                                                                                                      | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | .00                                                                                                                                                                                                                                                                                                                         | 3,750.00                                                                                                                                                                                                                                                                                                                                                                                                                         | ,00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 220,286.00             | 21,805.95                                                                                                                                                                | 49,888.72                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 26,284.57                                                                                                                                                                                                                                                                                                                   | 144,112.71                                                                                                                                                                                                                                                                                                                                                                                                                       | 34.58                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 116,984.00             | 9,357.99                                                                                                                                                                 | 15,994.97                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 26,584.03                                                                                                                                                                                                                                                                                                                   | 74,405.00                                                                                                                                                                                                                                                                                                                                                                                                                        | 36.40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 10,341,906.00          | 635,912.65                                                                                                                                                               | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 650,179.21                                                                                                                                                                                                                                                                                                                  | 9,691,726.79                                                                                                                                                                                                                                                                                                                                                                                                                     | 6.29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 55,000.00              | 4,021.80                                                                                                                                                                 | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4,021.80                                                                                                                                                                                                                                                                                                                    | 50,978.20                                                                                                                                                                                                                                                                                                                                                                                                                        | 7.31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 4,869,123.00           | .00                                                                                                                                                                      | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | .00                                                                                                                                                                                                                                                                                                                         | 4,869,123.00                                                                                                                                                                                                                                                                                                                                                                                                                     | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 17,615,000.00          | . 00                                                                                                                                                                     | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | . 00                                                                                                                                                                                                                                                                                                                        | 17,615,000.00                                                                                                                                                                                                                                                                                                                                                                                                                    | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12,457,496.00          | .00                                                                                                                                                                      | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | .00                                                                                                                                                                                                                                                                                                                         | 12,457,496.00                                                                                                                                                                                                                                                                                                                                                                                                                    | .00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                        |                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                        | 2,266,424.00<br>3,000.00<br>133,300.00<br>4,703.00<br>25,000.00<br>283,500.00<br>220,286.00<br>116,984.00<br>10,341,906.00<br>55,000.00<br>4,869,123.00<br>17,615,000.00 | BUDGET         EXPENDITURES           2,266,424.00         389,237.99           3,000.00         .00           133,300.00         .00           4,703.00         .00           25,000.00         353.68           283,500.00         41,568.80           3,750.00         .00           220,286.00         21,805.95           116,984.00         9,357.99           10,341,906.00         635,912.65           55,000.00         4,021.80           4,869,123.00         .00           17,615,000.00         .00 | -BUDGET<br>2,266,424.00EXPENDITURES<br>389,237.99OUTSTANDING<br>308,406.613,000.00.0016,113.88133,300.00.0040,266.134,703.00.00.0025,000.00353.682,045.29283,500.0041,568.8064,169.813,750.00.00.00220,286.0021,805.9549,888.72116,984.009,357.9915,994.9710,341,906.00635,912.65.0055,000.004,021.80.0017,615,000.00.00.00 | BUDGET<br>2,266,424.00EXPENDITURES<br>389,237.99OUTSTANDING<br>308,406.61EXP<br>696,803.923,000.00.0016,113.88.00133,300.00.0040,266.13.004,703.00.00.00.00.0025,000.00353.682,045.29353.68283,500.0041,568.8064,169.8141,568.803,750.00.00.00.00220,286.0021,805.9549,888.7226,284.57116,984.009,357.9915,994.9726,584.0310,341,906.00635,912.65.00650,179.2155,000.004,021.80.00.004,869,123.00.00.00.0017,615,000.00.00.00.00 | EXPENDITURES<br>2,266,424.00EXPENDITURES<br>389,237.99OUTSTANDING<br>308,406.61EXP<br>696,803.92BALANCE<br>1,261,213.473,000.00.0016,113.88.00-13,113.88133,300.00.0040,266.13.0093,033.874,703.00.00.00.00.004,703.0025,000.00353.682,045.29353.6822,601.03283,500.0041,568.8064,169.8141,568.80177,761.393,750.00.00.00.00.003,750.00220,286.0021,805.9549,888.7226,284.57144,112.71116,984.009,357.9915,994.9726,584.0374,405.0010,341,906.00635,912.65.00650,179.219,691,726.7955,000.004,021.80.00.00.004,869,123.0017,615,000.00.00.00.00.00.00 |

TOTAL REPORT

23,886,998.60 296,840,416.00

4,103,825.42 28,337,574.91

264,399,015.67

10.93

SELECTION CRITERIA: orgn.fund='22' ACCOUNTING PERIOD: 2/23

| ACCOUNT TITLE                                                   | BUDGET        | PERIOD<br>RECEIPTS | RECEIVABLES | YEAR TO DATE<br>RECEIPTS | AVAILABLE<br>BALANCE | YTD/<br>BUD |
|-----------------------------------------------------------------|---------------|--------------------|-------------|--------------------------|----------------------|-------------|
| R6500 EARNINGS-INVESTMENTS<br>ACCOUNT-R9310 GENRL FND TRANSFERS | 75,000.00     | 86,726.48          | .00         | 133,875.04               | -58,875.04           | 178.50      |
| R9310 GENRL FND TRANSFERS<br>ACCOUNT-R9400 SALE OF FIXED ASSETS | 10,134,319.00 | .00                | .00         | .00                      | 10,134,319.00        | .00         |
| R9400 SALE OF FIXED ASSETS                                      | .00           | 80,671.50          | .00         | 80,671.50                | -80,671.50           | .00         |
| TOTAL REPORT                                                    | 10,209,319.00 | 167,397.98         | .00         | 214,546.54               | 9,994,772.46         | 2.10        |

#### WEST CHESTER AREA SCHOOL DISTRICT EXPENDITURE STATUS REPORT

SELECTION CRITERIA: orgn.fund='22' ACCOUNTING PERIOD: 2/23

| ACCOUNT TITLE<br>330 OTHER PROF SERVICES                                              | BUDGET<br>.00 | PERIOD<br>EXPENDITURES<br>.00 | ENCUMBRANCES<br>OUTSTANDING<br>1,356.00 | YEAR TO DATE<br>EXP<br>.00 | AVAILABLE<br>BALANCE<br>-1,356.00 | ytd/<br>bud<br>.00 |
|---------------------------------------------------------------------------------------|---------------|-------------------------------|-----------------------------------------|----------------------------|-----------------------------------|--------------------|
| ACCOUNT-390 OTHER PURCH. SVCS<br>390 OTHER PURCH. SVCS<br>ACCOUNT-529 OTHER INSURANCE | 5,000,000.00  | .00                           | 78,408.68                               | .00                        | 4,921,591.32                      | 1.57               |
| 529 OTHER INSURANCE                                                                   | .00           | -100.00                       | .00                                     | -100.00                    | 100.00                            | .00                |
| ACCOUNT-757 NON CAP TECH EQUIP-ORIG                                                   | 612,720.00    | 52,079.12                     | 40,417.86                               | 52,079.12                  | 520,223.02                        | 15.10              |
| ACCOUNT-760 EQUIPMENT - REPLACEMENT<br>760 EQUIPMENT - REPLACE                        | 100,000.00    | 42,998.19                     | 54,694.89                               | 43,848.16                  | 1,456.95                          | 98.54              |
| ACCOUNT-766 CAP TECH HARDWARE REPLACE<br>766 CAP TECH HARDWARE R                      | 475,000.00    | .00                           | 482,352.32                              | .00                        | -7,352.32                         | 101.55             |
| ACCOUNT-767 NON CAP TECH EQUIP-REPLAC<br>767 NON CAP TECH EQUIP-                      | 2,995,541.00  | 179,897.20                    | 138,259.34                              | 245,908.60                 | 2,611,373.06                      | 12.82              |
| ACCOUNT-810 DUES AND FEES<br>810 DUES AND FEES                                        | .00           | 3.50                          | . 00                                    | 3.50                       | -3.50                             | .00                |
|                                                                                       |               |                               |                                         |                            |                                   |                    |
| TOTAL REPORT                                                                          | 9,183,261.00  | 274,878.01                    | 795,489.09                              | 341,739.38                 | 8,046,032.53                      | 12.38              |

#### WEST CHESTER AREA SCHOOL DISTRICT REVENUE STATUS REPORT

SELECTION CRITERIA: orgn.fund='27' ACCOUNTING PERIOD: 2/23

| ACCOUNT TITLE             | BUDGET       | PERIOD<br>RECEIPTS | RECEIVABLES | YEAR TO DATE<br>RECEIPTS | AVAILABLE<br>BALANCE | YTD/<br>BUD |
|---------------------------|--------------|--------------------|-------------|--------------------------|----------------------|-------------|
| R9310 GENRL FND TRANSFERS | 2,323,177.00 | .00                | .00         | .00                      | 2,323,177.00         | .00         |
| TOTAL REPORT              | 2,323,177.00 | .00                | . 00        | .00                      | 2,323,177.00         | .00         |

SELECTION CRITERIA: orgn.fund='27' ACCOUNTING PERIOD: 2/23

| ACCOUNT TITLE<br>300 PRCHSD PRO&TECH SVS                                                    | BUDGET<br>.00 | PERIOD<br>EXPENDITURES<br>-14,766.00 | ENCUMBRANCES<br>OUTSTANDING<br>5,978.74 | YEAR TO DATE<br>EXP<br>10,330.00 | AVAILABLE<br>BALANCE<br>-16,308.74 | YTD/<br>BUD<br>.00 |
|---------------------------------------------------------------------------------------------|---------------|--------------------------------------|-----------------------------------------|----------------------------------|------------------------------------|--------------------|
| ACCOUNT-330 OTHER PROF SERVICES<br>330 OTHER PROF SERVICES<br>ACCOUNT-390 OTHER PURCH. SVCS | .00           | 12,500.00                            | 52,773.80                               | 12,500.00                        | -65,273.80                         | .00                |
| 390 OTHER PURCH. SVCS                                                                       | .00           | -48,093.03                           | 1,095,618.60                            | 141,879.59                       | -1,237,498.19                      | .00                |
| ACCOUNT-430 REPAIRS & MAINT SVCS<br>430 REPAIRS & MAINT SVC                                 | .00           | .00                                  | 12,770.00                               | .00                              | -12,770.00                         | .00                |
| ACCOUNT-610 GENERAL SUPPLIES<br>610 GENERAL SUPPLIES                                        | .00           | .00                                  | 2,739.58                                | .00                              | -2,739.58                          | .00                |
| ACCOUNT-750 EQUIP - ORIG & ADDT'L<br>750 EQUIP - ORIG & ADDT                                | .00           | 11,381.00                            | 2,119.11                                | 19,781.00                        | -21,900.11                         | .00                |
| ACCOUNT-752 CAP EQUIP- ORIG. OR ADD<br>752 CAP EQUIP- ORIG. OR                              | 2,323,177.00  | .00                                  | . 00                                    | .00                              | 2,323,177.00                       | .00                |
| ACCOUNT-891 RETAINAGE<br>891 RETAINAGE                                                      | .00           | 6,212.26                             | 57,740.31                               | -9,707.44                        | -48,032.87                         | .00                |
|                                                                                             |               |                                      |                                         |                                  |                                    |                    |
| TOTAL REPORT                                                                                | 2,323,177.00  | -32,765.77                           | 1,229,740.14                            | 174,783.15                       | 918,653.71                         | 60.46              |

SELECTION CRITERIA: orgn.fund='29' ACCOUNTING PERIOD: 2/23

| ACCOUNT TITLE       | BUDGET     | PERIOD<br>RECEIPTS | RECEIVABLES | YEAR TO DATE<br>RECEIPTS | AVAILABLE<br>BALANCE | YTD/<br>BUD |
|---------------------|------------|--------------------|-------------|--------------------------|----------------------|-------------|
| R6710 GATE RECEIPTS | 131,500.00 | 10,547.00          | .00         | 10,547.00                | 120,953.00           | 8.02        |
| TOTAL REPORT        | 131,500.00 | 10,547.00          | .00         | 10,547.00                | 120,953.00           | 8.02        |

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SELECTION CRITERIA: orgn.fund='29' ACCOUNTING PERIOD: 2/23

| ACCOUNT<br>350       | TITLE<br>SECURITY/SAFETY SVC           | - BUDGET<br>3,340.00 | PERIOD<br>EXPENDITURES<br>.00 | ENCUMBRANCES<br>OUTSTANDING<br>.00 | YEAR TO DATE<br>EXP<br>.00 | AVAILABLE<br>BALANCE<br>3,340.00 | YTD/<br>BUD<br>.00 |
|----------------------|----------------------------------------|----------------------|-------------------------------|------------------------------------|----------------------------|----------------------------------|--------------------|
| ACCOUNT-390 0<br>390 | OTHER PURCH. SVCS<br>OTHER PURCH. SVCS | 63,930.00            | .00                           | .00                                | .00                        | 63,930,00                        | .00                |
|                      | CONTRACTED CARRIERS                    |                      | .00                           | .00                                | .00                        | 05,550.00                        | .00                |
| 513                  | CONTRACTED CARRIERS                    | 3,080.00             | .00                           | .00                                | .00                        | 3,080.00                         | .00                |
| 580                  | TRAVEL EXPENSES<br>TRAVEL EXPENSES     | 2,010,00             | .00                           | .00                                | .00                        | 2,010.00                         | .00                |
| 500                  | GENERAL SUPPLIES                       | 2,010.00             | .00                           | .00                                | .00                        | 2,010.00                         | .00                |
| 610<br>ACCOUNT 762   | GENERAL SUPPLIES                       | 35,690.00            | -500.00                       | 7,389.01                           | -1,470.00                  | 29,770.99                        | 16.58              |
| 762                  | CAP EQUIP- REPLACE                     | 18,060.00            | .00                           | .00                                | .00                        | 18,060.00                        | .00                |
| ACCOUNT-810 [        |                                        |                      |                               |                                    |                            |                                  |                    |
| 810                  | DUES AND FEES                          | 5,390.00             | .00                           | .00                                | .00                        | 5,390.00                         | . 00               |
|                      |                                        |                      |                               |                                    |                            |                                  |                    |
| TOTAL REPORT         |                                        | 131,500.00           | -500.00                       | 7,389.01                           | -1,470.00                  | 125,580.99                       | 4.50               |

#### WEST CHESTER AREA SCHOOL DISTRICT CAPITAL PROJECTS FUND Month Ending August 31, 2022

|         |                                               |                | Project to Date |                     |                |                |
|---------|-----------------------------------------------|----------------|-----------------|---------------------|----------------|----------------|
|         |                                               |                | Expenses at     | Current Fiscal Year |                |                |
| Project | Description                                   | Project Budget | Prior 6/30      | to Date Expenses    | Total Expenses | Budget Balance |
| Current | Projects                                      |                |                 |                     |                |                |
| C033    | Exton Renovations/Additions                   | 18,202,584.08  | 17,912,813.79   | 0.00                | 17,912,813.79  | 289,770.29     |
| C034    | East Goshen Design and Construction           | 17,750,000.00  | 17,625,891.07   | 14,006.79           | 17,639,897.86  | 110,102.14     |
| C035    | Mary C Howse Design and Construction          | 11,900,000.00  | 53,376.67       | 0.00                | 53,376.67      | 11,846,623.33  |
| C036    | Glen Acres Design and Construction            | 17,700,000.00  | 2,267,847.11    | 525,814.59          | 2,793,661.70   | 14,906,338.30  |
| C037    | Hillsdale Design and Construction             | 10,400,000.00  | 0.00            | 0.00                | 0.00           | 10,400,000.00  |
| C038    | Starkweather Design and Construction          | 10,400,000.00  | 477,546.31      | 169.57              | 477,715.88     | 9,922,284.12   |
| C057    | New Elementary School Design and Construction | 27,500,000.00  | 26,674,522.98   | 17,401.49           | 26,691,924.47  | 808,075.53     |
| C059    | Westtown-Thornbury Addition                   | 2,500,000.00   | 2,595,115.30    | 3,231.00            | 2,598,346.30   | (98,346.30)    |
| C064    | EHS Fire Panel Replacement                    | 145,000.00     | 137,470.00      | 0.00                | 137,470.00     | 7,530.00       |
| C065    | HHS Front Entrance Redesign                   | 53,080.00      | 14,771.00       | 0.00                | 14,771.00      | 38,309.00      |
| C068    | FMS Fire Panel Replacement                    | 75,000.00      | 49,150.00       | 0.00                | 49,150.00      | 25,850.00      |
| C069    | RHS Phase 2 Roof Replacement                  | 1,313,750.00   | 1,313,750.00    | 0.00                | 1,313,750.00   | 0.00           |
| C070    | RHS Phase 3 Roof Replacement                  | 1,350,611.00   | 477,620.33      | 545,569.87          | 1,023,190.20   | 327,420.80     |
| C999    | 2012-2023 Labor                               | 4,915,221.54   | 4,258,627.74    | 46,168.55           | 4,304,796.29   | 610,425.25     |
|         | Total Current Projects                        | 163,095,112.28 | 111,643,108.88  | 1,152,361.86        | 112,795,470.74 | 50,299,641.54  |

#### WEST CHESTER AREA SCHOOL DISTRICT FOOD SERVICES FUND AUGUST 31, 2022

|                           | 2022-23   |             |          |
|---------------------------|-----------|-------------|----------|
|                           | CONTRACT  | ACTUAL      |          |
|                           | BUDGET    | AUGUST 2022 | 2022-23  |
| REVENUE                   |           |             |          |
| CAFETERIA SALES *         | 2,725,673 | 4,200       | 4,200    |
| GOVERNMENT REIMBURSEMENTS | 769,873   | 29,200      | 29,200   |
| TOTAL REVENUE             | 3,495,545 | 33,400      | 33,400   |
|                           |           |             |          |
| EXPENDITURES              |           |             |          |
| COST OF FOOD              | 1,205,102 | 35,154      | 27,401   |
| COMMODITY USAGE           | (101,150) | -           | -        |
| LABOR                     | 1,568,170 | 38,080      | 73,736   |
| ADMINISTRATIVE EXPENSE    | 66,495    | -           | -        |
| MANAGEMENT FEE            | 61,380    | -           | -        |
| OTHER DIRECT EXPENSES **  | 413,684   | 6,531       | 20,426   |
| TOTAL EXPENDITURES        | 3,213,680 | 79,765      | 121,563  |
|                           | 701 OCE   | (16 265)    | 100 162) |
| PROFIT/LOSS               | 281,865   | (46,365)    | (88,163) |

\* Includes Catering

\*\* Includes Catering Expense

# WEST CHESTER AREA SCHOOL DISTRICT August 2022

|                                                                                                                                                                                                                                                                                                                                                                                     |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  | / (0             | gust 2022             |                   |                     |                   |               |                       |                       |                         |                                                                                          |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------------|-------------------|---------------------|-------------------|---------------|-----------------------|-----------------------|-------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                     | 452<br>EB        | 440<br>EG        | 438<br>EX        | 444<br>FH        | 445<br>GA        | 454<br>GES       | 451<br>HILLS     | 437<br>MCH       | 448<br>PW        | 453<br>SS        | 447<br>WT        | Total<br>Elementary   | 328<br>F.M.       | 326<br>P.M.         | 327<br>S.M.       | 223<br>RUSTIN | 222<br>EAST           | 221<br>HEND.          | Total<br>Secondary      | OTHER                                                                                    | TOTAL                                                                                              |                                                                                                                                                                                                                                                                                                                                                                            |
| Kindergarten<br>Special Education - Kinder                                                                                                                                                                                                                                                                                                                                          | 69<br>2          | 79<br>11         | 61<br>11         | 44<br>8          | 63<br>13         | 84<br>1          | 80<br>3          | 82<br>1          | 59<br>8          | 83<br>14         | 69<br>10         | 773<br>82             |                   |                     |                   |               |                       |                       |                         |                                                                                          | 773<br>82                                                                                          | Kindergarten<br>Special Education - Kinder                                                                                                                                                                                                                                                                                                                                 |
| Grade1<br>Special Education - Grade 1                                                                                                                                                                                                                                                                                                                                               | 61<br>10         | 76<br>6          | 70<br>11         | 72<br>8          | 63<br>12         | 71<br>10         | 90<br>7          | 81<br>8          | 59<br>7          | 73<br>10         | 68<br>11         | 784<br>100            |                   |                     |                   |               |                       |                       |                         |                                                                                          | 784<br>100                                                                                         | Grade1<br>Special Education - Grade 1                                                                                                                                                                                                                                                                                                                                      |
| Grade 2<br>Special Education - Grade 2                                                                                                                                                                                                                                                                                                                                              | 80<br>8          | 64<br>6          | 70<br>12         | 54<br>5          | 77<br>10         | 93<br>10         | 77<br>6          | 70<br>6          | 85<br>6          | 86<br>17         | 79<br>10         | 835<br>96             |                   |                     |                   |               |                       |                       |                         |                                                                                          | 835<br>96                                                                                          | Grade 2<br>Special Education - Grade 2                                                                                                                                                                                                                                                                                                                                     |
| Grade 3<br>Special Education - Grade 3                                                                                                                                                                                                                                                                                                                                              | 70<br>9          | 85<br>10         | 54<br>15         | 68<br>13         | 81<br>12         | 66<br>14         | 80<br>9          | 69<br>8          | 75<br>10         | 82<br>10         | 91<br>10         | 821<br>120            |                   |                     |                   |               |                       |                       |                         |                                                                                          | 821<br>120                                                                                         | Grade 3<br>Special Education - Grade 3                                                                                                                                                                                                                                                                                                                                     |
| Grade 4<br>Special Education - Grade 4                                                                                                                                                                                                                                                                                                                                              | 62<br>9          | 71<br>11         | 58<br>7          | 47<br>7          | 58<br>21         | 91<br>14         | 93<br>11         | 87<br>11         | 59<br>9          | 105<br>11        | 87<br>11         | 818<br>122            |                   |                     |                   |               |                       |                       |                         |                                                                                          | 818<br>122                                                                                         | Grade 4<br>Special Education - Grade 4                                                                                                                                                                                                                                                                                                                                     |
| Grade 5<br>Special Education - Grade 5                                                                                                                                                                                                                                                                                                                                              | 72<br>19         | 80<br>13         | 57<br>21         | 58<br>10         | 69<br>14         | 67<br>13         | 76<br>11         | 67<br>9          | 74<br>12         | 67<br>17         | 85<br>12         | 772<br>151            |                   |                     |                   |               |                       |                       |                         |                                                                                          | 772<br>151                                                                                         | Grade 5<br>Special Education - Grade 5                                                                                                                                                                                                                                                                                                                                     |
| Grade 6<br>Special Education - Grade 6                                                                                                                                                                                                                                                                                                                                              |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                       | 252<br>54         | 302<br>42           | 241<br>39         |               |                       |                       |                         |                                                                                          | 795<br>135                                                                                         | Grade 6<br>Special Education - Grade 6                                                                                                                                                                                                                                                                                                                                     |
| Grade 7<br>Special Education - Grade 7                                                                                                                                                                                                                                                                                                                                              |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                       | 233<br>45         | 260<br>58           | 217<br>53         |               |                       |                       |                         |                                                                                          | 710<br>156                                                                                         | Grade 7<br>Special Education - Grade 7                                                                                                                                                                                                                                                                                                                                     |
| Grade 8<br>Special Education - Grade 8                                                                                                                                                                                                                                                                                                                                              |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                       | 282<br>45         | 301<br>55           | 236<br>64         |               |                       |                       |                         |                                                                                          | 819<br>164                                                                                         | Grade 8<br>Special Education - Grade 8                                                                                                                                                                                                                                                                                                                                     |
| Grade 9<br>Special Education - Grade 9                                                                                                                                                                                                                                                                                                                                              |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                       |                   |                     |                   | 249<br>54     | 259<br>60             | 310<br>59             |                         |                                                                                          | 818<br>173                                                                                         | Grade 9<br>Special Education - Grade 9                                                                                                                                                                                                                                                                                                                                     |
| Grade 10<br>Special Education - Grade 10                                                                                                                                                                                                                                                                                                                                            |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                       |                   |                     |                   | 235<br>49     | 259<br>54             | 332<br>45             |                         |                                                                                          | 826<br>148                                                                                         | Grade 10<br>Special Education - Grade 10                                                                                                                                                                                                                                                                                                                                   |
| Grade 11<br>Special Education - Grade 11                                                                                                                                                                                                                                                                                                                                            |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                       |                   |                     |                   | 259<br>46     | 266<br>50             | 288<br>58             |                         |                                                                                          | 813<br>154                                                                                         | Grade 11<br>Special Education - Grade 11                                                                                                                                                                                                                                                                                                                                   |
| Grade 12<br>Special Education - Grade 12                                                                                                                                                                                                                                                                                                                                            |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                       |                   |                     |                   | 265<br>53     | 264<br>49             | 307<br>37             |                         |                                                                                          | 836<br>139                                                                                         | Grade 12<br>Special Education - Grade 12                                                                                                                                                                                                                                                                                                                                   |
| Regular Education<br>Special Education<br>In - District Total                                                                                                                                                                                                                                                                                                                       | 414<br>57<br>471 | 455<br>57<br>512 | 370<br>77<br>447 | 343<br>51<br>394 | 411<br>82<br>493 | 472<br>62<br>534 | 496<br>47<br>543 | 456<br>43<br>499 | 411<br>52<br>463 | 496<br>79<br>575 | 479<br>64<br>543 | 4,803<br>671<br>5,474 | 767<br>144<br>911 | 863<br>155<br>1,018 | 694<br>156<br>850 |               | 1,048<br>213<br>1,261 | 1,237<br>199<br>1,436 | 5,617<br>1,069<br>6,686 |                                                                                          | 10,420<br>1,740<br>12,160                                                                          | Regular Education<br>Special Education<br>In - District Total                                                                                                                                                                                                                                                                                                              |
| Out of District Totals<br>Alternative Ed. Reg. Ed.<br>Alternative Ed. Special Ed.<br>Charter Schools<br>Achievement Cyber<br>Ayona Cyber<br>Ayona Grove<br>Chester Community Charter<br>Collegium<br>Commonwealth Connections - Cyber<br>Insight<br>PA Distance<br>Pa Leadership - Cyber<br>Pennsylvania Cyber<br>Pa Virtual - Cyber<br>Renaissance Academy<br>21st Century - Cyber |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                       |                   |                     |                   |               |                       |                       |                         | 10<br>154<br>1<br>3<br>15<br>220<br>27<br>6<br>113<br>3<br>6<br>113<br>3<br>6<br>3<br>10 | 10<br>154<br>1<br>3<br>-<br>220<br>220<br>227<br>6<br>-<br>113<br>3<br>6<br>6<br>6<br>3<br>3<br>10 | Alternative Ed. Reg. Ed.<br>Alternative Ed. Special Ed.<br>Charter Schools<br>Achievement Cyber<br>Ayon Grove<br>Chester County Family Academy<br>Chester Community Charter<br>Collegium<br>Commonwealth Connections - Cyber<br>Insight<br>PA Distance<br>Pa Leadership - Cyber<br>Pennsylvania Cyber<br>Pa Virtual - Cyber<br>Reasissance Academy<br>21st Century - Cyber |
| Outside PA                                                                                                                                                                                                                                                                                                                                                                          |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                       |                   |                     |                   |               |                       |                       | -                       |                                                                                          |                                                                                                    | Outside PA                                                                                                                                                                                                                                                                                                                                                                 |
| GRAND TOTAL                                                                                                                                                                                                                                                                                                                                                                         | 471              | 512              | 447              | 394              | 493              | 534              | 543              | 499              | 463              | 575              | 543              | 5,474                 | 911               | 1,018               | 850               | 1,210         | 1,261                 | 1,436                 | 6,686                   | 577                                                                                      | 12,737                                                                                             |                                                                                                                                                                                                                                                                                                                                                                            |

#### WEST CHESTER AREA SCHOOL DISTRICT Enrollment Monthly Overview 2022-23

| In District Total  | Total<br>strict Total EB EG EX FH GA GES HILLS MCH PW SS WT Elementary F.M. P.M. S.M. RUSTIN |     |     |     |     |     |       |     |     |     |        |          | Total<br>EAST HEND. Secondary |        |        |        |       |         |          |        |
|--------------------|----------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-------|-----|-----|-----|--------|----------|-------------------------------|--------|--------|--------|-------|---------|----------|--------|
| III District Total | LD                                                                                           | 20  | EA  | гп  | GA  | GES | HILLS | MCH | PVV | 22  | VVI EI | ementary | F.IVI.                        | P.IVI. | 5.IVI. | KUSTIN | EAST  | HEND. S | econdary | TOTAL  |
|                    |                                                                                              |     |     |     |     |     |       |     |     |     |        |          |                               |        |        |        |       |         |          |        |
| August 2022        | 471                                                                                          | 512 | 447 | 394 | 493 | 534 | 543   | 499 | 463 | 575 | 543    | 5,474    | 911                           | 1,018  | 850    | 1,210  | 1,261 | 1,436   | 6,686    | 12,160 |
| September 2022     |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
| October 2022       |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
| November 2022      |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
| December 2022      |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
| January 2023       |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
| February 2023      |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
| March 2023         |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
| April 2023         |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
| May 2023           |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
| June 2023          |                                                                                              |     |     |     |     |     |       |     |     |     |        | -        |                               |        |        |        |       |         | -        | -      |
|                    |                                                                                              |     |     |     |     |     |       |     |     |     |        |          |                               |        |        |        |       |         |          |        |

# WEST CHESTER AREA SCHOOL DISTRICT

September 27, 2022

**Other Business** 

**ACTION ITEMS** 

# Approval of 2022-23 Board Goals

Approval is requested of 2022-23 Board Goals.

I so move.

# Approval of Final Payment to E.R. Stuebner in Accordance with the Terms Reached During the Commonwealth Court Mediation Session

Approval is requested of final payment in the amount of \$2,550,000 to E.R. Stuebner in accordance with the terms reached during the Commonwealth Court Mediation Session.

I so move.

### West Chester Area School District

# **Board Goals Work Session**

# Monday, August 15

# Start: 8:45 pm – Finish: 8:47 pm

# **Meeting Minutes**

### **Attending Board Members**

⊠ Gary Bevilacqua □ Joyce Chester ⊠ Daryl Durnell

 $\boxtimes$  Laura Detre  $\boxtimes$  Karen Fleming  $\boxtimes$  Karen Herrmann

 $\boxtimes$  Kate Shaw  $\boxtimes$  Sue Tiernan  $\boxtimes$  Stacey Whomsley

### **Attending Administration**

🛛 Robert Sokolowski 🖾 Kalia Reynolds 🖾 Wayne Birster 🖾 Melissa Kleiman

Sara Missett Sohn Scully Deff Ulmer Michael Wagman

Public Comment: no public comment

#### Items on Agenda:

• Board Goals for 2022-23

### **Actions and Outcomes**

President Tiernan stated that the board was rescheduling this meeting for Monday, August 22, 2022 at 6 pm and by voice vote, all members present voted 'aye'.

# West Chester Area School District

## **Board Goals Work Session**

# Monday, August 22, 2022 (rescheduled from August 15, 2022)

# Start: 6:06 pm – Finish: 6:49 pm

# **Meeting Minutes**

# Attending Board Members

⊠ Gary Bevilacqua ⊠ Joyce Chester ⊠ Daryl Durnell

⊠ Laura Detre (*via Zoom*) ⊠ Karen Fleming (*via Zoom*) ⊠ Karen Herrmann

⊠ Kate Shaw ⊠ Sue Tiernan ⊠ Stacey Whomsley (*via Zoom*)

### **Attending Administration**

🛛 Robert Sokolowski (via Zoom) 🖾 Kalia Reynolds 🖾 Wayne Birster

⊠ Melissa Kleiman ⊠ Sara Missett ⊠ John Scully □ Jeff Ulmer ⊠ Michael Wagman

#### Public Comment:

| Name         | Subject of Testimony                |
|--------------|-------------------------------------|
| Judi DiFonzo | Board Goals – Fiscal Responsibility |

#### Items on Agenda:

Board Goals for 2022-23

#### **Actions and Outcomes:**

The board reviewed the Student Achievement goal area before recessing to begin the monthly board meeting. The board will meet again in September to continue reviewing goals for 2022-23.

## West Chester Area School District

# **Board Goals Work Session**

# Monday, September 12, 2022

### Start: 5:30 pm – Finish: 6:25 pm

#### **Meeting Minutes**

#### **Attending Board Members**

 $\boxtimes$  Laura Detre  $\square$  Karen Fleming  $\boxtimes$  Karen Herrmann

 $\boxtimes$  Kate Shaw  $\boxtimes$  Sue Tiernan  $\boxtimes$  Stacey Whomsley

### **Attending Administration**

🛛 Robert Sokolowski 🖾 Kalia Reynolds 🖾 Wayne Birster 🖾 Melissa Kleiman

Sara Missett Sohn Scully Soff Ulmer Michael Wagman

#### Public Comment:

| Name         | Subject of Testimony |
|--------------|----------------------|
| Judi DiFonzo | Board Goals          |

#### Items on Agenda:

Board Goals for 2022-23

#### **Actions and Outcomes**

#### **Board Goals:**

The 2022-23 School Board Goals include the following areas: Student Achievement, Equity, Board Engagement, Accountability, Innovation, and Fiscal Responsibility. Each goal area was reviewed and edits were made to the goals and assessment of goals.

The final version will appear as an action item under Other Business on the September 27, 2022 board agenda. The goals will be posted on line after approval, and progress will be monitored.

## **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

| Student Achievement - The Board will assess distri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ct progress on improved student achievement and involve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ment.    |                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------|
| GOALS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ASSESSMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | PROGRESS | COMP<br>PLAN<br>GOAL |
| <ol> <li>Improve student progress as evidenced by<br/>local effectiveness measures and assessments<br/>in comparison to the 21-22 school year.</li> <li>Measurements of Priority:         <ol> <li>A 5% decrease in the percentage of all<br/>students with 16 or more cumulative<br/>absences (600 students). A 7%<br/>decrease in the percentage of African<br/>American and Hispanic and low-income<br/>students with 16 or more cumulative<br/>absences (115 students).</li> <li>A 5% decrease in the percentage of<br/>students with 2 or more Level II or III<br/>disciplinary infractions (600 students). A<br/>7% decrease in the percentage of<br/>African American and Hispanic and low-<br/>income students with 2 or more Level II or<br/>III disciplinary infractions (115<br/>students).</li> <li>A 3% Increase in the percentage of<br/>students participating in funded activities<br/>(365 students). A 7% increase in the</li> </ol> </li> </ol> | Progress toward end-of-year local effectiveness<br>measures and assessments will show improvement in<br>comparison to the 2021-22 school year.<br>Local effectiveness measures will be disaggregated to<br>assess progress for different sub-groups of students<br>(race/ethnicity, gender, learning identification, and<br>economically disadvantaged).<br>Progress towards improvement in local effectiveness<br>measures and assessments will be reported to the<br>Education Committee mid-year and at the end of the<br>school year. |          | 1,3                  |

### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

| Student Achievement - The Board will assess district progress on improved student achievement and involvement. |  |
|----------------------------------------------------------------------------------------------------------------|--|
|----------------------------------------------------------------------------------------------------------------|--|

|    | GOALS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ASSESSMENT                                             | PROGRESS | COMP<br>PLAN<br>GOAL |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------|----------------------|
|    | <ul> <li>percentage of African American and<br/>Hispanic and low-income students<br/>participating in funded activities (115<br/>students).</li> <li>A 3% Increase in the percentage of<br/>students participating in at least one<br/>extracurricular activity (365 students). A<br/>7% increase in the number of African<br/>American and Hispanic and low-income<br/>students participating in at least one<br/>extracurricular activity (115 students).</li> <li>Current 5<sup>th</sup> grade students will perform at<br/>pre-pandemic levels on Schoolwide<br/>reading assessments.</li> <li>Current 5<sup>th</sup> grade students will perform<br/>as well or better than 5th grade students<br/>last year on STAR math assessments.</li> <li>At least 80% of kindergarten students<br/>overall and minority and low-income<br/>students will be reading at/above grade<br/>level by May.</li> </ul> |                                                        |          |                      |
| 2. | Engagement from the Superintendent and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Survey results will establish baseline data from these |          | 3                    |

For Board Approval 9/27/2022

#### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

Student Achievement - The Board will assess district progress on improved student achievement and involvement.

|    | GOALS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ASSESSMENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | PROGRESS | COMP<br>PLAN<br>GOAL |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------|
|    | District Leadership in at least 3 Listening<br>Sessions with various student groups across<br>the district.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Listening Sessions and will indicate that 80% of participants reported active listening and positive engagement.                                                                                                                                                                                                                                                                                                                                                                                                                       |          |                      |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The Superintendent and the Cabinet will develop actionable plans to address common points of concern/ideas.                                                                                                                                                                                                                                                                                                                                                                                                                            |          |                      |
| 3. | <ul> <li>Improve district performance on state and national assessments as indicators of student progress.</li> <li>Measurements of Priority: <ol> <li>90% of the Class of 2023 will meet the Keystone Exam requirements. Gaps in performance for minority and low-income students will be eliminated.</li> <li>SAT and ACT exam scores will remain at or near historically high levels. Gaps in performance for minority and low-income students will be eliminated.</li> <li>PSSA scores in all tested areas will improve by 3% or more. Percentage of students scoring Below Basic and Basic will be reduced to pre-pandemic levels. Gaps in performance for low-income and African American and Hispanic in all</li> </ol> </li> </ul> | <ul> <li>State and National testing data will be disaggregated to indicate progress for different sub-groups of students.</li> <li>The percentage of the Class of 2023 meeting the Keystone Exam requirements will be presented at the August Education Committee meeting and again in the Spring of 2023.</li> <li>SAT and ACT results will be disaggregated and reported out in the Fall of 2022.</li> <li>The district will remain in the top 5% to 7% in Niche, US News &amp; World Reports, and School Digger ratings.</li> </ul> |          | 1,2                  |

#### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

Student Achievement - The Board will assess district progress on improved student achievement and involvement.

|    | GOALS                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ASSESSMENT                                                                                                                                                                   | PROGRESS | COMP<br>PLAN<br>GOAL |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------|
|    | <ul> <li>PSSA categories will be reduced by 10%.</li> <li>4. AP/accelerated honors course enrollment will improve by 3%. Gaps in AP/ accelerated honors course enrollment among African American and Hispanic and low-income students will be reduced by 10%</li> </ul>                                                                                                                                                                                |                                                                                                                                                                              |          |                      |
| 4. | The administration will monitor the progress of<br>personalized professional learning plans to<br>ensure that goals align with Comprehensive<br>Plan priorities.                                                                                                                                                                                                                                                                                       | The Board will receive a year-end report on personalized professional development plans.<br>Staff survey of professional development will indicate an 85% satisfaction rate. |          | 1,2                  |
| 5. | <ul> <li>Implement Social-Emotional Learning (SEL) in the district as evidenced by:</li> <li>The district will provide a minimum of 8 staff trainings.</li> <li>The district will hold a minimum of 2 student voice groups at each secondary school.</li> <li>The district will hold a minimum of two parent SEL Connection Groups at each secondary school.</li> <li>Building walkthrough assessments will see a 20% increase of buildings</li> </ul> | Progress towards the implementation of Social-<br>Emotional Learning will be reported to the Pupil<br>Services Committee mid-year and at the end of the<br>school year.      |          | <b>1,2,3</b>         |

#### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

 

 Student Achievement - The Board will assess district progress on improved student achievement and involvement.

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 receiving a score of average or above average as compared to 2021-22 scores.
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 Image: Compare of average or above above of training participants agreeing or strongly agreeing that the training met their needs.

| Eq | quity - The Board will support programs that promo<br>GOALS                                                                                                                                                                                            | te and ensure equity for all students.<br>ASSESSMENT                                                                                                                                                                                                                     | PROGRESS | COMP<br>PLAN<br>GOAL |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------|
| 1. | The district will continue efforts to increase the<br>hiring and retention of highly qualified teachers,<br>staff, and administrators who are reflective of<br>our student population (i.e. race, gender,<br>country of origin, disability, language). | The Human Resources Department will deliver<br>September, mid-year, and end of year personnel<br>reports that will review the data on hiring candidates<br>who are reflective of our student population (i.e. race,<br>gender, country of origin, disability, language). |          | 1,2                  |
|    | Improve access to district programming as<br>outlined in Goal Area One of the 2022-25<br>Comprehensive Plan as evidenced by an<br>increase in access and performance.<br>Measurements of Priority:                                                     | Networking for bringing candidates who are reflective<br>of our student population (i.e. race, gender, country of<br>origin, disability, language) from other school districts<br>to WCASD will be monitored monthly.                                                    |          |                      |

### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

| Eq | Equity - The Board will support programs that promote and ensure equity for all students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |          |                      |  |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------------|--|--|
|    | GOALS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ASSESSMENT | PROGRESS | COMP<br>PLAN<br>GOAL |  |  |
|    | <ol> <li>Department will participate in at least 4<br/>recruiting opportunities throughout the<br/>2022-2023 school year.</li> <li>The department will increase by 2% the<br/>hiring of candidates who are reflective of<br/>our student population (i.e. race, gender,<br/>country of origin, disability, language) in<br/>our professional/administrative staff</li> <li>The district will maintain its commitment<br/>to hiring educators of color by placing all<br/>applicants of color in front of principals<br/>for round 1 interviews.</li> <li>The department will offer exit interviews<br/>with 100% of our retirees and<br/>resignations to see how we can improve<br/>and grow as a district</li> </ol> |            |          |                      |  |  |
| 2. | The district will maintain its commitment to<br>developing an administrative team that more<br>closely reflects the diverse composition of our<br>student body and community by conducting a<br>wide-reaching search for candidates as cabinet<br>level positions become open.                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |          |                      |  |  |

### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

| Eq | Equity - The Board will support programs that promote and ensure equity for all students.                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                            |          |                      |  |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------|--|--|
|    | GOALS                                                                                                                                                                                                                                                                                           | ASSESSMENT                                                                                                                                                                                                                                                                                                                                                 | PROGRESS | COMP<br>PLAN<br>GOAL |  |  |
| 3. | Continue to review curriculum to ensure<br>inclusion of culturally relevant materials and<br>resources as evidenced by the curriculum<br>review cycle.                                                                                                                                          | The Assistant Superintendent, Director of Elementary<br>Education, Director of Equity and Assessment, and<br>the Assistant Directors for Teaching and Learning will<br>continue to work to determine curricular areas in need<br>of culturally relevant materials and resources. These<br>areas will be identified in the 2023-24 Curriculum<br>Proposals. |          | 1,2                  |  |  |
| 4. | The Superintendent or designee will conduct<br>Parent Listening Sessions across all 17<br>schools.<br>The Superintendent and Cabinet will collect<br>and report out to the community qualitative and<br>quantitative data that is inclusive of Parent<br>Listening Sessions and Parent Surveys. | The Superintendent will report at Education<br>Committee Meetings on the outcomes of Parent<br>Listening Sessions with the goal of establishing<br>actionable steps.                                                                                                                                                                                       |          | 1,2                  |  |  |



### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

| Boar | Board Engagement - The Board will be actively engaged in improving communications internally and externally.                                                                                                                                         |                                                                                                    |          |                      |  |  |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------|----------------------|--|--|
|      | GOALS                                                                                                                                                                                                                                                | ASSESSMENT                                                                                         | PROGRESS | COMP<br>PLAN<br>GOAL |  |  |
| 1.   | Every Board member will participate in an<br>"Adopt-A-School" program and be assigned a<br>group of schools whose functions they will<br>attend. District based organizations will also<br>be included such as WCA Education<br>Foundation and PTOC. | Each board member will attend at least two functions at each of his/her assigned group of schools. |          | <b>1,2,3</b>         |  |  |
| 2.   | The Superintendent and Cabinet will establish<br>monthly opportunities for board members to<br>visit school buildings and classrooms during<br>the school day.                                                                                       | Each board member will attend at least two school visits.                                          |          | <mark>1,2,3,4</mark> |  |  |

| Accountability – Board members will hold themselves accountable for their role as a school board official by acting in an ethical and responsible manner. |                                                                                                                               |                                                                                              |          |                      |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------|----------------------|--|
|                                                                                                                                                           | GOALS                                                                                                                         | ASSESSMENT                                                                                   | PROGRESS | COMP<br>PLAN<br>GOAL |  |
| 1.                                                                                                                                                        | The Board will continue to review Board<br>Policies through respective committees to<br>maintain an up-to-date policy manual. | Policies will be updated monthly at respective committee meetings.                           |          | <b>1,2,4</b>         |  |
|                                                                                                                                                           | The School Board will consider the creation of                                                                                | The creation of a Policy Committee will be in effect for the second half of the school year. |          |                      |  |

a separate Policy Committee.



### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

**Accountability** – Board members will hold themselves accountable for their role as a school board official by acting in an ethical and responsible manner.

|   | GOALS                                                                                                                                                                                                                                                                                                 | ASSESSMENT                                                                                                               | PROGRESS | COMP<br>PLAN<br>GOAL |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------|----------------------|
| 2 | . The Board will monitor the implementation of<br>the new high school master schedule to<br>establish priority targets for access to<br>enrichment opportunities and interventions as<br>evidenced by participation data in lunch and<br>learn and survey data from students, families,<br>and staff. | Student participation data from Flextime Manager reporting.<br>Feedback from survey results - beginning and end of year. |          | 3                    |
| 3 | . Review the 2022-23 Health and Safety Plan.                                                                                                                                                                                                                                                          | A November update will be reviewed by the Board and presented to the community.                                          |          | 1                    |

| Inno | Innovation - The Board will support innovative programs to foster student achievement.                                                                                                                                                                                                          |                                                                                                         |          |                      |  |  |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------|----------------------|--|--|
|      | GOALS                                                                                                                                                                                                                                                                                           | ASSESSMENT                                                                                              | PROGRESS | COMP<br>PLAN<br>GOAL |  |  |
| 1.   | There will be a 5% increase in the number of<br>students taking dual enrollment courses with<br>West Chester University or other colleges and<br>universities. African American and Hispanic and<br>low-income students will participate in dual<br>enrollment courses at the same level as the | A report on Dual Enrollment will be shared at the<br>November and June Education Committee<br>Meetings. |          | 1,2                  |  |  |



#### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

| Innc | Innovation - The Board will support innovative programs to foster student achievement.                                                                                                                                                                                             |                                                                                                                                                                                                                                           |          |                      |  |  |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------|--|--|
|      | GOALS                                                                                                                                                                                                                                                                              | ASSESSMENT                                                                                                                                                                                                                                | PROGRESS | COMP<br>PLAN<br>GOAL |  |  |
|      | district overall.<br>A minimum of 20% of Title IV funding will be<br>allocated to students in need of scholarship<br>funding for dual enrollment.                                                                                                                                  |                                                                                                                                                                                                                                           |          |                      |  |  |
| 2.   | Staff surveys will show an 85% satisfaction rate with professional development in the area of planning for instructional technology.                                                                                                                                               | Survey administered in Spring 2023.                                                                                                                                                                                                       |          | 1,2                  |  |  |
| 3.   | Reduce the number of students attending charter schools by 2% based on June 30, 2022 enrollment of 447.                                                                                                                                                                            | Charter school enrollments will show a decrease of<br>at least 2% enrolled in cyber or charter schools.<br>This decrease will reflect a tuition expenditure<br>reduction of at least \$200,000 as compared to the<br>2021-22 school year. |          | 1,2,4                |  |  |
| 4.   | Teacher and student survey data will show<br>proficiency or better in the Instructional<br>Practices section of the Bright Bytes Clarity III<br>survey with specific focus on teaching of the<br>4C's - creativity, communication, collaboration,<br>and critical thinking skills. | Observation data from walkthroughs.<br>Student work products shared with the Education<br>Committee at a regularly scheduled meeting.<br>Clarity 3 survey instrument administered to both<br>teachers and students in Spring 2023.        |          | 1,2,3                |  |  |



#### **Comprehensive Plan Goals:**

Goal One (1): Access to District Programming | Goal Two (2): Innovative Teaching and Learning Goal Three (3): Student Involvement | Goal Four (4): Fiscal and Capital Planning

Fiscal Responsibility - The Board will approve a balanced budget without compromising the quality of education for students. COMP **PLAN** GOALS ASSESSMENT PROGRESS GOAL Approve a balanced budget without adversely The Board will pass a budget within the Act 1 1. 4 impacting the quality of education. guidelines. The Board and administration will prioritize any expenditure reductions to protect the integrity of classroom instruction. 2. Ensure adequate funding for areas in the The budget will include funding to support the 4 Comprehensive Plan. initiatives in the Comprehensive Plan. 3. Approve the Federal ESSER funding and A report detailing the allocations and areas of 4 spending will be shared with the Board and associated expenditures. Community by April 2023. Capital projects to be completed to address 4. Fund the following elementary projects 4 associated with the Capital plan: enrollment/safety and renovations include: Construction of the Glen Acres Glen Acres renovation Mary C. Howse • Design phase for Mary C. Howse Review the current Capital Plan and approve Conduct analysis with townships to identify revisions as necessary based on student potential residential growth. enrollment and school safety. 5. Administration will identify and the Board will In addition to the state grants for coronavirus, the 4 school district will obtain funding from at least three accept alternative funding sources from at least three sources to offset expenses. other sources.